



## **CURRICULUM VITAE**

Associate Professor Dr. Maimun Aqsha Lubis bin Abdin Lubis (PhD.)

Faculty of Education

Universiti Kebangsaan Malaysia

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## EXECUTIVE SUMMARY

Maimun Aqsha Lubis is a senior lecturer and Associate Professor of Teaching and Learning Innovation Department, Education Faculty, National University of Malaysia [Universiti Kebangsaan Malaysia (UKM)]. His academic journey began by acquiring Diploma in Arabic Language Education (1984) and Bachelor's Degree in Islamic Education [(Arabic Language), 1985], both from University of Riyadh, Saudi Arabia in collaboration with Islamic University of North Sumatera. Later, he successfully received two Master's Degree certificates in Education; Master of Islamic Education in Arabic Language from State Islamic University, North Sumatera (*UIN*), 1987 and Master of Education (Islamic Education) from Universiti Kebangsaan Malaysia (UKM), 1991. His excellence continued upon receiving two Doctorate certificates; Doctor of Philosophy (Arabic Language Education) from National University of Malaysia (1997) and Doctor of Philosophy (Islamic Education) from University of Wales, United Kingdom (2008). He started off as an academician (lecturer) at Faculty of Arts, (Arabic Language) University of North Sumatera, Indonesia (1984-1987), and then at Matriculation Centre, International Islamic University Malaysia (IIUM) 1988-1991, and Faculty of Education in the same university (1991-1998). He also worked as a lecturer at Sultan Hasanah Bolkiah Institute of Education, University of Brunei Darussalam (UBD) for 6 years and later was appointed as a coordinator of Ph.D and Master Programme in Islamic Education and Arabic studies, Department of Arts, Sultan Hasanah Bolkiah Institute of Education (UBD) for 4 years, before being appointed as Senior lecturer and Associate Professor in Universiti Kebangsaan Malaysia (UKM).

**At university level**, he is the Coordinator of Master Programme in Teaching Science (social sciences) which is responsible in the restructuring the faculty of education, the Coordinator of Arabic Language Education for Master's Degree and Doctorate Programme. He produced few projects including Islamic Education and Arabic multimedia Games Module for Teaching and Learning as well as projects for secondary school such as Smart Solat module, Jawi Written Language and Arabic. The j-QAF module has been patented as the result of University Research Grant (GUP): UKM-GUP-TMK-07-03-105, a research led by him. This research won Gold Medal in Education Innovation Competition for year 2013 and 2014. Besides, he also led and involved alongside in other 6 FRGS research projects and rewarded one education reward research project. He was Deputy Principal, Rahim Kajai Residence College UKM (1998-2011). He gets himself close to society by giving endless talks, trainings and workshops especially for UKM's academicians and staff.


**At national level**, he is actively participating national level charities such as Hajj workshops Panel, Guide and Lecturer; Homeland Hajj Trainers (PEKTA) and Holy Land Hajj Facilitator (PIHTAS). Besides, he is also the Chairperson of the 3rd National Seminar on Issues in Education, the main presenter at 3rd International Conference on Islamic Education, the National Research Seminar of the International Islamic University College, and the



International Conference on Learner Diversity (ICELD). Other than that, he is also a member of Negeri Sembilan Islamic Affairs Department. Because of his dedication, he was appointed as the coordinator of Arabic Language Education for Masters and PhD students at Faculty of Education. He involved in assessing the Islamic Education curriculum, Matriculation College Ministry of Education (*Kolej Matrikulasi Kementerian Pendidikan Malaysia*) and Assessor of Islamic Education and Arabic Curriculum for Institute of Teacher's Education Malaysia (*Institut Pendidikan Guru Malaysia*). In addition, he involved in teaching Islamic Education for Masters of Executive Education in Sabah/Sarawak, and also in a collaborative project between UKM and MARA through UKM Development Center.

**At international level**, he is deemed as an outstanding academician by receiving various appreciations from fellow academicians in the same area of interest. He received an honor to deliver speeches and chairman of parallel session for international conferences regarding Islamic Studies in UK and Spain. More than that, he is offered mandate as the committee member of international relation for ASEAN Comparative Education Research-Networking (ACER-N), which conduct a comparative research analysis about education issues in ASEAN countries. Recently, he participated in an International Conference as a Keynote Speaker at University of Muhammadiyah Jakarta and Surabaya, University of Asahan North Sumatera Indonesia. In addition, he is also recognized as a consultant by POLMED Medan, Kampus USU, Indonesia. Maimun Aqsha Lubis also acted as the Chairman and Keynote Speaker for International Workshop and Conference of ASEAN Studies in Islamic Education held in several countries like Thailand, Brunei and Indonesia.

He realised the International Workshop and Conference of ASEAN Studies in Islamic Education, Islamic and World Civilization (*Peradaban Islam dan Tamadun Dunia*) for eleven series with variety of themes.





## **CONTENT**

<b>PROFILE</b>	<b>1</b>
<b>CAREER EXPERIENCE</b>	<b>2</b>
<b>ACADEMIC QUALIFICATIONS</b>	<b>3</b>
<b>PROFESSIONAL MEMBERSHIP</b>	<b>3</b>
<b>AWARDS RECEIVED</b>	<b>4</b>
<b>LANGUAGE COMPETENCIES</b>	<b>4</b>
<b>SUPERVISION</b>	<b>5</b>
<b>PUBLICATION (PUBLICATIONS IN CURRENT ACADEMIC POST)</b>	<b>10</b>
<b>JOURNALS (SCOPUS/ISI/WOS/ERA)</b>	<b>10</b>
<b>BOOKS / CHAPTERS IN BOOKS</b>	<b>21</b>
<b>MODULE</b>	<b>24</b>
<b>INNOVATION / PATTERN</b>	<b>25</b>
<b>RESEARCH</b>	<b>25</b>
<b>PARTICIPATIONS IN CONFERENCES / SEMINAR</b>	<b>28</b>
<b>CONSULTANCY</b>	<b>33</b>
<b>LOCAL AND INTERNATIONAL NETWORKINGS</b>	<b>33</b>
<b>MEMBERSHIP / PARTICIPATION IN COMMITTEE / SOCIETY</b>	<b>36</b>
<b>COMMUNITY SERVICES</b>	<b>36</b>
<b>PROFESSIONAL SKILLS</b>	<b>39</b>
<b>THESIS EXTERNAL EXAMINER</b>	<b>40</b>
<b>THESIS INTERNAL EXAMINER</b>	<b>40</b>
<b>EDITORIAL BOARDS</b>	<b>42</b>
<b>INTERNATIONAL PROCEEDINGS</b>	<b>43</b>
<b>ABSTRACTS OF JOURNAL</b>	<b>54</b>
<b>PICTURES OF BOOKS AND APPENDIX</b>	<b>69</b>

## PROFILE

<b>Name:</b>	Associate Professor Dr. Maimun Aqsha Lubis bin Abdin Lubis
<b>Date of Birth:</b>	16 September 1959
<b>IC Number:</b>	590916-71-5261
<b>Gender:</b>	Male
<b>Nationality:</b>	Malaysia
<b>Marital Status:</b>	Married
<b>Corresponding Address:</b>	Department of Teaching and Learning Innovation, Faculty of Education, Universiti Kebangsaan Malaysia, 43600 UKM Bangi, Selangor Malaysia
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<b>Fax:</b>	03-89254372
<b>Email:</b>	draqsha@gmail.com
<b>Position:</b>	<ol style="list-style-type: none"> <li>1. Associate Professor DS 54</li> <li>2. Deputy Principal/ Deputy Dean Rahim Kajai Residence College</li> <li>3. Coordinator of Arabic Language Education for Master's Degree and Doctorate Programme Coordinator of Integrated Education (<i>Pengantar Pendidikan Bersepadu</i>) (GGGC1023: Undergraduate Program)</li> <li>4. Coordinator of Master Programme in Teaching Science &amp; Social Sciences (In the restructuring of the faculty of education)</li> <li>5. Coordinator of Master Programme in Teaching Science &amp; Social Sciences (In the restructuring of the faculty of education)</li> </ol>
<b>Research Areas:</b>	Islamic Education, and Arabic Studies

## CAREER EXPERIENCE

Year	Institution	Post
2016-2017 (1 year, Seconded)	Job Offer Letter “ <i>Profesor VK7 Gred Khas C</i> ” from Universiti Pendidikan Sultan Idris (UPSI)	Profesor VK7 Gred Khas C
2015-present	Faculty of Education, Universiti Kebangsaan Malaysia (UKM)	Coordinator of Arabic Language Education for Masters and PhD Programme
12/10/2011	Faculty of Education, Universiti Kebangsaan Malaysia (UKM)	Associate Professor DS54 (Confirmation Date)
2009-2010	Academy of Islamic Studies, University of Malaya	Part Time Lecturer in Islamic Education Programme, Academy of Islamic Studies, University of Malaya
2008-2011	Universiti Kebangsaan Malaysia (UKM)	Deputy Principal/Deputy Dean Rahim Kajai Residence College UKM
2007-2011	Faculty of Education, Universiti Kebangsaan Malaysia (UKM)	Senior Lecturer
2004-2007	Faculty of Education, Universiti Kebangsaan Malaysia (UKM)	Lecturer
2001-2004	Sultan Hasanal Bolkih Institute of Education, Universiti Brunei Darussalam (UBD)	Coordinator of Ph.D. and Master Programme in Islamic and Arabic Education, Department of Arts, Sultan Hasanal Bolkih Institute of Education UBD
1998-2004	Sultan Hasanal Bolkih Institute of Education, Universiti Brunei Darussalam (UBD)	Lecturer
1996-1998	Faculty of Education , International Islamic University Malaysia (IIUM)	Coordinator of Islamic Education and Islamic Education Philosophy
1994-1995	Faculty of Education, International Islamic University Malaysia (IIUM)	Coordinator of Arabic Language Education

1991-1998	Faculty of Education, International Islamic University Malaysia (IIUM)	Lecturer
1988-1991	Matriculation Centre, International Islamic University Malaysia (IIUM)	Lecturer
1984-1987	Faculty of Arts, (Arabic Language) University of North Sumatera, Indonesia	Lecturer

### ACADEMIC QUALIFICATIONS

Year	Qualification	Rank	University
2008	Doctor of Philosophy (Islamic Education)	Passed (Ph.D)	University of Wales, United Kingdom
2007	Certificate of Malay Language BBM 240, BBM 2402	GRADE A	Universiti Putra Malaysia (UPM)
1997	Doctor of Philosophy (Arabic Language Education)	Passed (PhD)	Universiti Kebangsaan Malaysia (UKM)
1991	Master of Education (Islamic Education)	Passed	Universiti Kebangsaan Malaysia (UKM)
1987	Master of Islamic Education in Arabic Language Studies	Passed	State Islamic University, North Sumatera (UIN)
1985	Bachelor of Islamic Education (Arabic Language)	Honours	King Saud University Riyadh and Islamic University of North Sumatera ( collaboration)
1984	Diploma of Arabic Language	Distinction	King Saud University Riyadh, Saudi Arabia

### PROFESSIONAL MEMBERSHIP

No	Organization	Duration
1.	Journal of Arabic & Islamic Education (Journal on Line) -Editor	2014 - 2016
2.	Journal of “ASEAN Comparative Education Research-Journal” (acer-j) on Islam and Civilization (Journal on Line)-Chief Editor	2015 - present
3.	Selangor Islamic Affairs Department (Islamic Preacher) - Accredited Islamic Preacher	2013 - present
4.	Negeri Sembilan Islamic Affairs Department (Islamic Preacher) - Accredited Islamic Preacher	2014 – present
5.	Federal Territory Islamic Religious Department (JAWI)	1998 – 2013

	-Assessor, Islamic Education Curriculum Development	
6.	Homeland Hajj Trainers (PEKTA) of <i>Tabung Haji Malaysia</i> -Course Trainer.	2014- present
7.	Holy Land Hajj Facilitator (PIHTAS) <i>Tabung Haji Travel Malaysia</i> -Course Trainer	2008- present

#### AWARDS RECEIVED

Awards	Year
Excellent Service Award Universiti Kebangsaan Malaysia (UKM) Bangi, Selangor Malaysia.	26/06/2015
Educational Innovation Award Universiti Kebangsaan Malaysia (UKM) Bangi, Selangor	2013 & 2014
Salary Increment Award Universiti Kebangsaan Malaysia (UKM) Bangi, Selangor	07/04/2009
Excellent Service Award Universiti Kebangsaan Malaysia (UKM) Bangi, Selangor Malaysia.	10/09/2007
Excellent Service Award Universiti Brunei Darussalam, NBD	2004
Excellent Service Award International Islamic University Malaysia (IIUM)	1998
King Saud Scholarship, Saudi Arabia	1981

#### LANGUAGE COMPETENCIES

Language	Oral			Writing		
	Very fluent 8-10	Fluent 5-7	Not fluent 1-4	Very good 8-10	Good 5-9	Not very good 1-4
Malay Language	/			/		

<b>English</b>		/		/		
<b>Arabic</b>	/			/		
<b>Other language</b>						

## SUPERVISION

### Doctor of Philosophy Programme

No.	Student Name / Thesis Title	Supervision	Status
1.	Lily Hanefarezan Asbulah Thesis Title: Model Pengetahuan Kolokasi Bahasa Arab dalam Kalangan Pelajar Universiti Awam	Main Supervisor	Completed 2019
2.	Mohamad Maliki Bin Ali (Malaysia) Thesis Title: Evaluation of the Implementation of Faith Curriculum in Islamic Education based on Critical and Analytical in Secondary School.	Main Supervisor	Completed 2019
3.	Budi Sanjaya (Indonesia) Thesis Title: Evaluation of Implementation of Speaking Skills in Curriculum of Arabic and Islamic Studies at Madrasah Aliyah State of Jambi.	Main Supervisor	Completed 2018
4.	Wan Sakinah Binti Wan Ngah (Malaysia) Thesis Title: Relation Between Presence, Process and Product Factors among Students in Islamic Studies due to Arabic Proficiency	Main Supervisor	Completed 2016
5.	Muh Fihris Khalik (Indonesia) Thesis Title: Website Development and Evaluation of Teaching and Learning among Islamic Studies Students based on Cooperative Learning.	Main Supervisor	Completed 2016
6.	Khairatul Akhmar Bin Ab Latif (Malaysia) Thesis Title: The Factors Affecting Arabic Proficiency among Students in Islamic Studies at Public Higher Education Institution (IPTA) Malaysia.	Main Supervisor	Completed 2014
7.	Fariha M. Ganzori (Lybia) Thesis Title: Learning Difficulties Among Non-Native Speakers due to Understand Meaning of Al-Quran in College of Islamic Studies in Libya.	Main Supervisor	Completed 2012
8.	Ismail Suardi Wekke (Indonesia) Thesis Title: Teaching and Learning Practice among Students of Islamic Studies in Pesantren Immim Makassar, Indonesia.	Main Supervisor	Completed 2012



## Master of Education Programme

No.	Student Name / Thesis Title	Supervision	Status
1.	Rogayah Bt Mohd Zain Thesis Title: Arabic Studies among Students in Islamic Education	Main Supervisor	Completed 2018
2.	Amira Nur Syafika Binti Mohammad Thesis Title: Islamic Studies among Students in Islamic Education	Main Supervisor	Completed 2018
3.	Nurfatihah Binti Md Mokhtar Thesis Title: Arabic Studies / Islamic Education	Main Supervisor	Completed 2018
4.	Nur Afiqah Amanina Binti Kamruzzaman Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2018
5.	Wan Izzat Aiman Bt Wan Halim Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2018
6.	Mohammad Khidir Bin Ngah Thesis Title: The Effectiveness of Collaborative Teaching and Learning Al-Quran at the National School of Beautiful Kuala Lumpur.	Main Supervisor	Completed 2018
7.	Afiful Huda Binti Mustaffa Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2017
8.	Nurul Akma Binti Mhd Deris Thesis Title Islamic Education / Arabic Studies	Main Supervisor	Completed 2017
9.	Nik Dilalah Nuha Binti Nik Razi Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2017

10.	Mujahid Bin Azmi Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2017
11.	Asiah Binti Che Hassin Thesis Title: Islamic and Arabic Education	Main Supervisor	Completed 2017
12.	Nurul Farrhana Binti Zainul Abidin Thesis Islamic Education / Arabic Studies	Main Supervisor	Completed 2017
13.	Suriani Binti Abdul Rahim Thesis Title: Islamic Education /Arabic Studies	Main Supervisor	Completed 2017
14.	Nur Azri Aziza Binti Sarmuji Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2017
15.	Siti Yasmin Binti Yusoff Thesis Title: Islamic Studies among Students of Islamic Education	Main Supervisor	Completed 2017
16.	Muhammad Shamsul Shafiq Bin Mohd Zainurin Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2017
17.	Rosmaza Binti Sukardi Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2017
18.	Abdulrahman Abdulkarm Alosman Thesis Title: Arabic Speaking Skills among Islamic Studies High School Students Form Four Tahfiz Institution Integration of Science and Technology (MITS) in Selangor.	Main Supervisor	Completed 2017
19.	Njat Bashir Alsabri Thesis Title: A Comparison of Two Methods of Teaching Effect Against Subjects Arabic Al-Adabal 'Arabi Schools in Libya.	Main Supervisor	Completed 2017

20.	Siti Nurul Hidayu Binti Hussin Thesis Title: The Development of the Teaching Module of Surah Al-An'am verse 1-5	Main Supervisor	Completed 2017
21.	Helmirizal Bin Che Long Thesis Title: The Practice of Teaching Using I-Think Map among Arabic Language among Teachers in Islamic Studies at the State of Melaka	Main Supervisor	Completed 2017
22.	Wan Nurul Shuhada' Binti Wan Hassan Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2016
23.	Nor Atikah Binti Adnan Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2016
24.	Wan Amirah Binti Wan Ismail Thesis Title: The Effectiveness of High-Level Thinking Skills in Teaching and Learning of Islamic Education	Main Supervisor	Completed 2015
25.	Nur Safarah Binti Abdul Rahim Thesis Title: Perception of KPTM Students Towards the Teaching of Arabic Language among Students of Islamic Study	Main Supervisor	Completed 2015
26.	Aminah Syuhadah Binti Zulkefli Thesis Title: A Survey of 5MIM Practice of Islamic Education Teachers in Primary Schools in Selangor.	Main Supervisor	Completed 2015
27.	Hamdan Thesis Title: Implementation of Teaching Arabic Script in the Classroom among Students in Islamic Studies at School Ibtida'iyah Batam Indonesia.	Main Supervisor	Completed 2014
28.	Mohd Shaifudin Bin Alias Thesis title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2013
29.	Juriyah Binti Mohd Intan Thesis title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2013

30.	Nur Raiyani Binti Ab Halim (Malaysia) Thesis Title: Singing Techniques in Teaching Arabic of Primary Schools in the Federal Territory due to Understand Meaning of Shariah Books	Main Supervisor	Completed 2013
31.	Noorfaizatun Binti Hamzah Thesis Title: The Effectiveness of Speech Listening Concepts in Body Movements in the Mastery of Four-Year Arabic Vocabulary for Student in Islamic Studies	Main Supervisor	Completed 2013
32.	Mohd Zaffi Bin Alias Thesis Title: PPIK Teaching Strategies for Islamic Studies Teachers in <i>Sekolah Agama Bantuan Kerajaan (SABK)</i> in an Integrated Curriculum.	Main Supervisor	Completed 2013
33.	Siti Fatimah Binti Saad Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2012
34.	Zaid Arafat Bin Mohd Noor Thesis Title: Arabic Studies / Islamic Education	Main Supervisor	Completed 2012
35.	Mazrin Ezaidi Bin Misunon Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2012
36.	Siti Fatimah Binti Saad Thesis Title: Islamic Education / Arabic Studies	Main Supervisor	Completed 2012
37.	Siti Ahkhmal Binti Salleh@Muhamad Thesis Title: Arabic Studies / Islamic Education		Completed 2012
38.	Fahimah Binti Ali Hassan Thesis Title: Teaching Practice Model 6 Months of Khatam Qur'an in Quranic Recitation Program j-QAF in Primary School	Main Supervisor	Completed 2012
39.	Budi Sanjaya (Indonesia) Thesis Title: The Evaluation of the Implementation in Arabic Language Competency among Students in	Main Supervisor	Completed 2011

	Islamic Studies based on Curriculum Madrasah Aliyah Kota Jambi.		
40.	Yulizar Bila (Indonesia) Thesis Title: Problems of Teaching Skills among Teachers in Taranum Al- Quran at City of Padang, West Sumatera.	Main Supervisor	Completed 2011

## PUBLICATION (PUBLICATIONS IN CURRENT ACADEMIC POST)

### Journals (scopus/isi/wos/era)

Articles in journal	
1.	<b>Maimun Aqsha Lubis</b> , Ramlee Mustapha, Abdul Rahman, Muhd Najib Abdul Kadir & Abur Hamdi Usman. 2019. "Integration of Digital Technology in Islamic Education: A Review of Relevant Literature". Journal of Social Sciences and Humanities. <b>WoS &amp; ISI Indexed.</b>
2.	Firdaus Abdul Fatah, Khadijah Abdul Razak & <b>Maimun Aqsha Lubis</b> . 2019. "Syariah Subject Using Integrated Dini Curriculum :A Renewal in Government Aided Educational Religious School". <i>International Journal of Academic Research in Business &amp; Social Science</i> . Volume: 9., No.2 Feb. 2019. E-ISSN:2222- 6990. <b>Era Indexed.</b>
3.	Wan Amirah Wan Ismail, Mohd Isa Hamzah & <b>Maimun Aqsha Lubis</b> . "Readiness of Islamic Education Teacher in Selangor's Primary School in the Implementation of KBAT in Teaching and Learning." <i>Journal of Advanced Research in Social and Behavioural Sciences</i> . ISSN (online): 2462-1951 Volume. 3, No1. Pages 79-95, 2016. <b>Scopus Indexed.</b>
4.	<b>Maimun Aqsha Lubis</b> . "Effective Implementation of the Integrated Islamic Education." <i>Global Journal Al Thaqafah</i> . GJAT   JUNE, 2015   VOL 5 ISSUE 1   59. ISSN: 2232- 0474   E-ISSN: 2232-0482. <b>WoS &amp; Scopus Indexed.</b>
5.	<b>Maimun Aqsha Lubis</b> , Norazah Nordin, Mohamed Amin Embi, Md Yusoff Daud, Rosseni Din, Aidah Karim & Fariyah Muftah al-Ganzori. 2013. "Development and Evaluation of Multimedia Software (Smart Solat) for j-QAF Program for Malaysian Primary Schools." <i>Research Journal of Applied Sciences</i> , 8 (1), pp. 5-8. <b>WOS &amp; Scopus indexed</b>
6.	<b>Maimun Aqsha Lubis</b> , Yulizar Bila, Rosseni Din, Hamdan dan Maslawati Mohamad. "Challenges Faced by Teachers in Teaching Qur'anic Taranum." <i>World Aplied Sciences Journal (WASJ)</i> 2011, 40-43, ISSN 1818- 4952. <b>WoS &amp; Scopus Indexed.</b>
7.	<b>Maimun Aqsha Lubis</b> . "Implementation of the Teaching of Language among Students in Islamic Studies at the Faculty of Humanities University of North Sumatra Indonesia." <i>Asian Social Science</i> . 2013; 9 (16SPL):154-160. <b>Scopus &amp; ERA Indexed.</b>
8.	<b>Maimun Aqsha Lubis</b> & Khairatul Akmar Abdul Latif. 2013. "Development and Evaluation of Multimedia Software for Implementation of the j-QAF (jawi, Quran, Arab and Fardhu 'Ain) Programme in Primary Schools." <i>Global Journal Al-Thaqafah</i> , 3 (2), pp. 15- 22. <b>WoS &amp; Scopus Indexed.</b>

9.	<b>Maimun Aqsha Lubis</b> , Md Yusoff Daud, Rashidi Mohamed Sabri, Hashimah Md Yusoff & Effandi Zakaria. 2012. "Developing Multimedia Software for j-QAF Year One Student Specifications on Wuduk (Ablution)." <i>International Journal of Learning</i> , 18 (6), pp. 301-314. <b>WoS &amp; Scopus Indexed.</b>
10.	<b>Maimun Aqsha Lubis</b> , Maslawati Mohamad, Supyan Hussin, Saemah Rahman, Rosseni Din, Zaini Amir & Hamdan. 2011. "Learners Perceptions toward Group Discussion via Face-to-Face and online Forum in Reading Comprehension and Teaching and Learning Islamic Ethics." <i>World Applied Sciences Journal (WASJ)</i> . <b>World Applied Sciences Journal (WASJ). Educational Psychology. ISI, WoS &amp; Scopus Indexed.</b>
11.	<b>Maimun Aqsha Lubis</b> , Melor Md Yunus, Mohamed Amin Embi, Sabariah Sulaiman, Zamri Mahamod. 2011 "ICT and Systematic Steps in language Teaching and Learning among Students in Islamic Education in the Classroom." <i>Procedia-Social and Behavioral Sciences</i> . 7:665-670. <b>ISI &amp; Scopus Indexed.</b>
12.	<b>Maimun Aqsha Lubis</b> .2011 "Educational Technology as a Teaching Aid on Teaching and Learning of Integrated Islamic Education in Brunei Darussalam." <i>WSEAS Transactions on Information Science and Application</i> . <b>ISI &amp; Scopus Indexed.</b>
13	<b>Maimun Aqsha Lubis</b> , Mohammed Diao, Ramlee Mustapha, Ruhizan Mohd Yasin. 2011 "Development of Teaching and Learning Method on Islamic Pedagogy in West Africa." <i>WSEAS Transactions on Information Science and Application</i> . Issue 8, Volume 6. <b>ISI &amp; Scopus Indexed.</b>
14.	<b>Maimun Aqsha Lubis</b> , Mohamed Amin Embi, Melor Md Yunus, Ismail, Suardi Wekke, Norazah Mohd Nordin. 2011 "The Application of Multicultural Education Applying ICT on Pesantren ( <b>Islamic boarding school</b> ) in South Sulawesi Indonesia." <i>WSEAS Transactions on Information Science and Application</i> . <b>ISI &amp; Scopus Indexed.</b>
15.	<b>Maimun Aqsha Lubis</b> , Mohd Isa Hamzah, Mohd Arif Ismail, Nik Mohd Rahimi Nik Yusof. 2011 "Educational Strategy and Technique in Teaching and Learning Islamic Education: Perception of African Teachers." <i>WSEAS Transactions on Information Science and Application</i> . Issue 8, Volume 6. <b>ISI &amp; Scopus Indexed.</b>
16.	Mohd Isa Hamzah, Amirah Ismail, Ab Halim Tamuri, Mohamed Amin Embi, <b>Maimun Aqsha Lubis</b> . "The Emergence of New Technology in Malaysian Smart Schools Views of Islamic Education Teachers and Students." <i>The International Journal of Learning</i> . Number 4, Volume 16. <b>WoS &amp; Scopus Indexed.</b>
17.	Zunita Mohamad Maskor, Harun Baharudin, Maimun Aqsha Lubis. 2018 "Measurement Validity and Reliability of the Productive Vocabulary Knowledge Instrument for Arabic learners in Malay Advanced Science Letters for Islamic students." <i>Adv. Sci. Lett.</i> 24, 3423–3426 (2018). <b>Scopus &amp; ERA Indexed.</b>
18.	Aisyah Sjahrony, <b>Maimun Aqsha Lubis</b> & Harun Baharudin. "The Readability of Arabic Textbooks among students of Islamic Studies in Malaysia Based on the Cloze Test Advanced Science Letters." Vol. 24, 443-446, 2018. <b>ERA Indexed.</b>



19.	Mohd Sham Bin Kamis, <b>Maimun Aqsha Lubis</b> , Norhayuza Binti Mohamad, Aini Akhmar Binti Mohd Kasim dan Aisyah Sjahrony. "The Impact of Metacognitive Strategy (MCS) in Reading Arab Text among SMK Agama Students in Islamic Studies in Seremban." 2017. 3L: The Southeast Asian Journal of English Language Studies- Vol 23(4):222-234. <b>ISI, WoS &amp; Scopus Indexed.</b>
20.	Irma Martiny Md. Yasim, <b>Maimun Aqsha Lubis</b> , Zaid Arafat Mohd Noor, Mohd Yusri Kamarudin. "The Use of Teaching Aids in the Teaching and Learning of Arabic Language Vocabulary among Islamic Studies Students ." <i>Journal Creative Education</i> , 2016, 7, 443-448. Published Online March. 2016. <b>Scopus &amp; ERA Indexed.</b>
21.	Zunita Mohamad Maskor, Harun Baharudin, <b>Maimun Aqsha Lubis</b> , Nurul Kamalia Yusuf. "Teaching and Learning Arabic Vocabulary among students in Islamic education from a Teacher's Experiences." <i>Journal Creative Education</i> 7, 482-490 Published Online March, 2016. <b>Scopus &amp; ERA Indexed</b>
22.	Norizan Ab Razak, <b>Maimun Aqsha Lubis</b> , Mohamed Amin Embi, Ramlee B. Mustapha. "IT Literacy of Language Teachers in Malaysian Technical Schools." <i>International Journal of Education and Information Technologies. Issue 3, Volume 4.</i> Language Education. <b>WoS &amp; Scopus Indexed.</b>
23.	Nik Mohd Rahimi, Raja Mohd Fauzi, Ghazali Yusri, Maimun Aqsha Lubis, Mohamed Amin Embi. "Malaysian Smart School: How to Prepare Arabic Language Teachers in Smart School Teaching Process" <i>International Journal of Learning. 17(1):</i> 387-396. WoS & Scopus Indexed.
24.	Lily Hanefarezan Asbulah, <b>Maimun Aqsha Lubis</b> , Ashinida Aladdin, & Musab Sahrim. 2019. The Level Of Holistic, Intrinsic And Extrinsic Motivation Towards Arabic Language Vocabulary Among Graduate Students In Public Universities ( <i>Tahap Motivasi Holistik, Intrinsik dan Ekstrinsik Terhadap Pembelajaran Kosa Kata Bahasa Arab Dalam Kalangan Graduan Universiti Awam</i> ). <i>Asia Pacific Journal of Educators and Education</i> , 33, <b>Scopus Indexed.</b>
25.	Lily Hanefarezan Asbulah, <b>Maimun Aqsha Lubis</b> , Ashinida Aladdin, & Musab Sahrim. 2019. The Arabic Collocation Learning Strategies among Graduates of Arabic Language Programme in Public University ( <i>Strategi Pembelajaran Kolokasi Bahasa Arab Dalam Kalangan Graduan Bahasa Arab Di Universiti Awam</i> ). <i>GEMA Online Journal of Language Studies</i> . <b>WoS &amp; Scopus Indexed.</b>
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8	Norhayati Abd Ghani @ Rani, Khadijah Abdul Razak & <b>Maimun Aqsha Lubis</b> . . 2017. <b><i>(Pembudayaan Ilmu Masyarakat)</i></b> . Bangi: Penerbit Universiti Kebangsaan Malaysia.
9	Mohd Fuad Othman, <b>Maimun Aqsha Lubis</b> & Hanis Najwa Shahrudin. 2017. <b><i>(Penerapan Prinsip Islam Dalam Sains dan Teknologi)</i></b> . Bangi: Penerbit Universiti Kebangsaan Malaysia.
10	<b>Maimun Aqsha Lubis</b> & Hanis Najwa Shahrudin. 2016. .Modul Pengajaran dan Pembelajaran Al-Quran Bermultimedia ( <b><i>Quranic Teaching And Learning Module With the Use of Multimedia</i></b> ) Dalam Kreativiti dalam Pengajaran dan Pembelajaran
11.	<b>Maimun Aqsha Lubis</b> , Sabariah Sulaiman & Mohd Sham Kamis. 2016. Peranan Guru Pendidikan Islam dalam Inovasi Pengajaran : Cabaran Pasca-Moden ( <b><i>The Role of Islamic Education Teachers in Teaching Innovation: Post-Modern Challenges</i></b> ) Dalam Guru Cemerlang Pendidikan Islam Persediaan dan Cabaran.
12.	Mardhiah Mamat, Khadijah Abdul Razak, <b>Maimun Aqsha Lubis Abdin Lubis</b> & Junaidah Mat Isa. 2016. Globalisasi: Cabarannya Terhadap Sumber Pendidikan Islam ( <b><i>Globalization: The Challenges to Islamic Education Resources</i></b> ). Bangi: Penerbit Universiti Kebangsaan Malaysia.
13.	Nur Syamira Abdul Wahab, <b>Maimun Aqsha Lubis Abdin Lubis</b> & Nor Atikah Adnan. 2016. Islamisasi Ilmu dalam Pendidikan Negara ( <b><i>Islamization of knowledge in Government education</i></b> ). Bangi: Penerbit Universiti Kebangsaan Malaysia.
14.	Siti Wahidah M Mubin, Helmirizal Che Long, <b>Maimun Aqsha Lubis Abdin Lubis</b> & Suriani Abd Rahim. 2016. ( <b><i>Didik Hibur dalam Pengajaran dan Pembelajaran Bahasa Arab di Sekolah Rendah</i></b> ). Bangi: Penerbit Universiti Kebangsaan Malaysia.
15.	Nor Azlinda Muda & <b>Maimun Aqsha Lubis Abdin Lubis</b> . 2016. ( <b><i>Dualisme dalam Pendidikan</i></b> ). Bangi: Penerbit Universiti Kebangsaan Malaysia.
16.	Mohd Firdaus Mohd Salleh, Mohd Isa Hamzah, Mohd Aderi Che Noh & <b>Maimun Aqsha Lubis Abdin Lubis</b> . 2016. ( <b><i>Kaedah Galakan Pendidikan Islam Menurut Al-Quran Dan Sunnah</i></b> ). Bangi: Penerbit Universiti Kebangsaan Malaysia.
17	Salina Mat Sehor, Khadijah Abdul Razak & <b>Maimun Aqsha Lubis Abdin Lubis</b> . 2016. ( <b><i>Metafizik Islam Menangani Unsur Sekularisme dalam Pendidikan Moden Masa Kini</i></b> ) . Bangi: Penerbit Universiti Kebangsaan Malaysia.
18	Aisyah Sjahrony & <b>Maimun Aqsha Lubis Abdin Lubis</b> . 2016. ( <b><i>Penggunaan Komputer Melalui Teknologi Internet dalam Pengajaran Pendidikan Islam</i></b> ) Bangi: Penerbit Universiti Kebangsaan Malaysia.
19	Nor Faizah Abu Hashim, Mohd Isa Hamzah & <b>Maimun Aqsha Lubis Abdin Lubis</b> . 2016. ( <b><i>Program Pendidikan Melalui e-Masjid</i></b> ). Bangi: Penerbit Universiti Kebangsaan Malaysia.
20	<b>Maimun Aqsha Lubis</b> & Hanis Najwa Shahrudin. 2016. ( <b><i>Modul Pengajaran dan Pembelajaran al-Quran Bermultimedia</i></b> ) Dalam Kreativiti dalam Pengajaran dan Pembelajaran
21	Naimah Ghazali, Khadijah Abdul Razak & <b>Maimun Aqsha Lubis Abdin Lubis</b> . 2016. Metod Didikan Ibu Bapa dalam Pembentukan Akhlak ( <b><i>Parental Education Method In Moral Education</i></b> )
22	Nik Salida Suhaila Nik Saleh, Sapora Sipon, Badrul Munir Muhammad Nur, <b>Maimun Aqsha Lubis Bin Abdin Lubis</b> 2012. <b><i>History And Philosophy of Islamic Education</i></b> Dalam Ilmu dan Islam : Sempena Pertukaran Nama dari KUIIM ke USIM.
23	<b>Maimun Aqsha Lubis</b> , Tamby Subahan, Ab. Halim, Nik Mohd Rahimi, Mazalah



	Ahmad, Sabariah Sulaiman. 2011. Pelaksanaan Model Program j-Qaf di dalam Bilik Darjah ( <b><i>Implementation of the J-Qaf Program Model in the Classroom</i></b> ) Dalam Transformasi dan Inovasi dalam Pendidikan.
24	<b>Maimun Aqsha Lubis</b> , Ramlee Mustapha. 2011. <b><i>Integrated Islamic Education In Brunei Darussalam : Philosophical Issues And Challenges</i></b> Dalam Peradaban Islam.
25	<b>Maimun Aqsha Lubis &amp; Mohd Nasri Abdullah</b> . 2011. Pembinaan Peradaban Manusia Melalui Tarbiah Islamiah ( <b><i>Development of Human Civilization Through Islamic education</i></b> Dalam Tamadun Islam

## Books to publish

Books to published	
1.	Maimun Aqsha Lubis & Aisyah Sjahrony. 2017. <b><i>Kebolehbacaan buku Bahasa Arab dalam Kalangan Pelajar Pendidikan Islam (Readability of Arabic books among Islamic Education Students)</i></b> Bangi: Penerbit Universiti Kebangsaan Malaysia.
2.	Nurfadilah Mohamad, Maimun Aqsha Lubis. <b><i>Teaching and Learning the Qur'an in j-QAf (Jawi, Quran, Arab, Fardhu 'Ain) Programme at Malacca (Pengajaran dan Pembelajaran Al-Quran dalam Program J-Qaf di Melaka)</i></b> Bangi: Penerbit Universiti Kebangsaan Malaysia
3.	Maimun Aqsha Lubis, Rahim @ Saleh Ramly, Norasmahani Hj Nor. <b><i>Kegemilangan Sains Dan Teknologi Saintis Islam di Era Andalusia (The Glorious of Science and Technology of Islamic Scientists in the Era of Andalusia)</i></b> . Bangi: Penerbit Universiti Kebangsaan Malaysia.
4.	Maimun Aqsha Lubis, Hamdan & Mohd Fuad Othman. <b><i>Teknik Pengajaran Tulisan Jawi Kontemporari. (The Teaching Techniques in Contemporary Jawi Writing)</i></b> . Bangi: Penerbit Universiti Kebangsaan Malaysia

## MODULE

No	Title of module	Year
1.	Maimun Aqsha Lubis. 2008. Modul Teori Dan Amalan Kurikulum Program Sarjana Pendidikan (Kurikulum dan Pedagogi) [ <i>Theories and Practice of Curriculum Module, Masters in Education (Curriculum and Pedagogy)</i> ] Pusat Kembangan Pendidikan (Centre of Educational Extension), UKM. Expert: Datuk Prof. Dr Tamby Subahan bin Mohd Meerah	2008 - 2012

2.	Maimun Aqsha Lubis. 2008. Modul Falsafah Pendidikan ( <i>Philosophy of Education</i> ), Program Diploma (Eksekutif) Pendidikan Lepas Ijazah (Post Degree Diploma in Education Executive Programme), Pusat Kembangan Pendidikan (Centre of Educational Extension), UKM. Collaborative with Expert	2008 - 2012
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## INNOVATION / PATTERN

Innovation / pattern	
1.	<b>An interactive multimedia CD Courseware for j-QAF Programme Curriculum of Bestari Solat Model, Bestari Solat Model Specialisation On Ablution, Communicative Arabic Language, Remedial Jawi class Model: Single letter and two syllables. Courseware for j-QAF Curriculum Programme.</b> ( <i>Perisian multimedia interaktif dalam bentuk CD bagi Kurikulum Program j-QAF iaitu Model Bestari Solat, Model Bestari Solat Pengkhususan Wuduk, Model Perluasan Pelaksanaan Bahasa Arab Komunikasi, Model Kelas Pemulihan Jawi: Huruf-huruf tunggal dan dua suku kata terbuka. Perisian Kurikulum Program j-QAF</i> ). 2010-2011(Medal Gold Winner).
2.	<b>Steps For Effective Teaching And Learning In The Classroom Model.</b> ( <i>Model Langkah- langkah Pengajaran dan Pembelajaran Berkesan dalam Bilik Darjah</i> ). 2004.
3.	<b>Sistematic Eclectic Teaching Model, Heart and Mind Bruneian Schools Project, Brunei.</b> ( <i>Model Pengajaran Kaedah Eklektik Sistematik, Projek Sekolah Hatiminda Negara Brunei</i> ). 2003-2011.

## RESEARCH

Research				
No	Title/ Research Code / Duration	Location	Status	Financial Resources

1.	The Quranic Language Teaching and Learning Module Based on Multimedia Software Games ( <i>Modul Pengajaran dan Pembelajaran Bahasa Al-Quran Berasaskan Permainan Perisian Bermultimedia</i> )	Malaysia	Completed 31/03/2015	Fundamental Research Grant FRGS/1/2013/SSI09/ UKM/02/4  <b>Project Leader (RM80,000.00)</b>
2.	The Quranic Language Teaching and Learning Techniques in Government Assisted Islamic Secondary Schools (SABK) ( <i>Teknik pengajaran dan pembelajaran al-Quran di Sekolah Menengah Agama Bantuan Kerajaan (SABK)</i> )	Selangor	Completed 05/06/2013	Fundamental Research Grant FRGS/1/2011/SSI/UKM/02/18  <b>Project Leader (RM35,000.00)</b>
3.	Complete Courseware Development on The J-QAF Curriculum Model For Primary Schools In Malaysia ( <i>Pembangunan perisian lengkap kurikulum model j-QAF (Jawi, Quran, 'Arab, Fardhu 'Ain) bagi sekolah rendah di Malaysia</i> )  Dr Haji Maimun Aqsha Lubis (Project Leader), Dr. Nik Mohd Rahimi Nik Mohd Yusoff, Dr Ab. Halim Tamuri, Prof Madya Dr Ramlee Mustapha, Pn. Nor Sakinah Mohamad, Cik Mazalah Ahmad & Prof. Dr Mohd Amin bin Mohd Embi (Expert) <b>UKM-GUP-TMK-07-03-105</b>	Malaysia	Fully Completed 30/06/2016	Research University Grant (GUP-TMK-07-03- 105)  <b>Project Leader (RM220,000.00)</b>
4.	Teaching and Learning Module Through Quranic Language Games with Multimedia Jawi Translator in National Primary Schools in Malaysia – Project Leader ( <i>Modul Pengajaran dan Pembelajaran Melalui Permainan Bahasa al-Quran Dengan Terjemahan Jawi Bermultimedia di Sekolah Kebangsaan di Malaysia</i> )	Malaysia	Fully Completed 2017	Fundamental Research Grant FRGS/1/2014/SSI09/UKM/02/4  <b>Project Leader (RM68,200.00)</b>

5.	<p>The Development of Jawi Friendly Module in the Teaching and Learning Jawi Skills in National Primary Schools (Pembangunan Modul Mesra Jawi Dalam Pengajaran dan Pembelajaran Kemahiran Jawi Di Sekolah-Sekolah Kebangsaan)</p> <p>Dr Haji Maimun Aqsha Lubis Dr Hj Mohd Arif, Dr Asma Abdul Rahman &amp; Zamri Abdul Rahim. Prof Datin Dr. Juriah Long (Expert). (UKM-GG-05-FRGS0062-2009)</p>	Malaysia	Completed 30/04/2012	<p>Fundamental Research Grant (FRGS0062-2009)</p> <p><b>Project Leader (RM50,000.00)</b></p>
6.	<p>An Evaluation of J-QAF Curriculum (Jawi, Quran, Arab, Fardhu Ain) In The Classroom At Primary School (Penilaian kurikulum j-QAF (Jawi, Quran, 'Arab, Fardhu 'Ain) di dalam kelas sekolah rendah)</p> <p>Dr Haji Maimun Lubis (Project Leader), Dr Nik Mohamad Rahimi Nik Yusoff, Dr Ab Halim Tamuri, Dr Ramlee Mustapha, Mazalah Ahmad &amp; Prof. Dr. T. Subahan Mohd Meerah (Expert).</p>	Malaysia	Completed	<p>Fundamental Research Grant (UKM-GG-05-FRGS0003-2006)</p> <p><b>Project Leader (RM75,000.00)</b></p>
7.	GP-K013893 Ganjaran Penerbitan-Maimun Aqsha Lubis Bin Abdin Lubis		01/10/2017 30/09/2019	<p>Ketua Projek K013893 <b>(RM3,500.00)</b></p>
8.	<p>An Evaluation on Courseware Developed by The Ministry of Education. Multimedia Development Corporation (MDEC). Researcher of Islamic Education, UKM (Researchers from Public Universities - IPTA)</p>	Malaysia	Completed	MOSTI Research Members
9.	<p><i>Analisis keberkesanan pengajaran al-Quran dan Pendidikan Islam</i> (An analysis on the effectiveness of teaching Al-Quran and Islamic Education) (A group of researchers, Brunei)</p>	Brunei	Completed	UBD Research Members

10.	<p>An Evaluation On The Effectiveness Of Communicative Approach In Teaching Arabic Language J-QAF Model in National Schools (<i>Penilaian keberkesanan komunikasi dalam pengajaran bahasa Arab dalam kurikulum j-QAF di sekolah kebangsaan</i>)</p> <p>Dr Nik Mohd Rahimi Nik Mohd Yusoff (Project Leader), Dr Ab Halim Tamuri, Dr Hj Maimun Aqsha Lubis, Zawawi Ahmad &amp; Prof. Mohd Amin bin Mohd Embi (Expert). (UKM-GUP-TKS-07-09-056)</p>	Peninsular Malaysia	Completed	<p>Research University Grant (GUP 2007- TKS-07-09- 056)</p> <p>Research member</p>
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**PARTICIPATIONS IN CONFERENCES / SEMINAR**  
**(International and National Level)**

No.	Conferences / seminars	Place	Role
1.	International Education Seminar and International Training on Educational Writing	<i>West Papua, Indonesia 2012</i>	Main Presenter
2.	Workshop on jawi, Quran, Arab dan Fardhu 'Ain- j-QAF Program courseware and Courseware Marketing	<i>UIN, Sumatera Utara, Indonesia, 2015</i>	Invited Speaker and Consultant
3.	International Conference on "Improving quality through the autonomy of education"	<i>Hotel Darma Deli Medan, Indonesia</i>	Keynote Speaker
4.	Challenging Models, Challenging Minds: Initiating effective educational reform and development	Universiti Brunei Darusalam	Main Presenter
5.	Workshop on the Empowerment of Jawi Teaching & Learning for Primary School Students	<i>UIN Sumatera Utara, Indonesia</i>	Invited Speaker & Consultant
6.	International Seminar on "Islam's Contribution in Education to Empower Human Resources"	<i>Universiti Negeri Jakarta Indonesia</i>	Presenter
7.	International Seminar on Arabic Language: Sociocultural Perspectives	University of North Sumatera, Medan	Main Presenter

8.	International Conference on Educational Technologies (EDUTE' 09)	La Laguna Univ. Tenerife/ Canary Islands, Spain	Presenter and chairing a session
9.	12 <sup>th</sup> International Conference on Education: Changing Contours of Education: Future Trends	<i>Brunei Darusalam</i>	Presenter
10.	3 <sup>rd</sup> Regional Education Seminar, Pekanbaru, Indonesia	Pekan Baru, Riau	Keynote Speaker
11.	2 <sup>nd</sup> UNRI-UKM Regional Seminar in Education	UNRI	Presenter
12.	1 <sup>st</sup> International Conference of ASEAN Studies on Islamic studies and Arabic language and workshop on micro teaching 2011	Chena, Thailand	Keynote Speaker
13.	2 <sup>nd</sup> International Conference of ASEAN Studies in Islamic & World Civilization & Arabic Education 17-28 2011	Songkla, Thailand	Keynote Speaker
14.	3 <sup>rd</sup> International Conference of ASEAN Studies on Integrated Education In Islamic Studies And Civilization 2012	Nusa Tenggara Barat Indonesia	Keynote Speaker
15.	Proceedings of Islamic Education Discourse 9th Series, Regional Level/ Faculty of Education, UKM and Kolej Universiti Perguruan Ugama Seri Begawan (KUPU-SB) 2012	Kolej Universiti Perguruan Ugama Seri Begawan (Seri Begawan Islamic Teaching University College)	Presenter
16.	4 <sup>th</sup> International Conference of ASEAN Studies on Integrated Education in Islamic Studies and Civilization 2012	Fakultas Ilmu Budaya, USU Indonesia	Keynote Speaker
17.	International Conference of ASEAN Studies on Integrated Education in Islamic Studies and Civilization Songkhla Thailand	Songkhla Thailand	Keynote Speaker
18.	Teaching and Learning Congress, UKM 2013	UKM	Presenter
19.	National Seminar on j-QAF Research (SKP j-QAF 2013)	The Institute of Islam Hadhari, UKM	Presenter
20.	5 <sup>th</sup> International Conference of ASEAN Studies on Integrated Education and	Universitas Islam Negeri, Sumatera	Keynote Speaker

	Islamic Civilisation 2013	Utara	
21.	3 <sup>rd</sup> International Conference on Islamic Education (ICIED 2013)	Association of Malaysian Muslim Intellectuals	Presenter
22.	UKM's Teaching and Learning Congress, 2013	Association of Malaysian Muslim Intellectuals	Presenter
23.	6 <sup>th</sup> International Conference and Workshop on ASEAN studies in Islamic Culture and Educational Technology UMN AW-UK 2014.	Universitas Muslim Nusantara AlWashliyah (UMN) Medan Indonesia	Keynote Speaker
24.	7 <sup>th</sup> International Conference of ASEAN Studies on Educational Technology & Religious Cultures 2014	Politeknik Negeri Tanjung Balai (POLTAN) Sumatera Utara	Keynote Speaker
25.	8 <sup>th</sup> International Workshop and Conference of ASEAN Studies and Arabic Education and World Civilization 2015	Politeknik Negeri Medan (POLMED) Kampus USU, Sumatera Utara Indonesia	Keynote Speaker
26.	9 <sup>th</sup> International Workshop And Conference of ASEAN Studies in Islamic And Arabic Education And Education Technology (POLMED - UKM - UMSU) 2016	Politeknik Negeri Medan (POLMED) & Universitas Muhamadiyyah Sumatera Utara	Keynote Speaker
27.	10 <sup>th</sup> International Workshop and Conference of ASEAN Studies in Islamic and Arabic Education and Educational Sciences and Technology 2017	Sekolah Tinggi Agama Islam (STAI) Al-Hikmah Medan & Politeknik Negeri Medan (POLMED)	Keynote Speaker
28.	11 <sup>th</sup> international Workshop and Conference of ASEAN Studies in Linguistics, Islamic and Arabic Education, Social Sciences and Educational Technology May 2018	Universiti Asahan (UNA) Kisaran Sumatera Utara)	Keynote Speaker
29.	Wacana Pendidikan Islam Peringkat Kebangsaan Siri ke 11 "Pendidikan Islam Membangunkan Ummah Wasatiyyah" (JAKIM)	UKM	Presenter
30.	The 5 <sup>th</sup> Comparative Education Society of Asia Biennial Conference	UKM	Presenter



31.	International Education Conference Universitas Pendidikan Indonesia (UPI) - Universiti Pendidikan Sultan Idris (UPSI): 21st Century Teacher Education: The Answers to Global Challenges	UPSI , Tanjong Malim, Perak	Presenter
32.	10 <sup>th</sup> Malaysian- Indonesian Culture Symposium (10 Scheme)	FSSK, UKM	Presenter
33.	3 <sup>rd</sup> International Islamic Development Seminar	UKM	Presenter
34.	1 <sup>st</sup> International Malaysian Educational Technology Convention	Faculty of Education, UTM	Main Presenter
35.	4 <sup>th</sup> Islamic Education Discourse, Faculty of Education, UKM	Mahkota Century Hotel, Melaka	Presenter
36.	2 <sup>nd</sup> National Seminar on Second / Foreign Language Learners	UPSI, Tanjung Malim	Presenter
37.	Annual Conference On Teacher Education 2006: Education For The Underprivileged	UMS, Sabah	Presenter
38.	5th National Islamic Education Discourse	Vistana Hotel, Pulau Pinang	Presenter
39.	19 <sup>th</sup> Convention on Education Technology: Design, Development, Application and Instructional Technology Evaluation	Awana Porto Malai, Langkawi	Presenter
40.	3 <sup>rd</sup> National Seminar : Issues in Education	ESSET, Bangi	Chairperson of Session
41.	19 <sup>th</sup> Convention on Education Technology: Design, Development, Application and Instructional Technology Evaluation	Awana Porto Malai, Langkawi	Presenter
42.	5th National Islamic Education Discourse	Vistana Hotel, Pulau Pinang	Presenter
43.	National Seminar on innovation towards learning excellence	Sultan Mizan Teaching College, Besut	Presenter

44.	3 <sup>rd</sup> National Seminar: Issues in Education	Esset, Bangi	Presenter
45.	5th National Islamic Education Discourse	Vistana Hotel, Pulau Pinang	Presenter
46.	JPPG National Seminar: Technology in Education	Universiti Tun Hussein Onn	Presenter
47.	4 <sup>th</sup> Regional Education Seminar and Research Competition towards Achieving Excellence in Research	Port Dickson	Presenter
48.	3 <sup>rd</sup> International Conference On Islamic Education 2013 (ICIED 2013) EPF Institute, Kajang, Selangor	EPF Institute, Kajang, Selangor	Main Presenter
49.	Regional Conference on School Structure and Teacher Competence, Duties and Character (ResCSTeC)	Equatorial Hotel, Bangi, Selangor	Participant
50	(Seminar on Empowering Islamic Teaching in Malaysia: Evaluating the Current Challenges of Islamic Education Teachers) <i>Seminar Pemerkasaan Pengajaran Agama Islam di Malaysia : Menilai Cabaran Semasa Guru Pendidikan Islam</i>	Main Hall, Institute of Islamic Understanding Malaysia (IKIM)	Presenter
51.	j-QAF Research National Seminar (SKP j- QAF)	The Institute of Islam Hadhari, UKM	Presenter
52.	National Seminar on Mosque-Based Teaching and Learning (SKPPBM)	Sultan Salahuddin Abdul Aziz State Mosque, Shah Alam	Presenter
53.	Regional Conference on Islamic Education (PSPI): Holistic Islamic Education Addressing Global Challenges	Holiday Inn, Subang	Presenter
54.	4 <sup>th</sup> National Education Seminar (SKEPEN): Transformation and Innovation in Education	ESSET, Bangi	Presenter
55.	National Research Seminar of Kolej Universiti Islam Antarabangsa (KUIS)	Bandar Seri Putra	Main Presenter

56.	International Conference on Learner Diversity (ICELD)	Hotel Equatorial, Bangi, Malaysia	Presenter/ Committee Member
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## CONSULTANCY

No	Title	Date	Client/ consultative member	Outcome
1.	Development of the Federal Territory's Islamic Religious School Curriculum, Federal Territory Islamic Affairs	17/09/2009 – 16/09/2012	Education Unit, Federal Territory Islamic Affairs Department	Curriculum and Textbooks
2.	Tan Sri Dato' Hj. Muhyidin Yassin Best Thesis Award Evaluation Committee member	2010-2012	Nurul Yaqeen Foundation and Islamic Development & The Centre for Islamic Development Management Studies (ISDEV)	Best Thesis
3.	ASEAN Institute of Islamic Studies and Educational Technology	2010- present	Chairperson of Consultancy	Consultation
4.	Consultation in Developing Indexed Journal Articles - Chairperson of Consultancy	2008-2012	University of La Laguna, Spain	Development of Multimedia Islamic and Arabic Education
5	Consultation in Developing the Quran Tahfiz School Curriculum	2010- 2014	Madrasah Chana, Songkla, Thailand	Consultation

## LOCAL AND INTERNATIONAL NETWORKINGS (SPONSORSHIP & NETRWORKING)

No	Organisation	Activity
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1.	<p>Prof. Nikos E. Mastorakis University of La Laguna, Spain</p>	<ul style="list-style-type: none"> <li>- WSEAS International Seminar (EDUCATE 09)-2011</li> <li>- Journal Writing and Publication</li> <li>- Chairperson of parallel Session</li> <li>- Paper Presenter</li> <li>- 2009 – 2014</li> </ul>
2	<p>Kolej Ugama University Perguruan Ugama Seri Begawan (KUPU), Brunei Darussalam</p> <ul style="list-style-type: none"> <li>• Dr. Hj Abdullah Awang Lampoh (Timb. Ra'es) Kolej University Perguruan Ugama Seri Begawan, (Seri Begawan Religious Teachers University College)</li> </ul>	<ul style="list-style-type: none"> <li>- Joint Research: 2008 – 2009</li> </ul>
3.	<p>LOI: Darul Naim Foundation, Chena Thailand. Penyelaras : PM Dr Maimun (Rekod dalam e-Khidmat ) disimpan di Pejabat Penasihat Undang-Undang UKM</p>	<ul style="list-style-type: none"> <li>- International Publication</li> <li>- International Conference</li> <li>- May 2011-kini</li> </ul>
4.	<p>Department of Islamic Studies, University of Wales Trinity Saint David, Lampeter Campus Wales,UK</p>	<ul style="list-style-type: none"> <li>- Joint Research:</li> <li>- Academic Visit</li> <li>- 2011 – 2017</li> </ul>
5.	<p>IAIN Raden Fatah, Palembang, Indonesia</p> <ul style="list-style-type: none"> <li>• Prof. Aflaton, Rector, IAIN Raden Fatah, Palembang, Indonesia</li> </ul>	<ul style="list-style-type: none"> <li>- Joint Research: 2008 – 2011</li> <li>- Journal Production Plan</li> <li>- Seminar Organiser, 200-2011</li> <li>- Academic Visit , 2011</li> </ul>
6.	<p>University Brunei Darussalam</p> <ul style="list-style-type: none"> <li>• Dr. Awang Zelzy Al-Johari Lecturer, University of Brunei Darussalam Kolej Universiti Perguruan Ugama Seri Begawan, Brunei.</li> </ul>	<ul style="list-style-type: none"> <li>- Joint Research : 2013</li> <li>- Working Visit</li> </ul>

7.	<p>UKM Holding - Universiti Brunei Darussalam</p> <ul style="list-style-type: none"> <li>• Dato' Awg Hj Zainal Awang Momin Consultant, Brunei Darussalam</li> </ul>	<ul style="list-style-type: none"> <li>- Consultant in the study about the People and Level of Poverty in Brunei Darussalam</li> <li>- 2009 - 2011</li> </ul>
8.	<p>LOI: Sekolah Tinggi Keguruan dan Ilmu Pendidikan Budi Daya SUMUT 2011-kini. Penyelaras PM Dr Maimun (Rekod dalam e-Khidmat ) disimpan di Pejabat Penasihat Undang-Undang UKM</p>	<ul style="list-style-type: none"> <li>- Speaker and Facilitator of Islamic Education Teachers, Pedagogical Workshop, Songkla, Thailand</li> <li>- Seminar Organiser</li> <li>- 2011 - kini</li> </ul>
9.	<p>Department of Islamic Education, Kementerian Pendidikan Malaysia Zamri Bin Abdul Rahim Assistant Senior Director Islamic Department, Ministry of Education</p>	<ul style="list-style-type: none"> <li>- Evaluation of j-QAF Curriculum Implementation in the classroom in primary schools</li> <li>- Co-researcher Panel, IAIN North Sumatera &amp; Office of Governor, North Sumatera, Indonesia</li> <li>- 2010 – 2011</li> </ul>
10.	<p>Dr. Supriyadi, M.Pd. Head of Human Resources Study Centre</p>	<ul style="list-style-type: none"> <li>- Collaborative Research in Philosophical Education and Module Implementation</li> <li>- 2010 - 2011</li> </ul>
11.	<p>UMCELL- Shariah Program Public Education Department, The Selangor Islamic Religious Department And The University of Malaya</p>	<ul style="list-style-type: none"> <li>- Lecturer</li> <li>- 02/05/2010 to 11/07/2011</li> </ul>
12.	<p>LOI: Academic College Darul Naim Foundation, Chena Thailand. -Senator Bonya Ledeed dalam e-Rekod dan disahkan oleh Jabatan Perundangan UKM)</p>	<ul style="list-style-type: none"> <li>- Joint Research</li> <li>- International Conference</li> <li>- Workshop</li> <li>- 2010-kini</li> </ul>
13.	<p>Education Department Federal Territory Islamic Religious Department (JAWI)</p>	<ul style="list-style-type: none"> <li>- Joint Research</li> <li>- International Conference</li> <li>- Workshop</li> <li>- 2010-2011</li> </ul>
14.	<p>Universiti Negeri Medan (UNIMED)</p> <ul style="list-style-type: none"> <li>• Prof. Dr. Ibnu Hajar, M.Si, Rector, State University Medan (UNIMED) Sumatera Utara, Indonesia</li> </ul>	<ul style="list-style-type: none"> <li>- Joint Research:</li> <li>- Journal Production Plan, 2013</li> <li>- Seminar Organiser, 2013</li> <li>- Academic Visit, 2013</li> <li>- 2013 - present</li> </ul>

15.	University of North Sumatera <ul style="list-style-type: none"> <li>• Dr. Syahron Lubis Dean of Language Faculty, Universiti Sumatera, Medan</li> </ul>	<ul style="list-style-type: none"> <li>- Joint Research:</li> <li>- Academic Visit, 2013</li> <li>- Workshop, 2013</li> <li>- 2013 - present</li> </ul>
16.	Politeknik Negeri Medan (POLMED) <b>Universitas Asahan SUMUT</b> <ul style="list-style-type: none"> <li>• M. Syahrudin Director of Politeknik Negeri Medan, Indonesia</li> <li>• Coordinator : PM Dr Maimun</li> </ul>	<ul style="list-style-type: none"> <li>- Joint Research:</li> <li>- Journal Production Plan, 2014</li> <li>- Seminar Organiser, 2014</li> <li>- Academic Visit, 2014</li> <li>- Workshop, 2014</li> <li>- 2013 - present</li> </ul>
17.	Universitas Muslim Nusantara (UMN) Alwashliyah North Sumatera, Indonesia	<ul style="list-style-type: none"> <li>- Research Visit</li> <li>- 2014 - present</li> </ul>
18.	Politeknik Negeri Medan (POLMED) <b>Universitas Asahan SUMUT</b> <ul style="list-style-type: none"> <li>• Prof. Dr. Ibnu Hajar, M.Si, Rector, State University Medan (UNIMED) Sumatera Utara, Indonesia</li> <li>• Coordinator : PM Dr Maimun</li> </ul>	<ul style="list-style-type: none"> <li>- 11<sup>th</sup> International Workshop and Conference of Asean and Islamic Studies in Linguistic, Arabic and Social Sciences and Technology 2018</li> </ul>
19.	Politeknik Negeri Medan (POLMED) dan Universitas Islam Negeri Sumatera Utara (UIN-SU) <ul style="list-style-type: none"> <li>• Prof. Dr. Syafaruddin, MPd Rector, Universitas Islam Negeri Sumatera Utara (UIN-SU) Rector, State University Medan (UNIMED) Sumatera Utara, Indonesia</li> <li>• Coordinator : PM Dr Maimun</li> </ul>	<ul style="list-style-type: none"> <li>- 12<sup>th</sup> International Workshop and Conference of ASEAN Studies in Islamic and Arabic Education and Educational Technology 2019</li> </ul>

## MEMBERSHIP / PARTICIPATION IN COMMITTEE / SOCIETY

### COMMUNITY SERVICES

#### Guest Speaker (in Malaysia and Brunei)

1.	<b>Guest Speaker</b> Programme “Ihya’ Ramadhan, Sekolah Bina Insan – YMSU DARUL SAKINAH. 2018. Malaysia
2.	<b>Guest Speaker</b>



	“Hijrah Itu Indah” Masjid Kariah Paroi Jaya, Ampangan Seremban, Negeri Sembilan. 2018
3.	<b>Guest Speaker</b> Religious Programme on Ramadhan al Mubarak 1436h, Masjid Negeri, Negeri Sembilan. Malaysia
4.	<b>Guest Speaker</b> Religious Programme for Staff of Seremban General Hospital, Negeri Sembilan Usahanita (Women Entrepreneur) Premier Forum, Negeri Sembilan Organized by USAHANITA Negeri Sembilan. 2011. Malaysia
5.	<b>Guest Speaker</b> Khutbah (Religious Lecture) in conjunction with Ramadhan Organized by Civil Aviation Department, Brunei Darussalam.
6.	<b>Guest Speaker</b> Kuliah Maghrib (Maghrib Religious Lecture) in Masjid Kampong Bunut, Brunei Darussalam.
7.	<b>Guest Speaker</b> Friday Sermon in Masjid Kampong Bunut, Brunei Darussalam.
8.	<b>Guest Speaker</b> "Sinar Wahyu" Program, Brunei Radio & Television Department. Brunei Darussalam
9.	<b>Guest Speaker</b> Talks on Qurban organized by Shell Petroleum Company, Brunei.
10.	<b>Guest Speaker</b> Live Telecast of 'Melontar Tiga Jamrah' in Mina organized by Radio Television Brunei Darussalam.
11.	<b>Guest Speaker</b> Talk on Maal Hijrah Celebration organized by Mohamed Bolkiah Mosque, Kampong Serusop, Brunei Darussalam
	<b>Guest Speaker</b> Talk on Maal Hijrah Celebration organized by Prime Minister's Department, Brunei Darussalam
13.	<b>Guest Speaker</b>

	Talk on 1422H Maal Hijrah Celebration in Kampung Serdang Mosque, Brunei Darussalam.
14.	<b>Guest Speaker</b> Religious Forum for the An-Nur Program organized by Kampung Sungai Hanching Mosque, Brunei Darussalam.
15.	<b>Guest Speaker</b> Isra' Mikraj Celebration organized by Islamic Bank of Brunei Darussalam.
16.	<b>Guest Speaker</b> Maal Hijrah Celebration and Doa Selamat for PEKERTI members who had just returned from performing hajj. Malaysia
17.	<b>Guest Speaker</b> Talk at the Royal Brunei Navy Fleet Headquarters, Brunei Darussalam.
18.	<b>Guest Speaker</b> Maal Hijrah Celebration Premier Forum organized by Ministry of Islamic Affairs and Tutong District Department, Ministry of Internal Affairs, Brunei Darussalam.
19.	<b>Speaker</b> Talk: 'Parents' role towards developing their children's education ' organized by Hj Md Jafar Maun Primary School, Kiulap, Brunei Darussalam.
20.	<b>Guest Speaker</b> Entrepreneurialship development among students in the Tutong District Secondary School Program organized by the Department of Resource and Standards Centre, Ministry of Industry and Main Resources, Brunei Darussalam.
21.	<b>Guest Speaker</b> 1423 H Isra' Mi'raj Celebration Talk in Kampong Salambigar Mosque, Brunei Darussalam.
22.	<b>Guest Speaker</b> Talk on Isra' Mi'raj Celebration organized by Mohammad Bolkiah Mosque. Brunei Darussalam
23.	<b>Guest Speaker</b> Talk on Isra' Mikraj Celebration organized by Department of Defence and Department of Strategic Planning, Brunei Darussalam.
24.	<b>Guest Speaker</b>

	Talk on Maal Hijrah Celebration organized by Petroleum and Management Service Department Unit, Prime Minister's Department, Brunei Darussalam.
25.	<b>Guest Speaker</b> Tazkirah, Faculty of Education, UKM. Malaysia
27.	<b>Guest Speaker and Facilitator</b> Hajj Course in Port Dickson. 2011-2012. Malaysia

## PROFESSIONAL SKILLS

Keynote speaker	
1.	11th International Workshop and Conference of Asean Studies in Lingusitics, Islamic, and Arabic Education, Social Sciences and Educational Technology 2018
2.	10th International Workshop and Conference of ASEAN Studies in Islamic and Arabic Education and Science Education and Technology 2017
3.	The 9th International Workshop and Conference of ASEAN Studies in Islamic and Arabic Education and Education Technology (UMSU). 2016.
4.	The 8th International Workshop and Conference of ASEAN Studies in Arabic Education and World Civilization 2015
5.	The 7th International Workshop and Conference of ASEAN Studies in Islamic and Arabic Education and Education Technology (POLTAN - POLMED - UMSU). 2015.
6.	The 6 <sup>th</sup> International Conference and Workshop on ASEAN Studies in Islamic Culture and Educational Technology UMN AW - UKM 2014. Universitas Muslim Nusantara Al Washliyah (UMN) Medan, North Sumatera, Indonesia. 2014.
7.	The 5 <sup>th</sup> International Conference of ASEAN Studies on Integrated Education in Islamic Studies and Civilization. POLMED. Kampus USU, Politeknik Negeri Medan, North Sumatera, Indonesia. 2014.
8.	The 4 <sup>th</sup> International Conference of ASEAN Studies on Integrated Education in Islamic Studies and Islamic Civilization . UNIMED. 2013
9.	The 3 <sup>th</sup> International Conference of ASEAN Studies on Integrated Education in Islamic Studies, Songkhla Thailand. 2012.
10.	The 2nd International Conference and Workshop Politeknik Negeri Medan, Indonesia 2012.
11.	The 1st International Seminar on Character Development Education State College for Islamic Studies (STAIN), Curup. 2011.
12.	7th International Seminar on Arab Malay Script Institut Agama Islam Negeri North Sumatera, Indonesia. 2010.

13.	8 <sup>th</sup> International Seminar on Increasing Quality Through Autonomy of Education ISMaPI North Sumatera, Medan Indonesia. 2010
14.	9 <sup>th</sup> International Seminar on Arabic Language from Social and Cultural Perspective University of North Sumatera, Medan, Indonesia. 2009.
<b>Others</b>	
15.	<b>Head of Panel Exam Questions.</b> Assessor of Islamic Education and Arabic Curriculum for Institute of Teacher's Education Malaysia (Institut Pendidikan Guru Malaysia). Pendidikan Islam IPGM. Nov- Des 2017
16.	<b>Head of Facilitator,</b> Workshop of Curriculum Development, Matriculation College Ministry of Education (Kolej Matrikulasi Kementerian Pendidikan Malaysia). 2017-2018

## THESIS EXTERNAL EXAMINER

### Thesis External Examiner

1.	Mohammad Nayamat Ullah. Title: Doctor of Philosophy. International Islamic University of Malaysia (IIUM). Title: An evaluation of the Curriculum of Higher Islamic Education in Bangladesh. 2015.
2.	Sabariah Bahrin. Title: Doctor of Philosophy in Arabic Language. Universiti Malaya (UM). Title: <i>Pelaksanaan Model Pemulihan Jawi j-Qaf di Sekolah Rendah Daerah Tuaran Sabah (Implementation of j-Qaf Jawi Remedial Model in Sabah's Tuaran District Primary Schools)</i> . Implementation of j-Qaf Jawi Remedial Model in Sabah's Tuaran District Primary Schools. 2013.
3.	Muhammad Nazri bin Yaacob. Title: Masters in Social Science. Universiti Malaysia Sabah (UMS). Title: Problem-phoneme pronunciation and reading of the Arabic consonant phonemes, a study of student Mara Junior Science College (MRSM) Kota Kinabalu. 2010.

## THESIS INTERNAL EXAMINER

### Thesis Internal Examiner

1.	Aliyu Yunus. Doctor of Philosophy, UKM Title: Influence of Parental Background of Secondary School Students on Their Academic Performance in Islamic Studies in Nigeria. 2018
2.	Rania Ahmad Al-Batainah. Doctor of Philosophy, UKM Title: Blended Personalized Arabic Language Learning (BPALL) for Malaysian Students at Al-BAYT University. 2017
3.	Rinaldi. Doctor of Philosophy, UKM.

	Title: <i>Kesediaan Pelajar Pendidikan Islam Di Sumatera Barat Terhadap Teknologi Maklumat Dan Komunikasi</i> . The Readiness of Islamic Education Students in West Sumatera towards Information and Communication Technology 2017
4.	Mohamad Faisal Ahmad. Doctor of Philosophy, UKM. Title: <i>Pembangunan Model Pengajaran Dan Pembelajaran Seni Bina Islam Menurut Persepsi Pensyarah Dan Pelajar Seni Bina Politeknik Malaysia</i> . The Development of Teaching And Learning Model of Islamic Architecture According to Perception of Lecturer and Student in Polytechnic Malaysia 2017
5.	Aisah bt Hasnam. Doctor of Philosophy, UKM Title: <i>Amalan Pengajaran Kosa Kata GCBA Peringkat Menengah Rendah</i> . The Practice of Teaching Lower Secondary GCBA Vocabulary. 2017
6.	Mohd Nasir Mohd Noor. Doctor of Philosophy, UKM Title: <i>Pembinaan dan Penilaian Modul Mukhyam Bahasa Arab Tingkatan Tiga Aliran Agama (KAA)</i> . The Development and Assessment of the Form Three Arabic Mukhyam Module (KAA). 2017
7.	Aisah Binti Hasnam. Doctor of Philosophy, UKM. Title: <i>Amalan Pengajaran Kosa Kata Dalam Kalangan Guru Cemerlang Bahasa Arab Peringkat Menengah Rendah</i> . The Practice of Teaching Vocabulary among the Excellent Arabic Teachers in Junior High School. 2017
8.	Mohd Ridhuan Jusoh. Doctor of Philosophy, UKM Title: <i>Pembangunan Modul Pembelajaran Tatabahasa Arab untuk Meningkatkan Kemahiran Membaca Teks Arab di IPGM</i> . The Development of the Arabic Grammar Learning Module to Improve Arabic Text Reading Skills at IPGM. 2017
9.	Nurul Atiqah Bt Norrulhisyam. Doctor of Philosophy, UKM. Title: <i>Hubungan budaya Persekitaran Terhadap Penghayatan Nilai-Nilai Akhlak Islam Dalam Kalangan Mahasiswa</i> . The Relationship Between the Culture of the Environment and the Consciousness of Islamic Values Among Students. 2016.
10.	Ahmad Sabri Bin Noh. Doctor of Philosophy, UKM. Title: <i>Ciri-Ciri Linguistik Dalam Kebolehbacaan Buku Teks Berbahasa Arab Untuk Pelajar Bukan Penutur Jati</i> . The Linguistic Characteristics in Ability to Read Arabic Text Books For non-Arabic Speakers. 2016
11.	Ainon Wazir. Doctor of Philosophy, UKM. Title: <i>Pengetahuan Pedagogi Isi Kandungan Guru Bahasa Arab Sekolah Rendah</i> . The Knowledge of Pedagogical Content of Arabic Language Teachers in Primary Schools. 2015.
12.	Nurul Hudaa Binti Hasan. Doctor of Philosophy, UKM. Title: <i>Pengetahuan Pedagogi Isi Kandungan Bagi Ism Al- 'Adad Wa Al- Ma'dud</i>

	<i>dalam Kalangan Guru Bahasa Arab Sekolah Menengah. 2014.</i>
13.	Engkizar. Doctor of Philosophy, UKM. Title: <i>Penilaian Guru Terhadap Kesan Penggunaan Kaedah Tartil dalam Pengajaran Al- Quran di Bandar Padang Negeri Sumatera Barat.</i> Teachers' Assessment on the Impact of the Use of Tartil Method in Teaching Al-Quran in West Padang State. 2013.
14.	Farid Turki Jdeltawi. Doctor of Philosophy, UKM. Title: <i>Issues In Teaching Reading And Writing Skills In Arabic, Its Relationship With The Motivation And Identity Of Pupils</i> , 2011
15.	Mohd Hilmi Bin Rozali. Master of Education, UKM. Title: <i>Teachers' Pedagogical Practices in Qiraat</i> . 2010.
16.	Abdul Aziz Abu Bakar Afat. Master of Education, UKM Title: <i>Al-Asbab Al-Mu'addiyah Ila Tafashshi Al-Suluki Al-Salbi Lada Talamizi Al-Marhalati Al-Ibtidaiyyah Min Wujhati Nazari Al-Muallimin</i> . 2010.

## EDITORIAL BOARDS

Editorial Boards	
1.	<b>Editor.</b> Journal of Islamic And Arabic Education. Faculty of Education UKM. 2009-2014
2.	<b>Chief Editor.</b> ASEAN Comparative Education Research Journal on Islam and Civilization (ACER-j). 2015-present.
3.	<b>Editor.</b> International Journal of Learner Diversity, Faculty of Education UKM. 2013- present



## INTERNATIONAL PROCEEDINGS

International proceedings	
1.	Nurazizah Maarup, <b>Maimun Aqsha Lubis</b> & Harun Baharudin. Al-Khwarizmi: The Father of Modern Mathematics. Proceeding of The 10th International Workshop And Conference of Asean Studies in Islamic And Arabic Education and Educational Science and Technology. 2017.
2.	Amran bin Mat Arriffen & <b>Maimun Aqsha Lubis</b> . The Dangers of Defamation to the Islamic Malay Community. Proceeding of The 10th International Workshop And Conference of Asean Studies in Islamic And Arabic Education and Educational Science and Technology. 2017.
3.	Mohd Lokman Ahmad, <b>Maimun Aqsha Lubis</b> & Mohd Aderi Che Noh. The Glorious Factor of the Abbasiyyah Era: An Implementation of the Glorious Education System in Malaysia. Proceeding of The 10th International Workshop and of Asean Studies in Islamic and Arabic Education and Educational Science and Technology. 2017.
4.	Nurhidayah Azmi, <b>Maimun Aqsha Lubis</b> & Mohd Aderi Che Noh. Highlights of the Success of Malaysia's National Education Philosophy. Proceeding of The 10th International Workshop and Conference of Asean Studies in Islamic and Arabic Education and Educational Science and Technology. 2017.
5.	Mohd Azam Mahat, <b>Maimun Aqsha Lubis</b> Abdin Lubis & Mohd Aderi Che Noh. Umar Abdul Aziz's Caliphate Contribution to the Development of Knowledge During the Reign of the Umayyad Government. Proceeding of The 10th International Workshop And Conference of Asean Studies in Islamic and Arabic Education and Educational Science and Technology. 2017.
6.	Nurul Husna Binti Abdul Aziz, <b>Maimun Aqsha Lubis</b> & Nik Rahimi Nik Yusoff. Civilization of Ancient Egypt and Islamic Civilization from the Perspective of Social Stratification of Society. Proceeding of The 10th International Workshop and Conference of Asean Studies in Islamic and Arabic Education and Educational Science and Technology. 2017.
7.	Awang Nazarudin Bin Awang Drahman, <b>Maimun Aqsha Lubis</b> & Mohd Isa Bin Hamzah. The Practice of Spiritual Discipline In Students Personalize Education Symposium. (Personalized Education) Siri 1. 2017.

8.	Muhammad Zaid bin Shamsul Kamar, <b>Maimun Aqsha Lubis</b> & Mohd Isa Hamzah. Islamic Civilization in the Development of Cottage Systems in Malaysia. <i>Proceeding of The 10th International Workshop and Conference Of Asean Studies In Islamic and Arabic Education and Educational Science And Technology</i> . 2017.
9.	Absha Atiah Abu Bakar, <b>Maimun Aqsha Lubis</b> & Mohd. Isa Hamzah. Comparison Between Philosophy of Islamic Education and Western Education Philosophy <i>Proceeding of The 10th International Workshop and Conference of Asean Studies in Islamic and Arabic Education and Educational Science and Technology</i> . 2017.
10.	Nurhidayah Azmi, <b>Maimun Aqsha Lubis</b> & Mohd Aderi Che Noh. Highlights the Success of Malaysia's National Education Philosophy. <i>Proceeding of The 10th International Workshop and Conference of Asean Studies in Islamic and Arabic Education and Educational Science and Technology</i> . 2017.
11.	Mohd Azam Mahat, <b>Maimun Aqsha Lubis</b> & Mohd Aderi Che Noh. Umar Abdul Aziz's Caliphate Contribution to the Development of Knowledge during the Reign of Umayyad Government. <i>Proceeding of The 10th International Workshop and Conference of Asean Studies in Islamic and Arabic Education and Educational Science and Technology</i> . 2017.
12.	Nurul Husna Binti Abdul Aziz, <b>Maimun Aqsha Lubis</b> & Nik Rahimi Nik Yusoff. Civilization of Ancient Egypt and Islamic Civilization from the Perspective of Social Stratification of Society. <i>10th International Workshop and Conference 2017</i> .
13.	Farhatul Khalidah Sopian, <b>Maimun Aqsha Lubis</b> . The Impact of Islamic Civilization Education on Education in Malaysia Today. <i>Proceeding The 9th International Workshop and Conference of ASEAN Studies in Islamic and Arabic Education and Education Technology (POLMED - UKM - UMSU)</i> . 2016.
14.	Nurul Istiqamah Mohamad Zaki, <b>Maimun Aqsha Lubis</b> , Nur Suhada Mokhtar, Siti Nur Hadis A. Rahman, Mohamad Asyraf Jaafar. Implications of Western Education Philosophy Towards the Education System in Malaysia. <i>Proceeding The 9th International Workshop and Conference Of ASEAN Studies in Islamic and Arabic Education and Education Technology (POLMED - UKM - UMSU)</i> . 2016.
15.	<b>Maimun Aqsha Lubis</b> , Norasmahani Hj Nor, Aisyah Sjahrony. The Role of Islamic Scientists as a Pioneer in the Advancement of European Science. <i>Proceeding The 9th International Workshop And Conference Of ASEAN Studies in Islamic And Arabic Education And Education Technology (POLMED - UKM - UMSU)</i> . 2016.

16.	Wan Izzat Aiman Wan Halim, <b>Maimun Aqsha Lubis</b> , Fatin Shakila Mohd Zaunidin, Sharaf Majdah Othman, Afiful Huda Mustaffa. Abbas Ibn Firnas: Pioneer Islamic Pilots of Aviation Technology. Proceeding The 9th International Workshop And 6Conference Of ASEAN Studies in Islamic And Arabic Education and Education Technology (POLMED - UKM - UMSU). 2016.
17.	Sharaf Majdah Othman, <b>Maimun Aqsha Lubis</b> , Mohd Isa Hamzah, Afiful Huda Mustaffa, Wan Izzat Aiman Wan Halim, Fatin Shakila Mohd Zainuddin. The Characteristic of Hunayn Bin Ishaq in the Golden Age of the Abbasid Era of Islam. Proceeding The 9th International Workshop and Conference of ASEAN Studies in Islamic and Arabic Education And Education Technology (POLMED - UKM - UMSU). 2016.
18.	Mohd Hafizul bin Shaari, <b>Maimun Aqsha Lubis</b> , Mohd Nasrun bin Ahmad. Leadership Module Khulafa` Ar-Rasyidin: His Challenge in Malaysia. Proceeding the 9th International Workshop and Conference of ASEAN Studies in Islamic and Arabic Education and Education Technology (POLMED - UKM - UMSU). 2016.
19.	Fatin Shakila Mohd Zainuddin, <b>Maimun Aqsha Lubis</b> , Wan Izzat Aiman Wan Halim, Afiful Huda Mustaffa, Sharaf Majdah Othman. After the Collapse of the Khilafah 1924: Women's Defense by Bediuzzaman Said Nursi through Rasail Al-Nur. Proceeding The 9th International Workshop and Conference of ASEAN Studies in Islamic And Arabic Education and Education Technology (POLMED - UKM - UMSU). 2016.
20.	Afiful Huda Mustaffa, <b>Maimun Aqsha Lubis</b> , Sharaf Majdah Othman, Fatin Shakila Mohd Zainuddin, Wan Izzat Aiman Wan Halim. Jabir Bin Hayyan's Contribution to the Development of Today's Chemistry Education. Proceeding The 9th International Workshop and Conference of ASEAN Studies in Islamic and Arabic Education and Education Technology (POLMED - UKM - UMSU). 2016.
21.	Siti Nur Hadis A. Rahman, <b>Maimun Aqsha Lubis</b> , Nurul Istiqamah Mohamad Zaki, Muhammad Asyraf Jaapar, Nur Suhada Mokhtar. The Customs of Malay Nature Before and After the Arrival of Islam. Proceeding The 9th International Workshop and Conference of ASEAN Studies in Islamic and Arabic Education and Education Technology (POLMED - UKM - UMSU). 2016.

22.	Nur Fadilah Abdul Basit; <b>Maimun Aqsha Lubis</b> ; Harun Baharudin; Nurul Akhmabinti Yahya. Interactive Learning of E-Learning Creates High Level Thinking Skills. 2015.
23.	<b>Maimun Aqsha Lubis</b> , Siti Hasanah Ahmad Shah, Wan Nur Fatihah Mat Daud, Norazati Kifli. Prosiding 7th poltan UKM polmed 2015. International Workshop and Conference Of Asean Studies On Islamic and Arabic Education and World Civilization. 2015.
24.	Nor Atikah Adnan, Mohd Isa Hamzah & <b>Maimun Aqsha Lubis</b> . Practicing Moral Values among Students of Islamic Primary School Al-Amin Bangi, Selangor. Prosiding Seminar Pengajian Islam (Sepis). 2015.
25.	Zulhilmi Suboh, Harun Baharudin, <b>Maimun Aqsha Lubis</b> , Mujahid Azmi. Ibn Sina and His Influence on Western Civilization in the Field of Medicine. Proceeding The 8th International Workshop and Conference of Asean Studies on Islamic and Arabic Education and Civilization (Polmed - UKM - Stai Al-Hikmah). 2015.
26.	<b>Maimun Aqsha Lubis</b> , Nur Syamira Abdul Wahab, Ikwan, Ismail Fahmi Lubis, Aisyah Sjahrony. Integrated Islamic Education in ASEAN: application and practice. The 8th International Workshop and Conference of ASEAN Studies in Islamic and Arabic Education and World Civilization POLMED-UKM-STAI (AL-HIKMAH). 2015.
27.	Muhammad Talhah Ajamin @ Jimaain, Mohd Aderi Che Noh, <b>Maimun Aqsha Lubis</b> . Islamic Epistemology as the Basis of World Civilization. Proceeding The 8th International Workshop And Conference Of Asean Studies On Islamic and Arabic Education And Civilization (POLMED - UKM - STAI AL-HIKMAH). 2015.
28.	Norshahida Md Nor, <b>Maimun Aqsha Lubis</b> , Mohd Isa Hamzah. The Difference Between Islamic Education Philosophy and Western Education. Proceeding The 8th International Workshop And Conference Of Asean Studies On Islamic and Arabic Education and Civilization (POLMED - UKM - STAI AL-HIKMAH). 2015.
29.	Nur Zawani Mohamad Din, Harun Baharudin, <b>Maimun Aqsha Lubis</b> , Siti Nor Hafizah Zakaria, Siti Nur Hasinah Hussian. Basic Beliefs, Sharia, Morals and Knowledge in the Formation of Brilliant Civilization. Proceeding The 8th International Workshop And Conference Of Asean Studies On Islamic And Arabic. 2015.
30.	Masyhurah Mohamad Rawi, Harun Baharudin, <b>Maimun Aqsha Lubis</b> , Siti Aisyah Romli. The Development of Cottage and the Contribution of Cottage Institutes in

	Islamic Education. International Workshop And Conference Of Asean Studies On Islamic and Arabic Education and World Civilization. 2015.
31.	Siti Nor Hafizah Zakaria, <b>Maimun Aqsha Lubis</b> , Nik Mohd Rahimi Nik Yusof, Nur Zawani Mohamad Din, Siti Nur Hasinah Hussian. Mesopotamian Civilization: Born Between the Tigris and Euphrates. <i>Proceeding The 8Th International Workshop And Conference Of Asean Studies On Islamic and Arabic Education And Civilization (Polmed - UKM - Stai Al-Hikmah)</i> . 2015.
32.	Nurul Syuhadah Azmi, <b>Maimun Aqsha Lubis</b> , Harun Baharudin, Wan Nur Fatihah Mat Daud. Ibn Sina And his Contributions to Medicine. <i>Proceeding the 7th International Workshop and Conference of Asean Studies on Islamic and Arabic Education and Civilization (Poltan- UKM-Polimed)</i> . 2015.
33.	Mujahid Azmi, <b>Maimun Aqsha Lubis</b> , Zulhilmi Suboh, Mohd Adib Ibrahim. Comparison the Goals of Islamic Civilization and Western Civilization. <i>Proceeding The 8th International Workshop and Conference Of Asean Studies On Islamic and Arabic Education and Civilization POLMED - UKM - STAI (Al-Hikmah)</i> . 2015
34.	Imna Syasheila, <b>Maimun Aqsha Lubis</b> , Nik Mohd Rahimi, Wan Syukriah, Ainun Nadhrah. Al-Zahrawi: His Expertise and Contribution in the Medical World. <i>Proceeding The 7Th International Workshop and Conference Of Asean Studies On Islamic and Arabic Education and Civilization (Poltan-UKM-Polimed 2015)</i>
35.	Maidzatul Akhmarina Nawar, <b>Maimun Aqsha Lubis</b> , Nurul Akma Mhd Deris. Progress and Excellence in Science in Granada, Andalusia. <i>The 8Th International Workshop and Conference Of Asean Studies On Islamic and Arabic Education and Civilization (Polmed - UKM - Stai Al- Hikmah)</i> . 2015.
36.	Zulhilmi Suboh Harun Baharudin, <b>Maimun Aqsha Lubis</b> , Mujahid Azmi. Ibn Sina and His Influence on Western Civilization in the Field of Medicine. <i>Proceeding The 8Th International Workshop and Conference Of Asean Studies On Islamic and Arabic Education And Civilization (Polmed - UKM - Stai Al-Hikmah)</i> . 2015.
37.	Nor Diyanah Zafri, Mohd Aderi Che Noh, <b>Maimun Aqsha Lubis</b> . The Role of Bayt Al-Hikmah's Public the Days of the Abbasid Kingdom and its Association with Libraries in Indonesia. <i>The 8th International Workshop and Conference Of Asean Studies On Islamic And Arabic Education and Civilization (POLMED - UKM - STAI AL-HIKMAH)</i> . 2015.

38.	Nur Adilah Adam, <b>Maimun Aqsha Lubis</b> , Mohd Aderi Che Noh and Nur Zawani Mohamad Din. The role of Khalifah Harun Ar-Rasyid Leadership and its Relation to the Sultan of Brunei. <i>Proceeding The 8th International Workshop And Conference Of Asean Studies On Islamic And Arabic Education And Civilization (Polmed - UKM - Stai Al- Hikmah). 2015.</i>
39.	Nurul Diyana binti Mohammad Wabil, <b>Maimun Aqsha Lubis</b> dan Mohd Isa Hamzah. The Basis of Islamic Civilization is Linked to the Policy of Islamic Civilization In Malaysia. <i>The 8th International Workshop and Conference Of Asean Studies On Islamic and Arabic Education and Civilization (Polmed - UKM - Stai Al-Hikmah) 2015.</i>
40.	Juhaida Azhani Ismail, <b>Maimun Aqsha Lubis</b> , Mohd Isa Hamzah dan Najihah Nazarudin. Leadership of Caliph Harun Ar-Rashid <i>Proceeding The 8th International Workshop and Conference Of Asean Studies On Islamic and Arabic Education and Civilization (Polmed - UKM - Stai Al-Hikmah). 2015.</i>
41.	Nadiah Binti Hashim Radzi, Mohd. Isa Bin Hamzah dan <b>Maimun Aqsha Lubis</b> . Ibnu Sina's Specialty in Medicine and its Relation to Medical Progress in Malaysia. <i>Proceeding The 8th International Workshop and Conference Of Asean Studies On Islamic and Arabic Education and Civilization (POLMED – UKM - STAI AL-HIKMAH). 2015.</i>
42.	Mohd Anizan bin Saidin, <b>Maimun Aqsha Lubis</b> , Khadijah Abd. Razak, Mohd Zaid Khamis. The history of the death of Caliph Umar Al Khattab. <i>Proceeding The 8th International Workshop and Conference Of Asean Studies On Islamic and Arabic Education and Civilization (POLMED - UKM - STAI AL-HIKMAH) 2015.</i>
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## ABSTRACTS OF JOURNAL

**1. Maimun Aqsha Lubis**, Ramlee Mustapha, Abdul Rahman, Muhd Najib Abdul Kadir & Abur Hamdi Usman. 2019. “Integration of Digital Technology in Islamic Education: A Review of Relevant Literature”. Journal of Social Sciences and Humanities. **WoS & ISI Indexed.**

The purpose of this article is to discuss about the role of digital technology in Islamic education. In general, the aim of Islamic education is to develop moral characters and the mind. This includes to cultivate the three key domains of a human: cognitive, affective, and psychomotor. In implementing digital approach in Islamic education, the teachers need to consider the critical aspects in the teaching and learning processes in a classroom such as creativity, reflectivity, cooperation, and responsibility. The focus of the digital approach is to change the old paradigm of traditional teaching to a new paradigm of learning. Students need to incorporate visual, auditory, and sensory components to enhance their learning. These multimodal features help to motivate struggling learners in various ways. Students began to realize that they could express their ideas not just through words, but also through visual, text, and animations. This teaching

approach could enhance the students' learning in Islamic education as well. However, based on the relevant review of literature, the main challenges in implementing digital technology in Islamic schools include lack adequate facilities and equipment, few qualified teachers and lack of conducive learning environment to achieve the desired quality education.

2. **Firdaus Abdul Fatah, Khadijah Abdul Razak & Maimun Aqsha Lubis. 2019. "Syariah Subject Using Integrated Dini Curriculum :A Renewal in Government Aided Educational Religious School". *International Journal of Academic Research in Business & Social Science*. Volume: 9., No.2 Feb. 2019. E-ISSN:2222- 6990. Era Indexed.**

Abstract: Malaysia has multiple school streams. As a matter of fact, one of the streams which is the religious education, has started even before the independence of this country and has undergone various evolutions. Currently, there are Sekolah Agama Bantuan Kerajaan ('SABK' or literally translated as Government-aided educational Religious Schools ') in Malaysia. This type of schools is religious education schools for secondary schools' students. The SABK consists of the People's Religious School ('SAR' or Sekolah Agama Rakyat) and the State Religious School ('SAN' or Sekolah Agama Negeri) that are registered under the Ministry of Education. Starting in 2015, SABK has begun to implement a new curriculum known as Integrated Dini Curriculum ('KBD' or Kurikulum Bersepadu Dini). One of the subjects offered in this curriculum is Syariah. The Syariah subject in the new curriculum is an enhancement from the previously used in the curriculum for SAR and SAN. This article aims to discuss the reforms applied to this subject. This study is a conceptual paper that uses qualitative methods based on library resources and other sources relevant to the writing. Findings of this study can be used as a guide to studies related to the Integrated Dini Curriculum.

3. **Amirah Wan Ismail, Mohd Isa Hamzah & Maimun Aqsha Lubis. "Readiness of Islamic Education Teacher in Selangor's Primary School in the Implementation of KBAT in Teaching and Learning." *Journal of Advanced Research in Social and Behavioural Sciences*. ISSN (online): 2462-1951 Volume. 3, No1. Pages 79-95, 2016. Scopus indexed.**

Abstract: This study is a survey that was conducted against teachers of Islamic education in primary schools in Seri Kembangan, Selangor The purpose of this study was to look at the two key aspects of identifying the level of knowledge of teachers and teacher-readiness skills Islamic Education teachers on the application of higher order thinking skills (HOTS) in the teaching and learning of Islamic Education. This study is a survey when the design of this study is using the questionnaire. The number of respondents is a total of 37 teachers and uses the questionnaire as a measurement tool. Data obtained from the questionnaires were analyzed using SPSS version 22.0 involving mean, standard deviation, percentage and frequency. The findings show that the level of knowledge of teachers of Islamic education is at a high level



with a score (mean = 4.04 and S.P = 0.71), and the readiness of teachers for skills recorded values (mean = 4.09 and S.P = 0.43) also at a high level. This study is expected to help the schools, researchers and Section Curriculum Islamic Education and Moral Education, the Ministry of Education to provide a variety of plans to increase the knowledge and skills of teachers.

4. **Maimun Aqsha Lubis. “Effective Implementation of the Integrated Islamic Education.” *Global Journal Al Thaqafah*. GJAT | JUNE 2015 | VOL 5 ISSUE 1 | 59. ISSN: 2232- 0474 | E-ISSN: 2232-0482. WoS & Scopus Indexed**

Abstract: This study is a qualitative research on the implementation of Integrated Islamic Education. The Pioneer Schools (Sekolah Rintis) and the Integrated Islamic Education systems are solid evidence that not only Malaysia, but also Brunei has decided to settle on in promoting comprehensive education path for their future generations. However, some problems surface later, which are thought to impede a fully successful implementation of the Integrated Islamic Education in the country. This work aims to examine the extent of the implementation of the Integrated Islamic Education system and to evaluate whether there is evidence which requires revision of the current system. This research has identified, however, the need to look into the implementation of two main solutions to successfully accomplish the vision of assimilating the Integrated Islamic Education system in the country in the light of (i) the implementation of the Thoughtful Schooling system or the concept of Integrated Islamic Education system and (ii) the Educator’s capability to prepare and practice a good lesson plan, according to the ‘Eight Steps of the Teaching Learning Process’ in the classroom by focusing on the four factors on the Heart-mind concept of the Integrated Islamic Education system

5. **Maimun Aqsha Lubis, Norazah Nordin, Mohamed Amin Embi, Md Yusoff Daud, Rosseni Din, Aidah Karim & Fariyah Muftah al-Ganzori. 2013. “Development and Evaluation of Multimedia Software Smart Solat in Islamic Education for j-QAF Program for Malaysian Primary Schools.” *Research Journal of Applied Sciences*, 8 (1), pp. 5-8. ICT WoS & Scopus Indexed.**

Abstract: Multimedia can be used to overcome the weaknesses in the process of teaching and learning. However, multimedia elements embedded in the interactive environment of software sometimes fail to make a presentation interesting and motivating for pupils. This study aimed at developing and evaluating interactive multimedia software (Smart Solat) for j-QAF Program for Malaysian Primary Schools, that can serve as a tutorial for the Implementation Expansion Module of the j-QAF programme (Jawi, Quran, Arab dan Fardhu ‘Ain). This multimedia software was developed based on the Year One j-QAF curriculum issued by the Ministry of Education, Malaysia. Additionally, the objectives of this research were aimed to improve the emphasis on the use of teaching aids. Apart from that, this software was developed to evaluate its effectiveness for the Implementation Expansion Module based on the basis of usability and

suitability for Year One j-QAF pupils in national primary schools. Next, this software was also designed to help teachers and pupils teach and learn effectively, respectively; in the classroom and to aid selflearning outside the classroom. Eventually, this software from other perspectives will be helpful and can be applied by teachers as an alternative teaching aid because there are combinations of various media in this software and it takes a great deal to get new technology into a position in education in terms of meaning and benefits.

6. **Maimun Aqsha Lubis, Yulizar Bila, Rosseni Din, Hamdan dan Maslawati Mohamad. “Challenges Faced by Teachers in Teaching Qur’anic Taranum (Islamic Education).” *World Aplied Sciences Journal (WASJ)* 2013, 40-43, ISSN 1818- 4952. WoS & Scopus Indexed.**

Abstract: This descriptive study was conducted to identify teachers’ problems in teaching Qur’anic tarannum. The study involved 100 teachers (66 male and 34 female) at two Islamic schools in the city of Padang, West Sumatra, Indonesia. A questionnaire was used to collect data. In general, this study found that the teachers had moderate difficulties teaching Qur’anic tarannum, with a mean score of 2.37 (2.34-3.66). As far as the different types of problems was concerned, the level of administrative and management problems was high, with a mean of 2.12 (1.00-2.33). Teachers’ knowledge and competency in tarannum were both moderately problematic, with means of 2.39 and 2.61, respectively. The problem of teachers’ understanding of pedagogy was at a high level, with a mean score of 2.24. Problems related to teachers’ ability and their amount of training are both moderate, with means of 2.38 and 2.62, respectively. Finally, problems related to teachers’ attitudes scored high, with a mean of 2.23. The study supported the need to consider the problems surrounding the teaching of Quranic Tarannum to improve its effectiveness.

7. **Maimun Aqsha Lubis. “Implementation of the Teaching of Language among Students in Islamic Studies at the Faculty of Humanities University of North Sumatra Indonesia.” *Asian Social Science*. 2013; 9 (16SPL):154-160. Scopus & ERA Indexed.**

Abstract: This study was aimed at identifying the implementation of language teaching especially the teaching of Islamic and Arabic Studies from the Faculty of Humanities, University of North Sumatra Indonesia. In particular, it was also aimed at identifying the implementation of the techniques, practices and frequency of the usage of teaching and learning aids in the classroom. This research utilised the survey method where a sample of 91 students from the Faculty of Humanities, University of North Sumatra were involved. The study used questionnaires which were distributed to the student respondents to examine their evaluation toward the implementation of the teaching and learning of Islamic and Arabic studies at the Faculty of Humanities. Data analysis used in this study comprised of descriptive statistics, namely frequency, mean and standard deviation by using SPSS version 18. The findings showed that the overall total for each research question in relation to the implementation of teaching and learning techniques from the perspective of the students was moderate ( $m = 3.13$ ).

The results also showed that the implementation of teaching and learning of Islamic and Arabic studies among Students at the Faculty of Humanities in the classroom from the perspective of the students was also high ( $m = 3.52$ ). The findings also demonstrated that the frequency of the use of teaching and learning aids in the classroom from the perspective of the students was low ( $m = 1.78$ ). This study recommends that the lecturers need to have positive attitude as has been taught in the religion of Islam toward learning and teaching techniques and implement the teaching and learning of Arabic using a more effective technique. In addition, the lecturers should also attempt to solve the problems faced in the teaching and learning of the Arabic language through a creative, innovative and effective use of instructional technology as did the earlier Islamic scholars for example Ibnu Sina so that the students' Arabic language proficiency can be improved. Therefore, the latest teaching and learning techniques such as e-learning and mobile learning should be applied in the teaching and learning of Arabic at the Faculty of Humanities, University of North Sumatera, apart from improving the techniques and the frequency of usage of the existing techniques. This application will further strengthen and enhance proficiency in the language especially the mastery of the Arabic language among the students in Islamic Studies.

8. **Maimun Aqsha Lubis & Khairatul Akmar Abdul Latif. 2013. "Development and Evaluatuon of Multimedia Software for Implementation of the j-QAF (jawi, Quran, Arab and Fardhu 'Ain) in Islamic Education Programme in Primary Schools." *Global Journal Al-Thaqafah*, 3 (2), pp. 15- 22. WoS & Scopus Indexed.**

Abstract: Multimedia can be used to overcome the weaknesses in the process of teaching and learning. However, multimedia elements embedded in the interactive environment of software sometimes fail to make a presentation interesting and motivating for pupils. This study aimed at developing and evaluating interactive multimedia software that can serve as a tutorial in the Implementation Expansion Module of the j-QAF (jawi, Quran, Arab and Fardhu 'Ain) in Islamic and Arabic Education programme. This multimedia software was developed based on the Year One j-QAF curriculum issued by the Ministry of Education, Malaysia. Additionally, the objectives of this research were aimed to improve the emphasis on the use of teaching aids. Apart from that, this software was developed to evaluate its effectiveness in the Implementation Expansion Module and to understand the meaning of al-Quran based on the basis of usability and suitability for Year One j-QAF pupils in national primary schools. Next, this software was also designed to help teachers and pupils teach and learn effectively, respectively; in the classroom and to aid selflearning outside the classroom. Eventually, this software from other perspectives will be helpful and can be applied by teachers as an alternative teaching aid because there are combinations of various media in this software and it takes a great deal to get new technology into a position in education in terms of meaning and benefits.

9. **Maimun Aqsha Lubis, Md Yusoff Daud, Rashidi Mohamed Sabri, Hashimah Md Yusoff & Effandi Zakaria. 2012. "Developing Multimedia Software for j-QAF**

**Year One Student Specifications on Wuduk (Ablution) in Islamic Education.”**  
***International Journal of Learning, 18 (6), pp. 301-314. WoS & Scopus Indexed.***

Abstract: This research was to answer the question whether the development of the software was in line with the j-QAF curriculum in Malaysia. It was carried out to determine if the interactive software will be able to assist the teaching and learning Wuduk more effectively. This research also identified the Computer Enhanced Teaching and Learning elements in developing the software. It also evaluated the suitability and the consumers' satisfactory level in the use of the developed software. The conceptual framework of this research was adapted and adopted from Dick & Carey (2005). While the development of software was based on j-QAF AQSHA model (2011) which modified from the ADDIE Design Model (1987). The software was developed by integrating Macromedia Flash CS4 storyboard with Adobe Photoshop for the graphics. Poser 7 Pro was exploited for the three dimensional graphic and Al-Rassam programme for writing the Jawi text. The multimedia software was evaluated formatively and summatively. The evaluation using questionnaire after application of multimedia software was done by taking three specialists and 30 year one-students assisted by the researcher and the j-QAF teachers. The findings exhibited that the students were able to perform wuduk (Ablution) better with the help of the interactive multimedia software. The combination of multimedia elements in the software will be able to make the teaching and learning processes more interesting and meaningful.

10. **Maimun Aqsha Lubis, Maslawati Mohamad, Supyan Hussin, Saemah Rahman, Rosseni Din, Zaini amir & Hamdan. 2011. “Learners’ Perceptions toward Group Discussion via Face-to-face and on line Forum in Reading Comprehension and Teaching and Learning Islamic Ethics/Islamic Education. *World Applied Sciences Journal (WASJ). Educational Psychology. ISI, WoS & Scopus Indexed.***

Abstract: Online forum is a teaching method that capitalizes the rapid advancement of information technology to aid the learning process. This study aimed to compare group discussions conducted via face to face with the online forum. Specifically, this study was done to identify whether the group discussion activity will facilitate the students' reading comprehension and their teaching and learning Islamic Ethics. In order to carry out this study, the students were asked to read some reading materials relevant to the topic discussed in the group discussion. Since these students are adult learners who have obtained a Diploma in their respective discipline and are also practitioners, they demonstrated the ability to relate their discussion and reading with their experience. These adult learners are distance learners who enrolled in a reading course which adopted the blended approach. They only attended twelve hours of face-to-face lessons. Data were collected through interviews to elicit the learners' views on both channels of group discussions. They were also given a questionnaire to corroborate the data from the interviews. Their threaded discussion via Asynchronous forum was also analyzed. The paper discusses the difficulties faced by students when they participated in the group discussion activities and their teaching and learning Islamic ethics / Islamic Education (*Etika Islam dalam pengajaran dan pembelajaran*)

- 11 Maimun Aqsha Lubis, Melor Md Yunus, Mohamed Amin Embi, Sabariah Sulaiman, Zamri Mahamod. 2011 “ICT and Systematic Steps in language Teaching and Learning among Students in Islamic Education in the Classroom.” *Procedia-Social and Behavioral Sciences*. 7:665-670. ISI & Scopus Indexed.**

Abstract: Systematic steps of teaching and learning would enhance students' capacity and accelerate language learning. This paper explained 8 steps of systematic process in language teaching and learning among students in Islamic education. The 8 steps are (i) proper lesson plan, (ii) Doa and interesting set induction, (iii) lesson message with (iv) constructive responses, (v) group discussion, (vi) correction and additional input from teacher, (vii) assessment on teaching outcome, and (viii) conclusion/homework. These eight steps of language teaching and learning process would consider 4 pedagogical factors in its implementation; (i) creativity: to have the ability to produce, innovate and improve, it is a commitment to transference new knowledge and generates new ideas (ii) reflectivity: the system implemented should always be studied, evaluated and improved in terms of teaching, learning and school administration, it is the awareness of teachers in synchronized teaching and learning with students learning styles (iii) reciprocity: giving, taking and co-operating, teachers encourage participation among teammates in a collaborative way. Peer learning and sharing in groups will enhance self-directedness and value teammate's (iv) responsible: one's success would be achieved with the feeling of deep responsibility as in Sunnah of the Prophet SAW. Effective teaching requires substantial commitment to content and subject. Teachers must have sense of responsibility towards the level of understanding of the students. Responsible engages students with left brain. Once the systematic steps and using of ICT were applied in the systematic teaching and learning, the knowledge taught becomes more understandable and students could gain more experience and enable them to achieve the objectives of language teaching and learning in the classroom for students in Islamic education

- 12. Maimun Aqsha Lubis. 2011 “Educational Technology as a Teaching Aid on Teaching and Learning of Integrated Islamic Education in Brunei Darussalam”. *WSEAS Transactions on Information Science and Application*. ISI & Scopus Indexed.**

Abstract: This study was carried out to examine the extent of the implementation of the Integrated Islamic Education system and its enhancement on teaching and learning through technology. This study is a qualitative research into the implementation of educational technology in the teaching and learning processes of Integrated Islamic Education in Brunei Darussalam. The Pioneer Schools (*Sekolah Rintis*) and the Thoughtful School (*Sekolah Hatiminda*) are solid evidence that Brunei has decided to settle on the Integrated Islamic Education for its future generations, wa *Allahu A'lam*. The analysis of the interviews and questionnaires conducted concluded that Educational Technology was already being utilized



to some extent in the classroom. However, they did not realize that they have been using and applying Educational Technology daily. The teachers need to make the teaching and learning process effective and interesting. The Educational Technology practiced in primary schools is slightly limited in the areas of application of teaching methodology and approach, application of media in teaching and management and administration of the research schools.

13. **Maimun Aqsha Lubis, Mohammed Diao, Ramlee Mustapha, Ruhizan Mohd Yasin. 2011. "Development of Teaching and Learning Method on Islamic Pedagogy in West Africa." *WSEAS Transactions on Information Science and Application*. Issue 8, Volume 6. ISI & Scopus Indexed.**

Abstract: The influence of Islam in West African education systems was significant. The transformation from traditional Quranic schools to more modern Islamic education was slow but evident. However, there was a lack of empirical study on the implementation of Islamic pedagogy in West African countries. Therefore, this study was conducted to examine the development of Islamic teaching and learning in West African. Data was collected through questionnaire and observation. This study highlighted the role of the traditional of Islamic learning in West Africa, such as Timbuktu, Gene, Kanem and Bornun. The teacher needs to embrace the educational methodology and technology and able to apply ideas from various sources. Minority teachers agree with the use of traditional method and majority of them agree that traditional method in teaching and learning process needs to be developed. Workshop, seminar and discussion are the educational methodology and approach that can develop the traditional Islamic teaching.

14. **Maimun Aqsha Lubis, Mohamed Amin Embi, Melor Md Yunus, Ismail, Suardi Wekke, Norazah Mohd Nordin. 2011. "The Application of Multicultural Education Applying ICT on Pesantren (Islamic boarding school) in South Sulawesi Indonesia." *WSEAS Transactions on Information Science and Application*. 20 Citations. ISI & Scopus Indexed.**

Abstract: Multicultural education is one the most popular term used to describe education for pluralism. On the other hand, one of the best platforms to bring excellences in education is information and communication technology (ICT). Through applying ICT in application of multicultural education would enhance students' capacity and accelerated pedagogy. This research described various application and processes in the pesantren as **the Islamic Bording School** that constructed to reduce discrimination with ICT assistance. In addition, it describes the well planned curriculum around concepts based on each ethnic from several different groups. The pesantrens are located in South Sulawesi, Indonesia. The research design is qualitative approach. Data collected from conducting interview and observational field data. Furthermore, data elaborated on grounded theories analysis. This study showed that stakeholders in pesantren work with content integration and various practices deal with the extent to which teachers use examples and content from a variety of culture to illustrate key



concepts, principles and theories in their subject area or discipline. Then, teachers conceptualize multicultural education in the **Islamic content** related to various ethnic and cultural groups. Furthermore, the processes on learning in multicultural education through applying ICT pointed out that it helped students to archive the education goal and objective. Finally, ICT extended teaching and learning processes and knowledgeable of the subject and the same time improved their capability to gain accelerated education in teaching and learning process among the Islamic studies Students

15. **Maimun Aqsha Lubis, Mohd Isa Hamzah, Mohd Arif Ismail, Nik Mohd Rahimi Nik Yusof. 2011. “Educational Strategy and Technique in Teaching and Learning Islamic Education: Perception of African Teachers.” *WSEAS Transactions on Information Science and Application*. Issue 8, Volume 6. ISI & Scopus Indexed.**

Abstract: There was a long history for educational strategy and technique in teaching and learning Islamic education in West Africa. The educational activities and cultural center in West Africa played a strategic role in introducing Islamic teaching. On the other hand, they also played a significant role in establishing great Islamic rulers and in extending the Islamic world to West Africa. This paper carried out a research on educational strategy and technique in teaching Islamic education from African teachers’ perception. It was conducted by a survey. The data was collected from questionnaires that were distributed to 83 teachers as respondents from Timbuktu and Gene in Mali, Kanem and Bornum in Nigeria. The research finding showed that five educational techniques and two educational strategies were effective in teaching and learning Islamic education. In addition, enhancement technologies through teaching and learning will contribute in two areas (i) ICT (information and communication technology) may be used as a medium in the teaching and learning to develop a more creative thinking in the education process, and (ii) Media is a form of teaching aids that assists teachers in the teaching, provide them with tools to illustrate some points or processes as well as to support long distance educational system. The perception of the teachers in term of educational strategy and technique of teaching and learning in the classroom and the 7 strategies/ technologies perceived by African teachers were effective. Therefore, African teachers have improved their ability to apply more effective strategy and technique in their teaching. On the part of the students, the importance of the educational technique and media are to enable them to associate the effective learning.

16. **Mohd Isa Hamzah, Amirah Ismail, Ab Halim Tamuri, Mohamed Amin Embi, Maimun Aqsha Lubis.. “The Emergence of New Technology in Malaysian Smart Schools Views of Islamic Education Teachers and Students.” *The International Journal of Learning*. Number 4, Volume 16. WoS & Scopus Indexed.**

Abstract: Malaysian schools witnessed another major reform in the creation of Smart Schools. The Malaysian Government has established Smart Schoolsto capitalize on leading current ICT technology by transforming Malaysian schools into technology enablers. This study is trying

to understand the views of Islamic Education teachers and students regarding the emergence of this new technology as they endeavour to improve learning and teaching in Smart Schools. In examining the new initiative of Smart Schools, a qualitative method was applied to gather the data needed from Islamic Education teachers and students. The teachers and students were interviewed using focus groups and one-on-one in-depth interviews. The results show that the teachers and students were completely aware that the use of the computer was the obvious instigator of change in the Smart Schools. From the beginning, its widespread use appeared to be the main factor that affected the works of both students and teachers. This new phenomenon clearly was influenced by the emergence of new technology. The emergence of new technology in Smart Schools was clearly indicated by the obvious and sudden arrival of new technologies in schools and classrooms. However this study also found barriers in implementing this new initiative such as lack of computers availability in some schools and the problem of access to computer labs.

17. **Zunita Mohamad Maskor, Harun Baharudin, Maimun Aqsha Lubis. 2018. “Measurement Validity and Reliability of the Productive Vocabulary Knowledge Instrument for Arabic learners in Malay Advanced Science Letters for Islamic students.” *Adv. Sci. Lett.* 24, 3423–3426 (2018). Scopus, ERA Indexed**

Abstract: In the past, numerous vocabulary knowledge tests had been developed to recognize vocabulary acquisition, particularly for the English language. However, the same can be said for Arabic vocabulary knowledge and Islamic studies tests. Therefore, this paper aimed to investigate the construct validity and reliability of a newly-developed Productive Vocabulary Knowledge Test (APVKT) for Arabic language among Islamic studies Students that consists of 23 items in a multiple-choice answering scheme. The instrument included four constructs in the item’s structure, which were word combination, word, formation, semantics and meaning. APVKT was developed to measure a students’s understanding of the meaning of a word and its use. 68 students aged 16 years from a secondary religious school, where Arabic was taught as a compulsory subject in the curriculum, responded to the test. The result was analysed using the Rasch Measurement Model to measure the infit and outfit mean square (MNSQ) values. The value of reliability was based on the Cronbach Alpha with an appropriate value range. The validity and reliability of this instrument provided significant considerations when assessing whether a student understands the content. In summary, the Rasch Model was suitable for the instrument validation procedure due to the concept in item response theory. The 23-item APVKT could be competitively used in both research and educational contexts.

18. **Aisyah Sjahrony, Maimun Aqsha Lubis & Harun Baharudin. “The Readability of Arabic Textbooks among students of Islamic Studies in Malaysia Based on the Cloze Test Advanced Science Letters.” Vol. 24, 443-446, 2018. ERA Indexed**

Abstract: The textbook is one of the reference materials used in the teaching of Arabic among students of Islamic Studies in Malaysia. In line with current developments, Arabic has become an important foreign language, after English. Achievements in understanding Arabic among students in Islamic Education in the country are still weak. Among the factors related to the challenge of learning Arabic among students of Islamic Studies, which is of a high-level. The objective of this study is to determine the level of readability of Arabic skills in the used of Islamic textbook at the Faculty of Islamic Studies in one of the universities in Malaysia. Cloze tests were administered to respondents comprising 162 students. The results showed that the average score for the Cloze test for Arabic skills in the used of the Islamic textbook was 74 %, which was at the frustration level. This result was not suitable for teaching and learning purposes, as well as independent reading comprehension. Therefore, responsible parties should take into account the textbook's level of readability before it is used as a student learning tool, so that it suits students' various levels

19. **Mohd Sham Bin Kamis, Maimun Aqsha Lubis, Norhayuza Binti Mohamad, Aini Akhmar Binti Mohd Kasim dan Aisyah Sjahrony. 2017 "The Impact of Metacognitive Strategy (MCS) in Reading Arab Text for SMK Agama Students in Islamic Studies in Seremban." 2017. 3L: *The Southeast Asian Journal of English Language Studies- Vol 23(4):222-234. ISI, WoS & Scopus Indexed.***

Abstract: Although the study of Arabic text reading among students from Islamic studies is growing in Arab and other countries, it is still not as commonplace in Malaysia. Thus, this study focused on the use of Arabic metacognitive strategy (MCS) among students from Islamic studies which was used by form 4 students at SMK Agama in Seremban. Apart from that, this article aimed to investigate the effects of MCS use of Arabic text in comprehension and Arabic vocabulary in reading comprehension of Islamic textbooks. Based on stratified sampling, 60 respondents were taken from SMKA in Seremban to undergo this study. This group was divided into two groups, with 30 in the experimental group and 30 in the control group. This study is a quantitative research and is a numerical based research method that used the ANCOVA test. In this study, training was provided between pre-test and post-test. Eventually, after quasi-experimental studies were done, the finding showed that there is a significant difference in the Arabic comprehension and Arabic vocabulary post-test in reading comprehension of Islamic textbooks between the experimental group and control group. The experimental group indicated higher levels than the control group. This study contributes to the field of reading Arabic textbooks among students from Islamic studies from the perspective of the comprehension and vocabulary in MCS reading Islamic textbooks.

20. **Irma Martiny Md. Yasim, Maimun Aqsha Lubis, Zaid Arafat Mohd Noor, Mohd Yusri Kamarudin. "The Use of Teaching Aids in the Teaching and Learning of Arabic Vocabulary for Islamic Studies Students." *Journal Creative Education, 2016, 7, 443-448. Published Online March. 2016. Scopus & ERA Indexed.***

Abstract: Vocabulary is an important component in acquisition of a language. The use of teaching aids can improve students' mastery of vocabulary learning. This study aims to identify the use of teaching aids in the teaching and learning of Arabic Language Vocabulary among Students from Islamic Studies at National Religious Secondary Schools and Government-aided Religious Schools from the perspective of teachers and students. This study uses a survey based on a set of questionnaire as instrument of data collection method which involves 31 teachers and **Form Four Islamic studies students** who are randomly selected from secondary schools in Malaysia. The results show that the usage of teaching aids in teaching and learning of Arabic vocabulary among students from Islamic studies are at a moderate level. Pedagogical implications of study show that teachers need to constantly improve the use of textbooks and dictionaries as the main teaching aids and try to enhance students' mastery of vocabulary learning by diversifying the other types of teaching aids.

**21. Zunita Mohamad Maskor\*, Harun Baharudin, Maimun Aqsha Lubis, Nurul Kamalia Yusuf, 2016 Teaching and Learning Arabic Vocabulary: From a Teacher's Experiences Scopus & ERA Indexed**

Vocabulary acquisition is a benchmark for language proficiency, which involves writing, reading, listening and speaking skills. A good command of language relies on the individual's vocabulary size and the level of understanding of a word. In fact, in order to use a language lucidly and effectively, a speaker or writer must choose the most precise words. Thus, vocabulary is a set of words known and used within a language to construct meaning in written texts and communication at large. In learning Arabic language, vocabulary acquisition becomes the main hindrance to the success of the whole language learning. Many students find it difficult to speak and write skillfully in Arabic because of a limited vocabulary. Arabic vocabulary lessons are implicitly applied in the teaching and learning process in classroom, thereby cause difficulties for students to master the language. Therefore, this paper discusses the experiences of Arabic vocabulary learning among the non-native speakers of Arabic from an Arabic teacher's perspectives. The discussion is also focused on the literature review related to vocabulary in Arabic language learning. Other than that, several recommendations are drawn to help improve the teaching and learning of Arabic vocabulary acquisition in Malaysia. Keywords Arabic Vocabulary, Vocabulary Acquisition, Learning, Teaching.

**22. Norizan Ab Razak, Maimun Aqsha Lubis, Mohamed Amin Embi, Ramlee B. Mustapha. "IT Literacy of Language Teachers in Malaysian Technical Schools."International Journal of Education and Information Technologies. Issue 3, Volume 4. Language Education. WoS & Scopus Indexed.**

Abstract: Abstract: Successful introduction of technology in language education comes with a price - as not only the technology is expensive, it is ineffective unless teachers are trained and made comfortable with its use. As technical schools contribute and prepare skilled workforce for Malaysian economy, the need for teachers to be IT literate is immensely critical. This paper presents findings of a study designed to investigate the existing level of IT competency of

language teachers in Malaysian technical schools. The results show that the majority of English teachers in Malaysian technical schools are still novice users of IT. Some of the reason deduced from the survey and the interview were low level of computer competency, less focus on the new computing skills, limited training program, technofear, limited infrastructure and support. Recommendations in addressing these issues especially regarding the provision of supportive teaching environment in technical schools are put forth.

23. **Nik Mohd Rahimi, Raja Mohd Fauzi, Ghazali Yusri, Maimun Aqsha Lubis, Mohamed Amin Embi. "Malaysian Smart School: How to Prepare Arabic Language Teachers in Smart School Teaching Process" *International Journal of Learning*. 17(1): 387-396. WoS & Scopus Indexed.**

Abstract: This paper discusses the Arabic teachers for the Malaysian Smart School Project in light of assessment New Primary School Curriculum (NPSC) and Integrated Secondary School Curriculum (ISSC) based on The Malaysian Philosophy of Education. Data on the NPSC and ISSC is taken from 250 schools in Malaysia using postal questionnaire. The study identifies the weaknesses in the implementation of those curricula as lack of understanding and support among the teachers for the teaching approach advocated by the Philosophy of Education, Islamic Educational Philosophy, Psypacked syllabi, large class sizes, short teaching periods and lack of support for teachers to develop materials. This study analyse the Malaysian Smart School in terms of its conceptual blueprint as its implementation is only at its pilot stage. We find that the Malaysian Smart School has the potential of improving education by providing answers to the unresolved questions in the previous curricula. However, the Malaysian Smart School have to be assessed some time after its implementation based on The Malaysian Philosophy of Education, Islamic Educational Philosophy as conceptual blueprints may not materialise without effective implementation policies.

24. **Lily Hanefarezan Asbulah, Maimun Aqsha Lubis, Ashinida Aladdin, & Musab Sahrin. 2019. The Level Of Holistic, Intrinsic And Extrinsic Motivation Towards Arabic Language Vocabulary Among Graduate Students In Public Universities. *Tahap Motivasi Holistik, Intrinsik dan Ekstrinsik Terhadap Pembelajaran Kosa Kata Bahasa Arab Dalam Kalangan Graduan Universiti Awam. Asia Pacific Journal of Educators and Education*, 33. Scopus Indexed.**

Abstract: The purpose of this study is to evaluate the motivation levels students towards learning Arabic language vocabulary among Arabic language graduate students in public universities. The motivational domains that had been analysed in this study were holistic, intrinsic and extrinsic. A total of 344 Arabic language graduate students had been used as respondents in this study. This study is a cross-sectional study involving final year Arabic language students from eight public universities. Futhermore, simple random sampling was



used as a sampling method based on the ability of the researcher to obtain the sampling frame. The data was analysed using IBM SPSS version 19.0 descriptively such as mean, standard deviation and percentage. The findings showed that the motivation Arabic language graduate students to learn the Arabic vocabulary for holistic motivation was at a high level followed by extrinsic and intrinsic domains at a moderate level respectively. Therefore, this study was revealed the differences in findings that religious or holistic factor was a main factor of Muslim students to continue studying Arabic language vocabulary. However, research in western findings showed that rewards, recognition and external returns were the factors to learn the vocabulary of language.

- 25. Lily Hanefarezan Asbulah, Maimun Aqsha Lubis, Ashinida Aladdin, & Musab Sahrim. 2019. The Arabic Collocation Learning Strategies among Graduates of Arabic Language Programme in Public University. *Strategi Pembelajaran Kolokasi Bahasa Arab Dalam Kalangan Graduan Bahasa Arab Di Universiti Awam. GEMA Online Journal of Language Studies*. WoS & Scopus Indexed.**

Abstract: Arabic Collocation Learning Strategies is alone strategy seen in the Arabic language curriculum system, but scholars acknowledge that it is the dominant strategy that is needed and used among students, especially in the learning of foreign languages that have moderate capabilities. This study examines the level of use of Arabic language collocation strategies among Arab university students of public universities. For that purpose, a set of Likert scale questionnaires has been distributed to Arab students studying at Public Higher Education Institutions (IPTAs) and already in the final year of study. This study uses simple random sampling. A total of 344 students from 8 public universities participated in this study. The findings show that collocation learning strategies in Arabic are dominant even though they are on a moderate scale of use. This study proposes a new Arabic collocation learning strategy based on recognition, mastery technics (understanding, repetition, dictionary, social and imagery) and applications. This study finds that collocation learning strategies should be utilized by students especially in playing autonomous role in using specific strategies and techniques to enhance competence in Arabic language especially in collocation.

- 26. Mohd Hazli Yah@Alias & Maimun Aqsha Lubis. Students' Intrinsic and Extrinsic Motivation in Arabic Reading Skill-Activities (*Motivasi Intrinsik dan Ekstrinsik Pelajar dalam Aktiviti Kemahiran Membaca Teks Arab*). 2018. Global Jurnal Al-Thaqofah. WoS & Scopus Indexed.**

Abstract: Motivation is one of the driving factors of individual behavior in reading activities. The literature reviews indicate that the effectiveness of reading activities very much relies on reinforcements and stimuli from internal (intrinsic) and external (extrinsic) factors. However, the level of awareness on the role and importance of intrinsic and extrinsic motivations in enhancing the reading skills and understanding of Arabic as a Second Language texts is still low. Acknowledging this, the study aims to identify and describe the levels and types of motivation in reading Arabic texts among students in the religious secondary school in Malaysia. A survey was conducted involving 506 participants selected by random group sampling method. The data were collected using questionnaire and analysed. This journal is a member of and subscribes to the principles of the Committee on Publication Ethics (COPE) descriptively. The results show that the overall level of motivation to read Arabic texts among

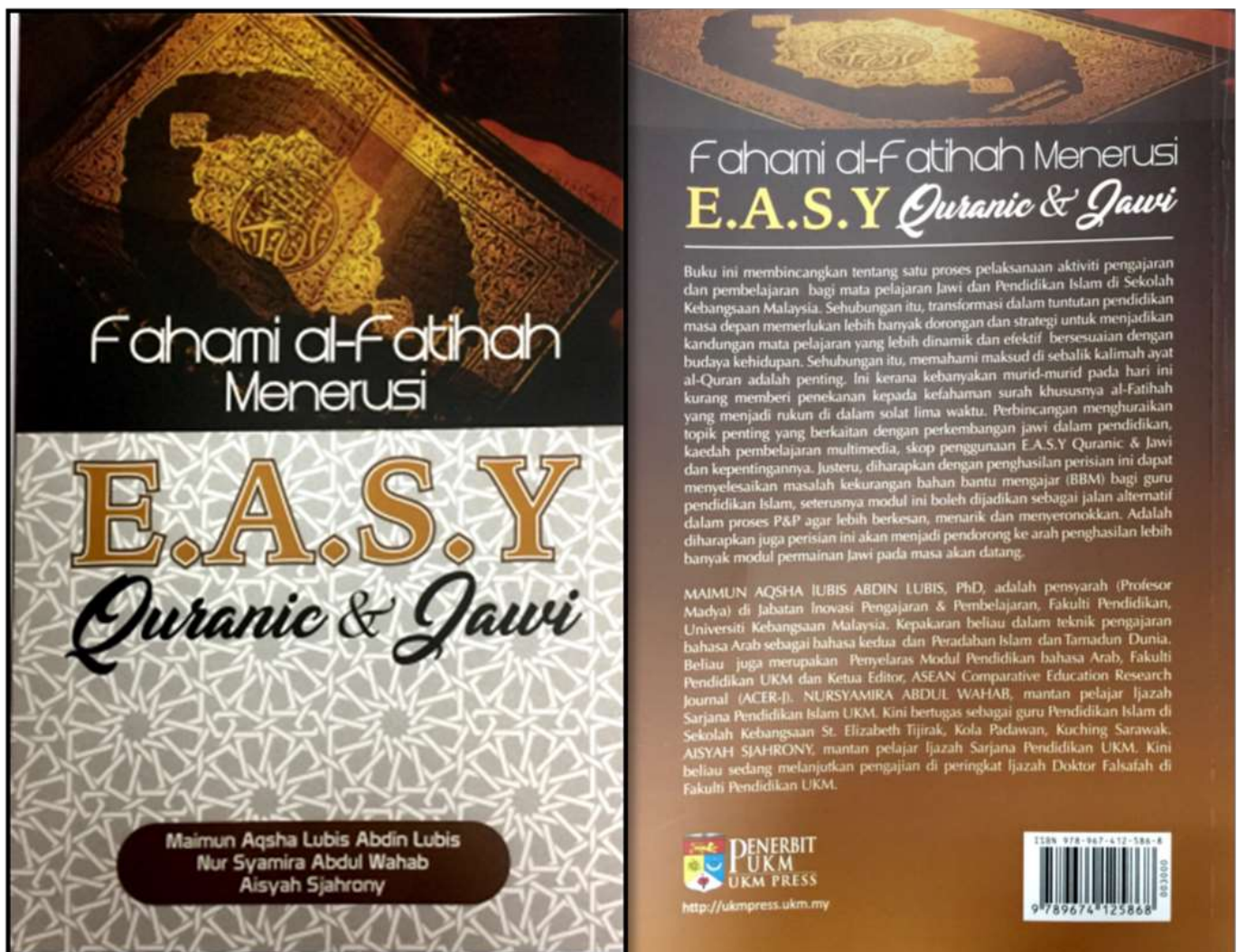


students is high (mean=3.69). Students are more motivated extrinsically rather than intrinsically. The results also indicate that all dimensions of extrinsic motivation, such as grade, recognition, competition and compliance attain a high level of mean in comparison to intrinsic motivation, which achieves a moderate mean level. The implication of this study explicates that identification of students' levels and types of intrinsic and extrinsic motivation should be utilized as a catalyst in the planning and enhancement of teaching and learning activities to help boost students' self-efficacy and thereby potentially achieving excellence. Keywords: Motivation; Intrinsic; Extrinsic; Reading skills; Arabic as a second language

**27. Mesiono, Abur Hamdi Usman & Maimun Aqsha Lubis. 2020. The Influence of Headmasters' Perception About Their Position on the Performance of the State Junior High School Headmaster in Medan. International Journal of Advanced Science and Technology. Scopus and ISI Indexed, Q3.**

**Abstract:** The aim of this study is to find out the headmaster perception about their position on the performance of the state junior high school in Medan. The hypothesis is there is an effect of the headmasters' perception about their position on the performance of the State Junior High School in Medan. This study was done in state junior high school in Medan in 2018. The method is a correlational quantitative method with Path Analysis using expose facto design that is testing what has happened. The population is all of the headmasters in state junior high school in Medan that is consisted 38 headmasters. Sampling was done by using Saturation Sampling technique (Census). Based on saturation/ census sampling technique, the population of 38 junior high school headmasters in Medan City, all of whom are research samples. Instrument used to collect headmaster head's perception data about position, and headmaster performance by using questionnaire. To determine the validity of the instrument is tested through content validity and construct validity which then tested to 30 respondents outside the research sample. Data is processed and analyzed by using descriptive analysis and path analysis (phat analysis). Interpretation of result of data analysis of research done with level of significance equal to 0,05. The results showed that (1) the headmaster's perception coefficient on the position of Headmaster of Junior High School in Medan City was 0.146 with t count = 7,14 and t table = 1.69 at  $\alpha = 0.05$ . show t count > t table then Headmaster's perception about the positions have a direct effect on the headmaster's performance. This means the better the headmasters' perception of the position the better the headmasters' performance

## Pictures of Books



## INTEGRASI ILMU KEUNGGLAN PENDIDIKAN

# ISLAM

Buku ini menghimpunkan dan memperincikan konsep budaya ilmu menurut perspektif Islam yang menjadi tuntutan untuk mencapai kebaikan dan kebahagiaan di dunia dan akhirat. Sejarah membuktikan kejayaan sesebuah tamadun sangat berkait rapat dengan kemajuan dan budaya ilmu dalam masyarakatnya. Sesebuah tamadun yang cemerlang harus menitikberatkan soal pencarian dan pembudayaan ilmu. Namun, krisis intelektual bukanlah sesuatu yang mudah untuk diatasi kerana dasar pendidikan dunia yang kebanyakannya dikuasai oleh sistem pendidikan moden sekular. Sistem pendidikan tradisional wujud bersama-sama dengan pendidikan moden, tetapi masih tidak mampu untuk menepis kekuatan pengaruh sekular Barat dalam kemajuan ilmu pendidikan. Maka, usaha islamisasi ilmu dalam sistem pendidikan di Malaysia perlu diberi fokus supaya sistem pendidikan kini yang sedang membahagikan kehidupan umat Islam kepada dua aliran yang terpisah, iaitu agama dan kehidupan dunia dapat diintegrasikan semula. Oleh itu, usaha penerapan prinsip syariah Islam, pembinaan teori pendidikan berasaskan wahyu dan petunjuk Rasulullah SAW perlu diselaraskan dengan perkembangan teknologi. Bahkan perlu dipergiatkan lagi agar perkembangan ilmu sains dan teknologi yang menjadi asas pembangunan masa kini tidak lompong daripada roh Islam.

MAIMUN AQSHA LUBIS BIN ABDIN LUBIS, PhD., Pensyarah di Jabatan Inovasi Pengajaran dan Pembelajaran, Fakulti Pendidikan, UKM. Beliau berkepakaran dalam bidang pendidikan Islam, pendidikan Bahasa Arab, dan falsafah pendidikan. MOHD FUAD BIN OTHMAN, Guru di Sekolah Menengah Agama Telok Kemang, Port Dickson, Negeri Sembilan. Berkelulusan Sarjana Pendidikan Islam dari Universiti Kebangsaan Malaysia. HIDAYAT BIN SHAFIE, Pensyarah Pendidikan Islam di Jabatan Pengajian Am di Politeknik Merlimau, Melaka. Berkelulusan Sarjana Pendidikan Islam dari Universiti Kebangsaan Malaysia.



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INTEGRASI ILMU KEUNGGLAN PENDIDIKAN ISLAM / disunting oleh Maimun Aqsha Lubis • Mohd Fuad Othman • Hidayat Shafie

## INTEGRASI ILMU KEUNGGLAN PENDIDIKAN ISLAM



disunting oleh  
**Maimun Aqsha Lubis**  
**Mohd Fuad Othman**  
**Hidayat Shafie**



## FALSAFAH dan PEDAGOGI PENDIDIKAN ISLAM: Isu dan Cabaran

Buku ini adalah hasil perbincangan tentang isu dan cabaran yang berkaitan dengan falsafah dan pedagogi Pendidikan Islam yang telah dibentangkan majlis prosiding sebelum ini. Namun isi kandungannya telah diperincikan supaya kupaian perbincangannya lebih menarik dan berinformasi khusus untuk penghasilan buku ini. Skop perbincangan falsafah dalam buku ini merangkumi Falsafah Pendidikan Islam, metafisik Islam, dualisme dan islamisasi ilmu. Manakala pendekatan pedagogi Pendidikan Islam adalah berisarkan surah Luqman, metod didikan Ibu bapa, kaedah galakan menurut al-Quran dan Sunnah, didik hibur dalam PdP, penggunaan komputer dalam Pendidikan Islam dan program pendidikan melalui e-Masjid. Secara keseluruhannya, buku ini mampu memberi kefahaman dan garis panduan khususnya kepada pelajar, guru, pensyarah, ibu bapa dan pihak yang terlibat secara langsung mahupun tidak langsung dalam Pendidikan Islam.

MAMUN AQSHA LUBIS ABDIN LUBIS, PhD, Prof. Madya, memperoleh PhD dalam bidang Pendidikan Bahasa Arab dari Universiti Kebangsaan Malaysia dan PhD kedua dalam bidang Sejarah dan Falsafah Pendidikan dari University of Wales UK. Kepakaran beliau ialah dalam pengajaran Bahasa Arab sebagai bahasa kedua dan Peradaban Islam dan Tamadun Dunia. Kini bertugas sebagai Profesor Madya di Jabatan Inovasi Pengajaran dan Pembelajaran, Fakulti Pendidikan, Universiti Kebangsaan Malaysia (UKM). Beliau juga merupakan Penyelaras/Ketua Modul Pendidikan Bahasa Arab, Fakulti Pendidikan, UKM. NOR FAIZAH ABU HASHIM, memperoleh Ijazah Sarjana Muda Kejuruan Tafsir/Hadis dari IAIN Sultan Thaha Saifuddin Jambi, Sumatera, Indonesia dan Dip. Pend. (MPPM Melaka). Kini bertugas sebagai Pegawai Perkhidmatan Pendidikan Siswazah (bahasa Arab) di SK Kompleks KJA, NTA, Negeri Sembilan. Berpengalaman sebagai Panel membina Modul Jawi J-QAF di BPK KPM, Panel membina RPT Kurikulum Standard Sekolah Rendah (KSSR) mata pelajaran Pendidikan Islam di BPK KPM dan Panel Jawatankuasa Penilaian Bab Contoh Pendidikan Islam Buku Teks KSSR Tahun 1 hingga 6 di Dewan Bahasa dan Pustaka (DBP). NUR SYAMIRA ABDUL WAHAB, memperoleh Ijazah Sarjana Muda Pengajian Islam dengan kepujian (Usuluddin dan Falsafah) UKM dan Ijazah Sarjana Pendidikan Islam UKM serta berpengalaman dengan bertugas sebagai Pembantu Penyelidik Siswazah (RA) di Fakulti Pendidikan, UKM.



<http://www.ukm.my/penerbit>

ISBN 978-967-412449-4

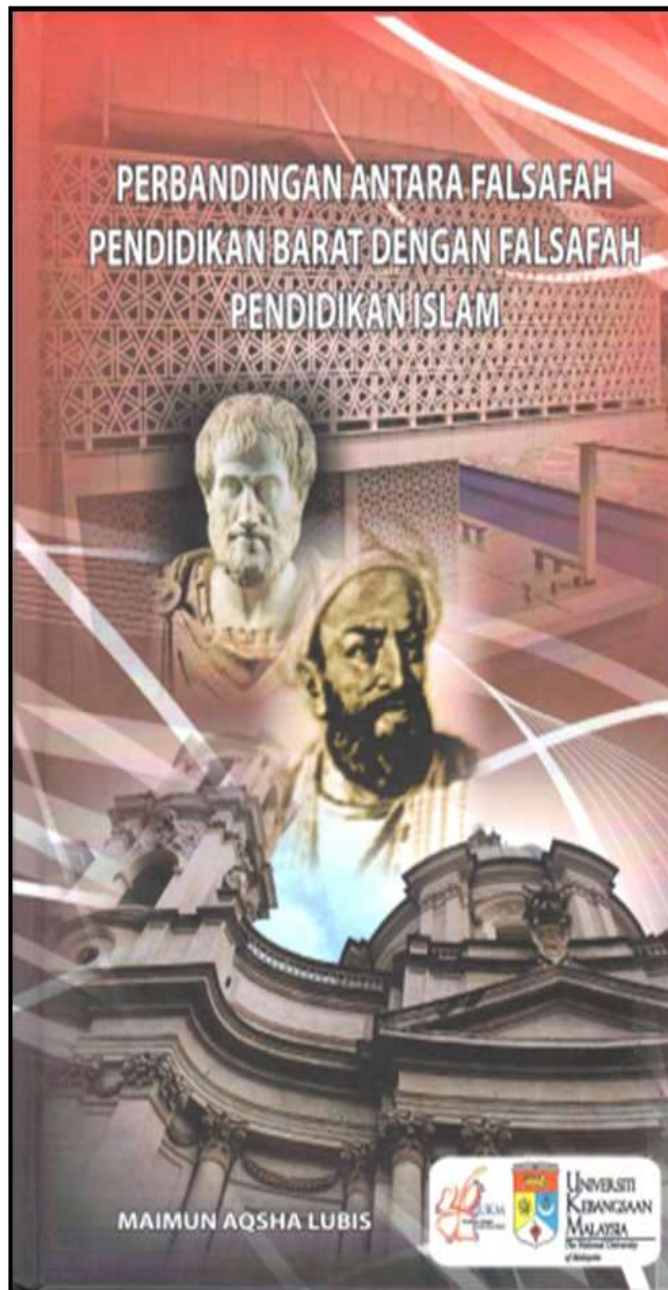


9 789674 124494

## FALSAFAH dan PEDAGOGI PENDIDIKAN ISLAM Isu dan Cabaran



disunting oleh:  
Maimun Aqsha Lubis Abdin Lubis  
Nor Faizah Abu Hashim  
Nur Syamira Abdul Wahab



# **PERBANDINGAN ANTARA FALSAFAH PENDIDIKAN BARAT DENGAN FALSAFAH PENDIDIKAN ISLAM**

Diterbitkan oleh

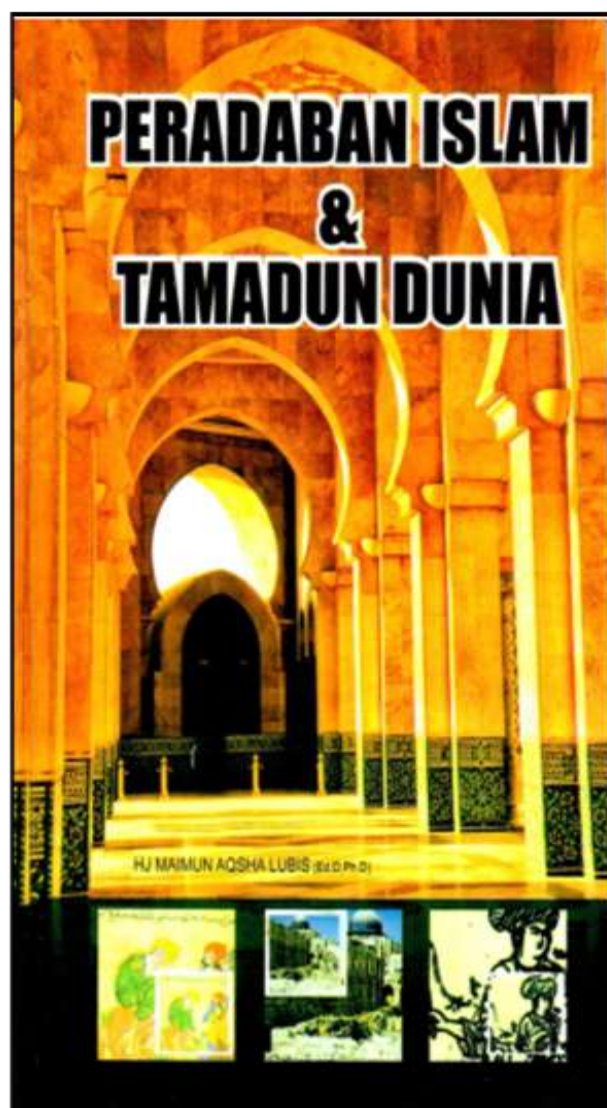
FAKULTI PENDIDIKAN  
UNIVERSITI KEBANGSAAN MALAYSIA  
43600, UKM BANGI, SELANGOR

ISBN : 987-938-2267-38-6

Cetakan Pertama : 2012

Cetakan Kedua : 2013





HJ. MAIMUN AQSHA LUBIS, Ph.D.

Buku ini mengandungi 11 bab yang keseluruhannya membincangkan tentang Peradaban Islam dan Tamadun Dunia.

Bab-bab tersebut ialah:

- Tamadun Islam dan Peradaban Manusia
- Pembinaan Peradaban Manusia Melalui Tarbiyah Islamiyah
- Masjid Sebagai Pusat Pembangunan Sahsiyah dan Peradaban Remaja Rabbani : Satu Kajian
- Kurikulum Pendidikan pada Zaman Rasulullah S.A.W Asas Pembinaan Tamadun Ummah
- Pencapaian dan Kesan Tamadun Islam Terhadap Ilmu
- Tamadun dalam Bidang Pendidikan, Sejarah dan Seni bina
- Sumbangan Tamadun Islam dalam Bidang Falsafah
- Sumbangan Islam Terhadap Kemajuan Sains di Eropah
- Sejarah dan Tamadun Islam di Potensi Kegemilangan yang Hilang
- Kesan Tamadun Islam Terhadap Perkembangan Masyarakat Dunia
- Integrated Islamic Education in Brunei Darussalam: Philosophical Issues and Challenges

**DR. HJ. MAIMUN AQSHA LUBIS** adalah seorang Pensyarah Kanan di Fakulti Pendidikan, Universiti Kebangsaan Malaysia, Bangi. Berkelulusan Diploma Bahasa Arab dari Universiti Riyadh, Arab Saudi (1983), Sarjana Muda Pendidikan Islam, Universiti Riyadh dan Universiti Islam Sumatera Utara (1985), Sarjana Pendidikan Islam, Institut Agama Islam Negeri, Sumatera Utara (1987), Sarjana Pendidikan Bahasa Arab (1991) dan Doktor Falsafah dalam bidang Pendidikan Bahasa Arab (1997) dari Universiti Kebangsaan Malaysia. Mendapat Ijazah Doktor Falsafah kedua dalam bidang Pengajian Islam, Sejarah & Falsafah Pendidikan Islam, University of Wales pada 2008. Bidang kepakaran ialah Pendidikan Bahasa Arab, Pendidikan Islam, Sejarah dan Falsafah Pendidikan.

Beliau banyak menyumbang hasil penulisan dalam bidang kepakaran dan berpengalaman mengajar kursus Peradaban dan Tamadun Islam selama 12 tahun. Beliau juga berpengalaman membentangkan kertas kerja di dalam seminar dalam dan luar negara.



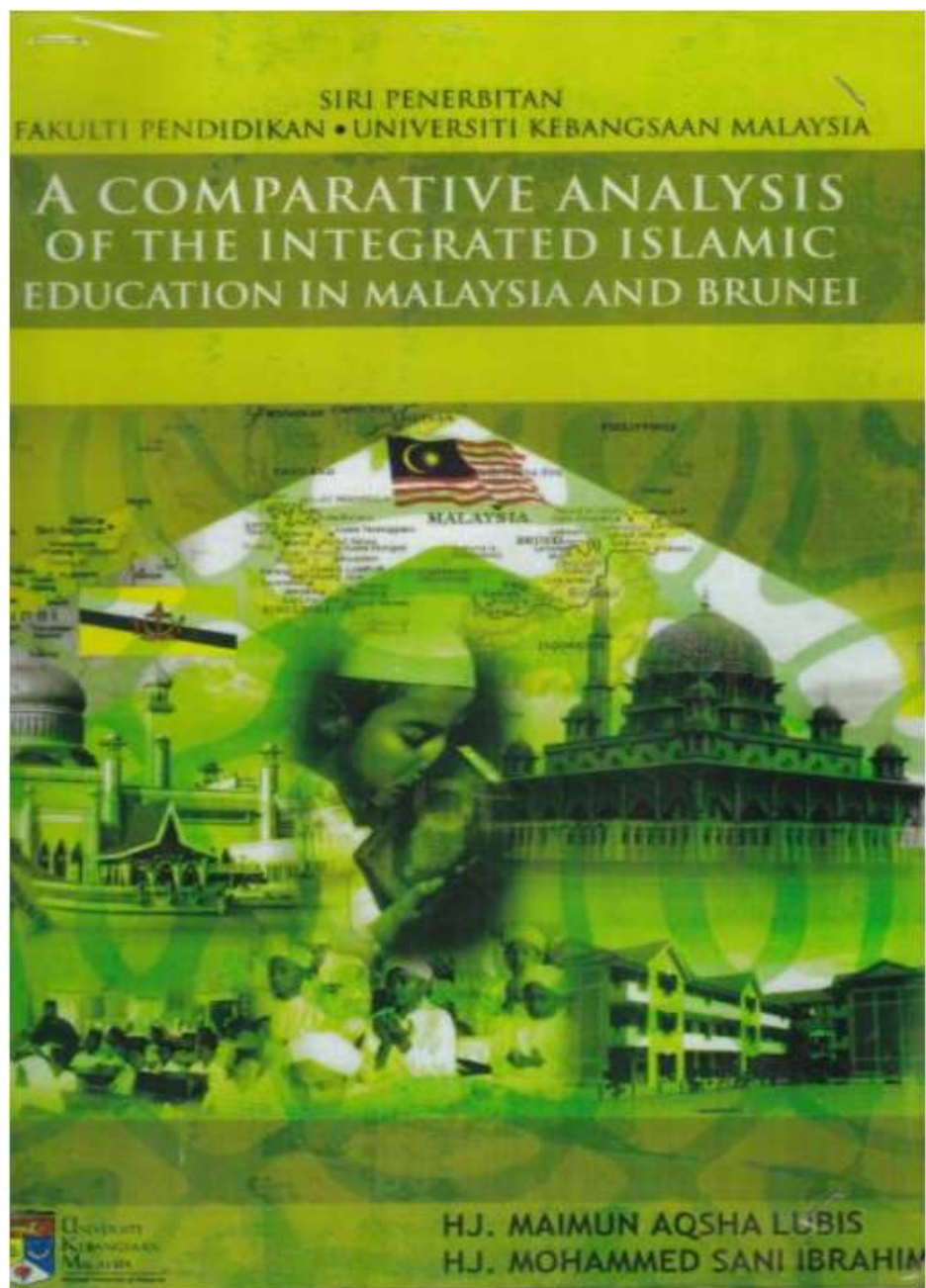
Fakulti Pendidikan

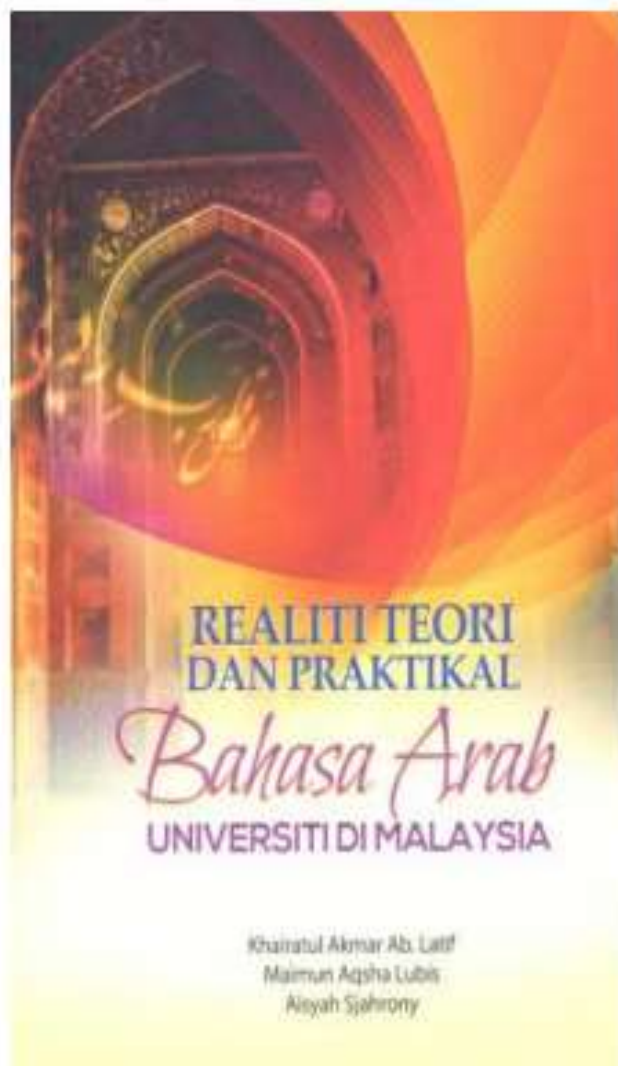
ISBN 978-983-8267-26-3



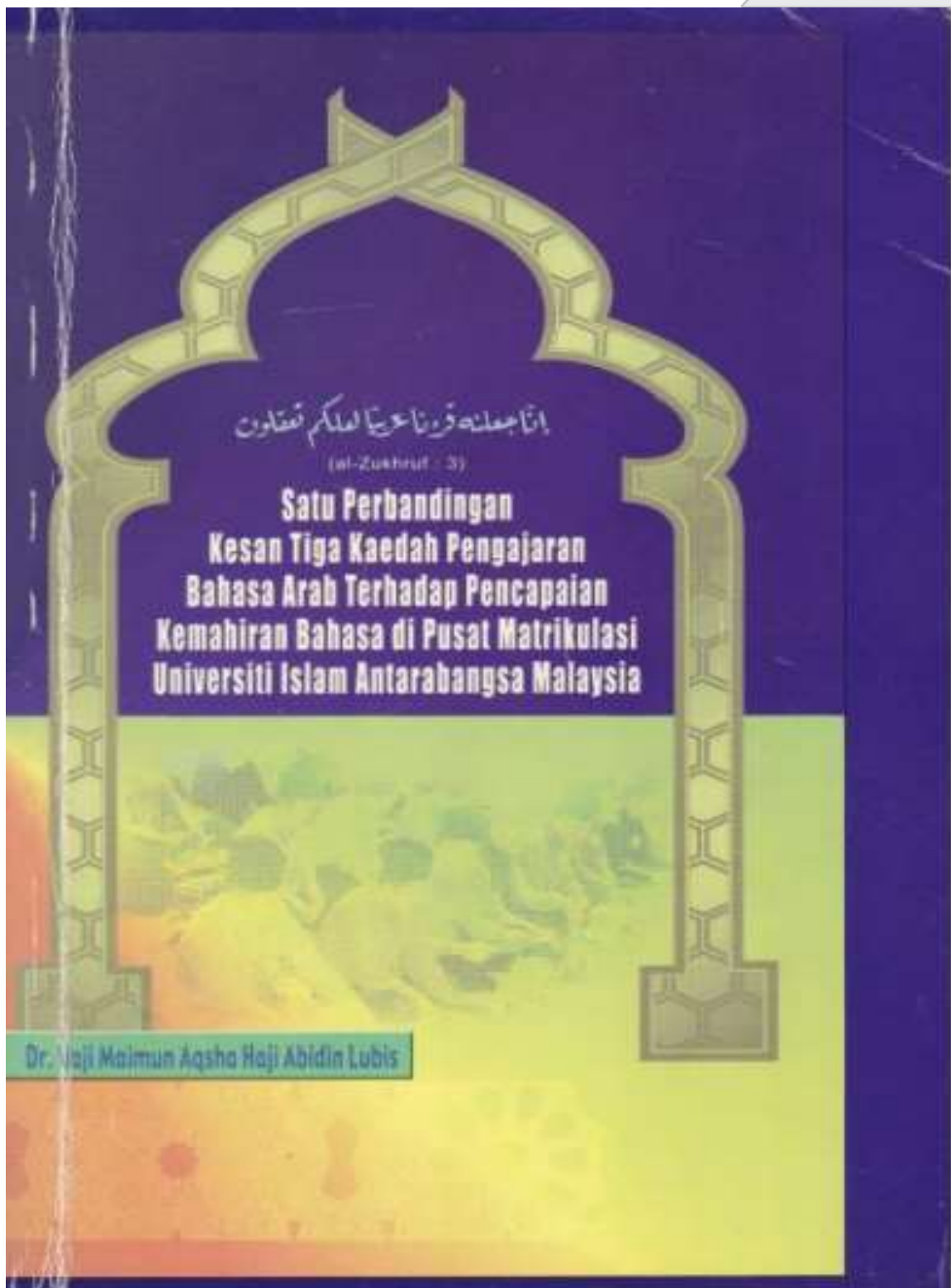
HJ MAIMUN AQSHA LUBIS, Ph.D







K013893-MAIMUN AQSHA LUBIS BIN AB-DIN LUBIS-PENERBITAN TERSOHOR  
UNTUK BUKU TERBITAN UKM TAHUN  
2015 DAN 2016, SURAT BTH 27/07/2016.





# طرق تدريس اللغة العربية لغير الناطقين بها وإعداد دروسها

KAEDAH PENGAJARAN BAHASA ARAB  
KEPADA BUKAN PENUTUR BAHASA ARAB  
DAN RANCANGAN PENGAJARANNYA

تأليف:

الدكتور الحاج ميمون أنصاري بن عابدين لويس





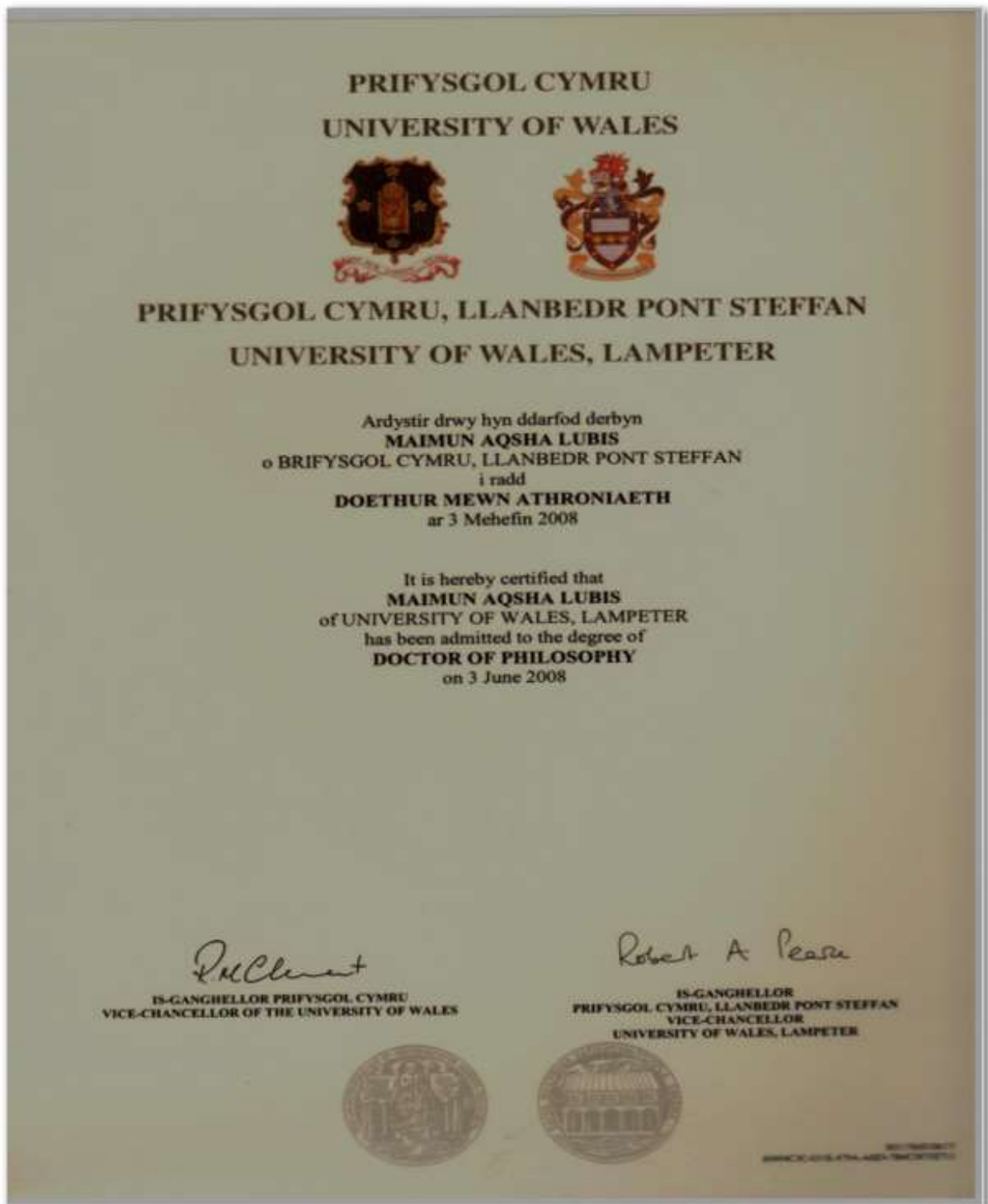
طُرُق تَدْرِيس  
اللُّغَةِ الْعَرَبِيَّةِ  
وَرِاعَدَادِ دُرُوسِهَا فِي  
مَالِيزِيَا

الدكتور ميمون أقصى لوييس





# Appendix



**Congregation  
for the  
Conferment of Degrees**

Friday, 4 July 2008  
at 10.30 am, 12.30 pm and 3.30 pm



**Cynulliad  
ar gyfer  
Cyflwyno Graddau**

Dydd Gwener, 4 Gorffennaf 2008  
am 10.30 am, 12.30 pm a 3.30 pm



**Graddau a Gyflwynir Trwy Orchymyn yr Is-Ganghellor**  
**Degrees Awarded by Decree of the Vice-Chancellor**

ALRIYAMI, SMH	Islamic Studies	PhD
AUDA, J	Islamic Studies	PhD
CANAVILHAS, I	Archaeology	PhD
FLYNN, JP	History	PhD
FRONDA, ES	Theology	PhD
HENRY, J	Theology	PhD
JONES, DM	Religious Studies	PhD
LEE, SY	Theology	PhD
LUBIS, MA	Islamic Studies	PhD
MCADOO, PSE	Theology	PhD
PORTOCARRERO, G	Archaeology	PhD
TAYLOR, JA	Religious Studies	PhD
ABBASI, BI	Islamic Studies	MPhil
HAMER, PA	Theology	MPhil
RODENHURST, N	English	MPhil
WALKER, EA	Archaeology	MPhil
ALI, YW	Theology: Franciscan Studies	MA
ARMSTRONG, HE	Study of Religions: Christian Spirituality	MA
BALLOU, LA	Social Anthropology	MA
BANTING, KML	Study of Religions: Christian Spirituality	MA*
BAYLIS, DJ	Study of Religions: Christian Spirituality	MA*
BELDON-SMITH, ARC	Ancient Myth and Society	MA
BISHOP, BL	Theology	MA*
BLAKELEY, PD	Media Production	MA
BOSHIER, AJ	Cultural Heritage Management	MA
BOYNES, ML	Study of Religions: Christian Spirituality	MA
BROOKFIELD, JM	Study of Religions: Christian Spirituality	MA
BURZO, ED	Theology: Pastoral Theology	MA
CASSERLEY, DV	Screen Studies	MA*
CHENG, H	Culture and Society: East and West	MA
COLE, PJ	Study of Religions: Christian Spirituality	MA*
COOKE, MA	Social Anthropology	MA
COULTER, PB	Theology: Pastoral Theology	MA*
EASTELL, JR	Study of Religions: Christian Spirituality	MA*
ENGEL, B	Theology: Pastoral Ministries	MA
FARR, MJ	Death Studies	MA
FIELDEN, CC	Study of Religions: Christian Spirituality	MA
FOSTER, M	Theology: Pastoral Theology	MA
FOX, R	Islamic Studies	MA
FREEMAN, M	Study of Religions: Christian Spirituality	MA
FREEMAN, SA	Philosophy: The Body - Eastern and Western Perspectives	MA
GALBRAITH, BJ	Theology: Pastoral Theology	MA*
GALLAGHER, L	Religion and International Politics	MA*

**UNIVERSITI KEBANGSAAN MALAYSIA**



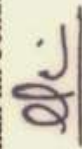
**Dengan nama Senat dan kuasa yang ada padanya**  
**maka inilah diisytiharkan bahawa**

**HJ. MAIMUN AQSHA LUBIS**

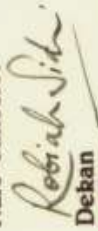
**setelah memenuhi segala syarat serta lulus peperiksaan yang ditetapkan oleh Universiti**  
**telah dianugerahkan ijazah**

**DOKTOR FALSAFAH**  
**(Pendidikan)**

**beserta dengan segala hak keistimewaannya dan sebagai tanda penganugerahan ini Senat telah memberi**  
**izin supaya Meteri Universiti diperturunkan**



**Naib Canselor**



**Dekan**



**Pendaftar**

Termakluth di Bangi. Selanget Darul Ehsan pada dua belas harihulan Julai  
tahun Masabhi seribu sembilanatus sembilan puluh tujuh bersamaan dengan  
tuhjuh Rabiulawwal tahun Hijrah seribu empat ratus lapan belas





# UNIVERSITI KEBANGSAAN MALAYSIA



**In the name of the Senate and by  
authority of the same  
it is hereby certified  
that**

**HJ. MAIMUN AQSHA LUBIS**

**having fulfilled all the requirements and having  
passed all the examinations as prescribed by  
the University has this day been admitted  
to the degree of**

**DOCTOR OF PHILOSOPHY  
(Education)**

**and to all the privileges attached thereto and  
in token of such admission the Senate has  
authorised the Seal of the University to be  
hereunto attached**

(Sgd) VICE-CHANCELLOR

(Sgd) DEAN

(Sgd) REGISTRAR

Certified Translation

A handwritten signature in black ink, appearing to read 'M. Maimun', is written over the printed name 'Assistant Registrar'.

Centre For Graduate Studies

Dated this twelfth day of July, one  
thousand nine hundred and ninety seven

UNIVERSITI KEBANGSAAN MALAYSIA



Dengan nama Senat dan kuasa yang ada padanya

maka inilah diisytiharkan bahawa

MAIMUN AQSHA LUBIS

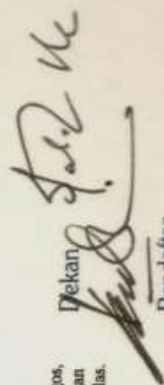
setelah memenuhi segala syarat serta lulus peperiksaan yang ditetapkan oleh Universiti  
telah dianugerahkan ijazah

**Sarjana Pendidikan**

beserta dengan segala hak keistimewaanannya dan sebagai tanda penganugerahan ini Senat telah memberi  
izin supaya Meteri Universiti diperturunkan



Naib Canselor



Dekan  
Pendafatar

Termaktub di Bangi, Selangor Darul Ehsan, pada sepuluh haribulan Ogos,  
tahun Masihi seribu sembilan ratus sembilan puluh satu bersamaan dengan  
dua puluh sembilan haribulan Muharam, tahun Hijrah seribu empat ratus dua belas.





UNIVERSITI KEBANGSAAN MALAYSIA



In the name of the Senate and by  
authority of the same  
**it is hereby certified**  
that

MAIMUN AQSHA LUBIS

having fulfilled all the requirements and having  
passed all the examinations as prescribed by  
the University has this day been admitted  
to the degree of

MASTER OF EDUCATION

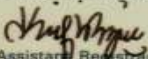
and to all the privileges attached thereto and  
in token of such admission the Senate has  
authorised the Seal of the University to be  
hereunto attached

(Sgd) VICE-CHANCELLOR

(Sgd) DEAN

(Sgd) REGISTRAR

Certified Translation

  
Assistant Registrar,

Centre For Graduate Studies

Dated this eleventh day of August  
One thousand nine hundred and ninety one



يونيڤرسيتي كېڤڤساڻ مليسيا

UNIVERSITI KEBANGSAAN MALAYSIA  
41000 UKM BANDU, SELANGOR DARUL EHSAN, MALAYSIA  
TELEGRAM "UNIKER" TEL: 03-8250090, 03-8292036, 03-8292338  
TELEX: UNIKED MAL1406 FAX: 03-8252699

### OFFICIAL TRANSCRIPT

NAME : HAJI MAIMUN AQSHA LUBIS UC NO. : 8504055 FACULTY : FACULTY OF EDUCATION TYPE OF PROGRAMME : MASTER OF EDUCATION PROGRAMME STRUCTURE : COURSE WORK & THESIS		REGISTRATION NO. : A 1398 DATE ADMITTED : JULY 1988 REGISTRATION STATUS: PART TIME DATE COMPLETED : APRIL 1991			
CODE	COURSE TITLE	GRADE	GRADE POINT	UNIT	TOTAL GRADE UNIT
<b>SEMESTER I 1988/89 SESSION</b>					
GC6033	Current Issues in Malaysian Education	B	3.00	3	9.00
GE6593	Fundamentals of Education	B+	3.33	3	9.99
GB6023	Research Method in Education	B	3.00	3	9.00
		GPA	3.11	9	27.99
		CGPA	3.11	9	27.99
<b>SEMESTER II 1988/89 SESSION</b>					
GD6133	Theories in Mental Health	A-	3.67	3	11.01
GC6433	Islamic Civilization I	A	4.00	3	12.00
		GPA	3.84	6	23.01
		CGPA	3.40	15	61.00
<b>SEMESTER I 1989/90 SESSION</b>					
GE6583	Guided Studies	A	4.00	3	12.00
GB6013	Statistics for Educational Research	B	3.00	3	9.00
		GPA	3.50	6	21.00
		CGPA	3.43	21	72.00
<b>SEMESTER II 1989/90 SESSION</b>					
GC6423	Resources in Islamic Education	A	4.00	3	12.00
GC6443	Philosophy of Islamic Education	A	4.00	3	12.00
		GPA	4.00	6	24.00
		CGPA	3.56	27	96.00
<b>SEMESTER I-II 1990/92 SESSION</b> Research and preparing a dissertation in Malay entitled: "Satu Perbandingan Kesan Dua Kaedah Pengajaran Bahasa Arab Terhadap Penerimaan Kemahiran Bahasa di Pusat Matrikulasi Universiti Islam Antarabangsa" ("A Comparative Study of Effectiveness of Two Methods of Teaching Arabic Language At Matriculation Centre of International Islamic University : An Experimental Study").					Passed

### RESULT

Passed and awarded MASTER OF EDUCATION DEGREE during the University's 19th Convocation on 11 August 1991.

*Kiflatul Azzah*  
KIFLATUL AZZAH RAZAK  
Assistant Registrar  
Centre for Graduate Studies  
UNIVERSITI KEBANGSAAN MALAYSIA

DATED: 10 OCTOBER 1997

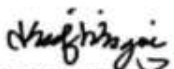


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SEMESTER I SESSION 1990/91 TO SEMESTER II SESSION 1990/91

Research and preparing a dissertation on topics: "Satu Perbandingan Kesan Dua Kaedah Pengajaran Bahasa Arab Terhadap Pencapaian Kemahiran Bahasa di Pusat Matrikulasi Universiti Islam Antarabangsa"

RESULT: Passed. Awarded Master of Education during the University's 19th convocation on 11th August 1991.

  
KIFTIAH ABDUL RAZAK  
Assistant Registrar,  
Centre for Graduate Studies



Dated: 3 October 1991.



## *Sijil Penamatan*

*Adalah dengan ini disahkan bahawa*

**DR. HAJI MAIMUN AQSHA LUBIS**

*telah menghadiri dan menamatkan kursus*

**BBM2401 BAHASA MELAYU I**

**BBM2402 BAHASA MELAYU II**

*bagi program tanpa ijazah dengan jayanya penuh*

**SEMESTER KEDUA 2006/2007**

*H. H. H. H.*  
Pendaftar

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JABATAN PERKHIDMATAN AWAM MALAYSIA  
BAHAGIAN PEMBANGUNAN ORGANISASI  
Ara 7-8, Blok C3, Fasa 1 C  
Pusat Pendidikan Kompleks Perkhidmatan  
62510 W.P. PUTRAJAYA  
MALAYSIA



Penerima Anggah Rasmi  
Pusat Kemas 2004



Tel : 03-89514000  
Fak : 03-8952113/8952115/8952116/  
8952118/8952119  
Web : <http://www.jpa.gov.my>

Ruj. Kami : JPA (BPO)(5)324/1/1-1 K1(246)  
Tarikh : 11 Mei 2007

Pendatar  
Bahagian Sumber Manusia  
Jabatan Pendatar  
Universiti Kebangsaan Malaysia  
43600 UKM Bangi  
SELANGOR

(ulp: Enck Mohamad Mustafa Mohtar)

Tuan

**SYARAT KEPUJIAN BAHASA MALAYSIA SPM UNTUK PENGESAHAN DALAM  
PERKHIDMATAN PENSYARAH GRED DS45**

Dengan hormatnya saya datuh merujuk kepada surat tuan Ruj. UKM(5)3.6/111/95  
Jd. 19 bertarikh 27 April 2007 dan perbincangan telefon di antara pegawai jabatan  
ini Enck Mohd Faruqi bin Badron dengan Dekan Fakulti Bahasa Moden dan  
Komunikasi, Prof. Madya Dr. Ibrahim Hj. Salleh pada 10 Mei 2007 mengenai perkara  
di atas.

2. Surat JPA SULIT 354/4-Q(18) bertarikh 17 Februari 1984 telah  
memaklumkan bahawa stewart-stewart yang telah lulus kursus Bahasa Malaysia  
anjuran Universiti Malaya, Universiti Sains Malaysia dan Universiti Pertanian  
Malaysia adalah dianggap sebagai telah mempunyai kelulusan dengan Kepujian  
dalam Bahasa Malaysia di peringkat SPMIMCE dan memenuhi syarat kelayakan  
bahasa untuk tujuan pelantikan dan pengesahan dalam perkhidmatan. Untuk  
makluman tuan, kursus BEM2401 Bahasa Melayu I dan BEM2402 Bahasa Melayu II  
anjuran Universiti Putra Malaysia yang telah diambil oleh Dr. Hj. Mahmud Azpha  
Lubis adalah diterima bagi menggariskan syarat kelulusan dengan Kepujian Bahasa  
Malaysia di peringkat SPM bagi tujuan pelantikan dan pengesahan dalam  
perkhidmatan.

Sekian, terima kasih.

"BERKHIDMAT UNTUK NEGARA"

Saya yang menurut perintah

(MOHD FARUQI BIN BADRON)  
Bahagian Pembangunan Organisasi  
b.p. Ketua Pengarah Perkhidmatan Awam  
Malaysia  
☎ : 03-88878610  
✉ : [faruqi.badron@jpa.gov.my](mailto:faruqi.badron@jpa.gov.my)

(Sila cetak dan rujuk ke Jabatan ini apabila berhubung)  
"KEPUJIAN PELANGGAN KEUTAMAAN KAMI"

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000AA.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

No. : 473 /KT/S/87

INSTITUT AGAMA ISLAM NEGERI  
AL JAMIAH AL ISLAMIYAH AL HUKUMIYAH  
SUMATERA UTARA  
M E D A N

FAKULTAS  
JURUSAN

Tarbiyah  
Pendidikan Agama

Menerangkan bahwa

Masimun Aqsha Lubis  
Batamunda 16 September 1959  
854418

N a m a

Tempat dan tanggal lahir

Nomor Induk

Telah memenuhi syarat - syarat yang diperlukan dan dinyatakan

Lulus dalam menempuh ujian SARJANA LENGKAP.

pada tanggal 30 Oktober 1987

Sebagai bukti kepadanya diberikan ijazah ini berikut segala hak sesuai dengan peraturan yang berlaku.



Ijazah ini berlaku  
dan cap tiga jari

REKTOR,

Medan, 5 November 1987  
DEKAN,

(Drs. H. A. N. Alim) (Drs. Agus Salim Lubis)  
DIP. 150 177 322



000AA.

No. : 473/TT/S/87

INSTITUT AGAMA ISLAM NEGERI  
AL JAM'AH AL ISLAMIYAH AL HUKUMIYAH  
SUMATERA UTARA  
MEDAN

FAKULTAS :  
JURUSAN :  
**Tarbiyah**  
Pendidikan Agama.....

LAMPIRAN IJAZAH

N a m a : **Maimun Ayshe Lubis**  
Tempat dan tanggal lahir : **Batunandun, 16 September 1959**  
Nomor Induk : **654418**

MATA KULIAH YANG DITEMPUH

1. Tafsir.....
2. Masallul Fiqh.....
3. Metode Riset.....
4. Aliran Modern dalam Islam.....
5. Kapita Selekta Pendidikan.....
6. Filsafat Pendidikan Islam.....
7. Ilmu Pendidikan Islam.....
8. Perbandingan Pendidikan.....
9. Tarbiyah.....
10. Fiqh.....
11. Sejarah Islam.....
12. Tasawuf.....
13. Hukum Islam.....
14. Pendidikan Islam.....
15. Pendidikan Islam.....
16. Pendidikan Islam.....
17. Pendidikan Islam.....
18. Pendidikan Islam.....
19. Pendidikan Islam.....
20. Pendidikan Islam.....

Skripsi

Tarung Ta'limul Ushulul Fiqh  
Wa Ta'limul Ushulul Fiqh  
Bi Saamiat Saumathratishy Syamaaliyyah Bi Medan  
Medan, 5 September 1987

REKTOR,  
(Drs. H.A. Naezi Adlan)  
DEKAN,  
(Drs. Agus Salim Lubis)  
NIP. 150 177 322

Seri No. : 082 / T-A / 82

الجامعة الإسلامية  
بمكة المكرمة  
جامعة

Nomor : 095 / FT / UISU / 85

## Universitas Islam Sumatera Utara

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

FAKULTAS TARBIYAH  
DIAKUI IJAZAHNYA SAMA DENGAN IJAZAH NEGERI  
Surat Keputusan Menteri Agama No. 37 tahun 1964.

Dekan Fakultas TARBIYAH UNIVERSITAS ISLAM SUMATERA UTARA menerangkan bahwa :

Nama : MAIMUN AQSHA LUBIS  
Tempat dan tanggal lahir : BATUMUNDAN / 16 SEPTEMBER 1959  
Nomor Pokok dan Nomor Ujian : 474 / 00831 / IX / T / I / 83 / 84.1844  
Lulus Ujian : SARJANA MUDA (BAKALOREAT) FAKULTAS TARBIYAH  
Tanggal Lulus : 28 MARET 1985

Ujian tersebut dilaksanakan dibawah pengawasan Team Pengawas Ujian Negara dengan Surat Keputusan Direktur Pembinaan Perguruan Tinggi Agama Islam Departemen Agama Nomor : KEP/E.III/PP.009/309/84 tanggal 22 OKTOBER 1984



Koordinator

Perguruan Tinggi Agama Islam Swasta  
Wilayah IX SUMATERA UTARA



(DRS. H. HASBI AR)  
NIP. 150106261



MEDAN 1 APRIL 1985

Meteral  
Rp. 35,-

H. MAHMUD AZIZ SIRMA

# LAMPIRAN IJAZAH

FAKULTAS TARBIAH

Nama : MAIMUN AQSHA LUBIS Nomor Induk/ Ujian : 474/00831/IX/T/1/83/84.1844  
Telah menempuh ujian Sarjana Muda (Bakaloreat) dalam mata kuliah sebagai berikut :

1. TAFSIR / ILMU TAFSIR
2. HADITS / MUSTHALAH
3. PENGANTAR ILMU PENDIDIKAN
4. ILMU JIWA UNUM / PENGEMBANGAN
5. METHODIK KHUSUS
6. DIRASAH ISLAMITAH
7. F I Q H
8. FILSAFAT ISLAM / UNUM
9. AKHLAK / TASHAWUF
10. METHODE RESEARCH
11. PRAKTEK MENGAJAR
- 12.

JUDUL RISALAH : SUATU TINJAUAN TENTANG PELAKSANAAN PENDIDIKAN AGAMA ISLAM  
DAN PROBLEMANYA DALAM ORGANISASI REMAJA MESJID MEMBANGUN DE  
SA ( REMAJUDA ) MUSLIMIN KELURAHAN SUKA MAJU KECAMATAN MEDAN JOHOR

Nomor : 363 PCHS/474/84/85  
Tanggal : 13 - 5 - 1985

Dinyatakan Ijazah ini sama dengan

Ijazah Negeri yang setaraf :

K. Menteri Agama No. 37 Th. 64

DEPARTEMEN AGAMA R. I.

IRAN MAMURAH KELEMBAGAAN AGAMA ISLAM

Affidat Pendidikan Penelitian Tinggi Agama Islam

KELOMPOK KEMAJUAN AGAMA ISLAM

DRS. H. ZAKI MUGHITAROM, MA

MEDAN 1 APRIL 1985

Penib. Diklat Bidang Akademis

(DRS. LAHMUDDIN NASUTION)



المملكة العربية السعودية  
جامعة الملك سعود  
عمادة شؤون القبول والتسجيل

بشأن القبول والتسجيل

القبول والتسجيل  
بشأن القبول والتسجيل

## ويقترب نجال

شهادة جامعة الملك سعود أن ميمون اقصي لوسيس  
قد نجح في نهاية الفصل الأول للعام الجامعي ١٤٠٤/١٤٠٣ هـ - ١٩٨٢/١٩٨١ م  
في برنامج تعليم اللغة العربية لغاية الناطقين بها  
المعقد بمعهد اللغة العربية . بتقدير عام : ممتاز  
والله الموفق

عميد شؤون القبول والتسجيل

د. صالح محمد القدر



١٤٠٤ / ٥ / ١٤  
١٩٨٢ / ٤ / ١٣

## مِسرَحِيَّةُ السَّعَادَةِ

يشترك في التمثيل من طلاب الفريق المسرحي بالمعهد

- ✓ \* ميمون أقصى في دور الشاب
- \* محمد صفى الله في دور الرجل
- \* سردار اعظم في دور الجنى
- \* أحمد زواوى في دور الخطاب

### بالاشتراك مع

- |           |             |
|-----------|-------------|
| نور الحق  | عزيز صوباشى |
| عظيم الله | قدرة الله   |
| محمد عاشق | محمد صالح   |
| سمين الله | ارشد أحمد   |

### تأليف

- فتحى محمد فضل
- ديكور: محمد عادل راغب
- م. المخرج: على السيد
- إخراج: جميل الجودى
- إضاءة: م. محمد قراج
- إضاءة: م. ابراهيم رمضان
- مهندس الصوت: سيد خمس
- المشرف الاجتماعى: صابر عبدالمولى

تمنينا لكم سهرة طيبة  
وكل عام ولأنتم بخير



لقاؤنا في هذه اللحظات السعيدة يربط بيننا برباط الحب والود. ويؤكد معاني الأخوة السامية. لأن هذا اللقاء ليس محدودا ولا مقيدا بقيود وانها هو لقاء تكون فيه نفوسنا على سجيته تعبر عن مكنوناتها تعبيرا فنيا خالصا وتنظر إلينا بعين الناقد او المشجع او المستمع. فمرحبا بك في هذه الأمسية التي تشاركنا فيها العاطفة والشعور.

تمنينا لكم سهرة طيبة.  
وكل عام وأنتم بخير.

وكيل معهد اللغة العربية  
د/ عثمان صالح الفريح







# شهادة تقدير

تقدم جامعة مولانا مالك إبراهيم الإسلامية الحكومية مالاق إندونيسيا بالشكر والتقدير

**PROF MADYA DR HJ MAIMUN AQSHA LUBIS**

على المشاركة الفعالة في تقديم ورقة عمل بعنوان:

تعليم وتعلم اللغة العربية بمركز اللغة العربية بولاية سيلانجور - ماليزيا

في جلسات المؤتمر الدولي الثاني عن تجربة تعليم اللغة العربية للناطقين بغيرها

**تحت الموضوع: "مرجعيات تعليم اللغة العربية للناطقين بغيرها في قارات العالم الرابع"**

والذي عقد في رحاب الجامعة في الفترة ١٨-١٩ من ديسمبر ٢٠١٤م

مع تمنياتنا لكم بدوام التوفيق والنجاح

رئيس اللجنة المنفذة،

الدكتور أوليل بحر الدين

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SELANGOR DARUL EHSAN

No : 011/IX/12

Tarikh : 12 Zulkaedah 1433

28 September 2012

**KESEDIAAN MEMASARKAN PRODUK PERISIAN i-QAF**

Assalamu'alaikum,

Sukacita saya memaklumkan kepada pihak Tuan, bahawa saya Pengurus Syarikat BAHR ENTERPRISE di Negara Brunei Darussalam, telah pun melihat dan mengamati isi kandungan CDROM (perisian j-QAF) dan mendapati bahawa ianya sesuai dan layak untuk dipasarkan di Negara ini, selaras dengan penggunaan alat bantu mengajar yang berbasic (berasaskan) teknologi.

Untuk itu kami Syarikat BAHR bersedia untuk bekerjasama dengan pihak Tuan.

Demikian surat kesediaan ini kami buat dengan sebaik-baiknya, mohon untuk tidak segan-segan bertanya sekiranya ada yang kurang jelas dan di atas kerjasama yang baik kami ucapkan terima kasih.

BAHR ENTERPRISE



(Samsul Hadi Ahmad Busro)



UNIVERSITI KEBANGSAAN MALAYSIA  
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Pusat Pengurusan Penyelidikan dan Instrumentasi Centre for Research and Instrumentation Management

Rujukan : UKM(PER)K013893  
Tarikh : 17 Februari 2015

**KEPADA SESIAPA YANG BERKENAAN**

Tuan/Puan,

Adalah dimaklumkan Prof. Madya Dr. Maimun Aqsha Lubis merupakan Pensyarah Universiti DS54, dari Jabatan Inovasi Pengajaran dan Pembelajaran, Fakulti Pendidikan Universiti Kebangsaan Malaysia.

Sehubungan ini, CRIM mengesahkan bahawa beliau terlibat dalam semua penyelidikan seperti yang disenaraikan.

Sekian terima kasih.

Yang benar,

PROF. DR. MUHAMMAD FAUZI MOHD. ZAIN  
Pengarah  
Pusat Pengurusan Penyelidikan dan Instrumentasi  
Universiti Kebangsaan Malaysia

Berlampir:/



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Pusat Pengurusan Penyelidikan & Instrumentasi, Universiti Kebangsaan Malaysia, 43600 UKM Bangi, Selangor Darul Ehsan  
Telefon: +603-8921 3184/5102 Faksimili: +603-89214573/89254550 E-mel: drmc@ukm.my Laman Web: <http://research.ukm.my>

**Senarai Penyelidikan Terkini**  
**PROF. MADYA DR MAIMUN AQSHA LUBIS**

*(List of Current Research)*

Peranan	Jumlah
Ketua Penyelidik	5
Ahli Penyelidik	4

**KETUA**

Kod	Tajuk Projek	Peranan	Tempoh Projek/Status
1) UKM-GG-05- FRGS0003-2006	Penilaian Kurikulum J-Qaf (Jawi, Quran, Arab, Fardhu Ain) Di Sekolah Rendah Kebangsaan dan Pembangunan Model Pengajaran dan Pembelajaran J-Qaf Yang Berkesan	Ketua Projek	01/11/2006 - 31/10/2008. (RM75,000)  <b>KETUA PENYELIDIK</b>
2) UKM-GUP-TMK- 07-03-105	Pembangunan Perisian Kurikulum Model j-QAF Untuk Sekolah Rendah Kebangsaan Di Malaysia	Ketua Projek	01/01/2008 - 31/12/2009 (RM180,000) <b>KETUA PENYELIDIK</b>
3) FRGS/1/2011/SSI /UKM/02/18	Teknik Pengajaran Dan Pembelajaran Bahasa Arab/ Bahasa Al-Quran Di Sekolah Menengah Agama Bantuan Kerajaan (SABK)	Ketua Projek	2009-2011 RM 35,000 <b>KETUA PENYELIDIK</b>
4) FRGS/1/2013/SSI 09/UKM/02/4	Modul Pengajaran dan Pembelajaran Bahasa Al-Quran Berasaskan Permainan Perisian Bermultimedia	Ketua Projek	2013-2015 RM 80,000 <b>KETUA PENYELIDIK</b>
5) FRGS/1/2014/SSI 09/UKM/02/4	Modul Pengajaran dan Pembelajaran Melalui Permainan Bahasa Arab Terjemahan Jawi Bermultimedia di Sekolah Kebangsaan di Malaysia	Ketua Projek	2014-2016 RM68,200 <b>KETUA PENYELIDIK</b>

**BERSAMA**

1) <i>The impact of environment on the lifestyle and development of a sense of responsibility among adolescents.</i>  Dr Salleh Amat (Ketua Projek), Dr Zuria	Selangor	Disember 2006– Disember 2008 Tamat	<b>Fundamental Research Grant (FRGS0025-2005) Ahli Penyelidik</b>
--	----------	--	---



Mahmud, Dr Radzani Abd Razak, <b>Dr Haji Maimun Aqsha Lubis</b> & Prof. Datin Dr. Amla Salleh (Malim). (UKM-GG-05-FRGS0025-2006)			
2) <i>An evaluation on courseware developed by the Ministry of Education. Multimedia Development Corporation (MDeC).</i>  (Penyelidik daripada IPTA DENGAN KERJASAMA MDeC) Jun 2006 – November 2007.	Malaysia	2006-2007 Tamat	<b>MOSTI Ahli Penyelidik</b>
3) Penilaian keberkesanan komunikasi dalam pengajaran bahasa Arab dalam kurikulum j-QAF di sekolah kebangsaan.  <i>(An evaluation on the effectiveness of communicative approach in teaching Arabic language j-QAF model in national schools).</i>  Dr Nik Mohd Rahimi Nik Mohd Yusoff (Ketua Projek), Dr Ab Halim Tamuri, <b>Dr Hj Maimun Aqsha Lubis</b> , Zawawi Ahmad & Prof. Mohd Amin bin Mohd Embi (Malim). (UKM-GUP-TKS-07-09-056)	Semenanjung Malaysia	Oktober 2007- September 2009 Tamat	<b>Research University Grant (GUP 2007- TKS-07-09-056) Ahli Penyelidik</b>
4) <i>The development of a teaching and learning model based on physical, emotional, spiritual and intelligence criterias for gifted children in primary and secondary schools.</i> (Kumpulan penyelidik daripada fakulti Pendidikan) (UKM-GUP-JKKBG-08-07-026)		1 Julai 2008- 30 September 2010	<b>Research University Grant (GUP 2008- JKKBG-08-07-026) Ahli Penyelidik</b>

*Nota: Senarai Penyelidikan ini bukanlah yang TERKINI. Ianya adalah sehingga tarikh surat Pengarah CRIM di atas iaitu 17 Februari 2015. Adapun Senarai Penyelidikan Lengkap / Penuh ada pada muka surat 24-27 di atas pada Tajuk RESEARCH*



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## EDITORIAL TEAM

### CHIEF EDITOR ISLAMIC KNOWLEDGE

Assoc. Professor Dr. Maimun Aqsha Lubis bin Abdin Lubis



Universitas Muhammadiyah Surabaya  
Jl. Sutanjo 59 Surabaya 60113 Telp. 031 3811966-3811967, Fax. 031 3811966, Website: www.uin-surabaya.ac.id

# CERTIFICATE OF APPRECIATION

Awarded to:

Prof. Dr. Maimun Aqsha bin Abdin Lubis, Ph.D.  
Universiti Kebangsaan Malaysia

Who has participated as:

**SPEAKER**

In Studium Generale on "E-Learning & Digital Education Technology  
to Empower Creativity and Innovation in the Disruptive Era"  
at Universitas Muhammadiyah Surabaya on April 17<sup>th</sup>, 2018.

Surabaya, April 17<sup>th</sup>, 2018  
Rector,



Dr. dr. Sukadiono, M.M.











INTERNATIONAL SEMINAR  
"Increasing The Quality Through Autonomy Of Education"

# C E R T I F I C A T E

*This is to certify*

**DR MAIMUN AQSHA LUBIS**

*for participating as*

**KEYNOTE SPEAKER**

*in The International Seminar at ISMaPI North Sumatera*

*Medan, 26 Juni 2010*

*Leader of commite at ISMaPI*

*Prof. Dr. Ibnu Hajar Damanik, M.Si*

*Executive Chairman*

*Dr. Sukarman Purba, M.Pd*





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## SIJIL PENYERTAAN

*Adalah dengan ini disahkan bahawa*

**PROF. MADYA DR. MAIMUN AQSHA LUBIS**  
(K013893) (590916-71-5261)

*telah menyertai dengan jayanya*

**The 7th International Workshop and Conference of ASEAN Studies in  
Islamic and Arabic Education and World Civilization**

*sebagai*

**KEYNOTE SPEAKER**

*anjukan*

Pelajar Sarjana Pendidikan Islam Fakulti Pendidikan  
Universiti Kebangsaan Malaysia (UKM)

*dengan kerjasama*

Politeknik Tanjung Balai (POLTAN)  
Universiti Kebangsaan Malaysia (UKM)  
Politeknik Negeri Medan (POLMED)

*pada*

03 Jun 2015 M / 16 Sya'aban 1436 H

Nuraswara Putra, S.T., M.T.  
Direktur  
Politeknik Tanjung Balai  
Sumatera Utara Indonesia

Prof. Madya Dr. Hj. Maimun Aqsha Bin Abdin Lubis  
Penyelaras Program Sarjana Sains Pengajaran (*Master of Teaching*) dan  
Penyelaras Kursus Peradaban Islam dan Tamadun Dunia  
Fakulti Pendidikan Universiti Kebangsaan Malaysia





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**PROF. MADYA DR. HJ. MAIMUN AQSHA BIN ABDIN LUBIS**  
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*telah menyertai dengan jayanya*

**7th International Workshop And Conference Of Asean Studies On  
Islamic And Arabic Education And World Civilization**

*sebagai*

**KEYNOTE SPEAKER**

*anjuran*

Pelajar Sarjana Fakulti Pendidikan  
Universiti Kebangsaan Malaysia (UKM)

*dengan kerjasama*

Politeknik Tanjungbalai (POLTAN)  
Universiti Kebangsaan Malaysia (UKM)  
Politeknik Negeri Medan (POLMED)

*pada 3 Jun 2015 M / 16 Sya'aban 1436 H*

Nuraswara Putra, S.T., M.T.  
Direktur Politeknik Tanjungbalai, Indonesia



# Universitas Asahan

Jln. Jend. Ahmad Yani, Telp. (0623) 42643  
Kisaran - 21224

Nomor : 002.1/224 /UNA/2018

Kisaran, 19 Maret 2018

Lamp. : -

Perihal : International Conference OF ASEAN Languages On Method Of Teaching and Learning.

Kepada Yth :

**Assoc. Professor DR. Maimun Aqsha bin Abdin Lubis, Ph.D, Ed.D.**

Associate Professor,  
Kaedah Pendidikan Bahasa dan Peradaban Islam  
Fakulti Pendidikan Universiti Kebangsaan Malaysia (UKM)  
43600 Bangi, Selangor Darul Ehsan  
Malaysia

Undangan Keyote Speaker

Dengan hormat,

1. Bersama ini kami mengundang Bapak Prof sebagai Keynote Speaker dalam **International Conference of ASEAN Languages on Method of Teaching and Learning**, 2018 yang akan diadakan di Fakultas Keguruan dan Ilmu Pendidikan Universitas Asahan pada tanggal 6 samapai dengan 9 Mei 2018.  
Dengan ini kami mengundang Prof. sebagai Pemakalah / Ucapan Utama (Keynote Speaker) dalam Tajuk "The Standard Approach of Teaching and Learning Language in the Classroom"  
Prof boleh menghubungi kami jika terdapat sebarang persoalan.
2. Penyertaan pihak Prof. amat kami banggai karena keilmuan dan pengalaman Prof. selama ini dalam strategi dan teknik pengajaran Bahasa di Negara ASEAN. Seterusnya semoga sumbangan ini dapat mengeratkan hubungan anantara Fakultas Keguruan dan Ilmu Pendidikan Universitas Asahan dengan Universitas Kebangsaan Malaysia.
3. Segala pembiayaan Prof akan ditanggung oleh Fakultas Keguruan dan Ilmu Pendidikan Universitas Asahan.
4. Demikian surat undangan ini kami sampaikan dan atas perhatian pihak Prof kami dahului dengan ucapan jutaan terima kasih.



Rektor  
**Prof. Dr. Ibnu Hajar, M.Si.**  
NIDN. 0020056306





UNIVERSITAS MUHAMMADIYAH JAKARTA

Ref. No: 132/R.UMJ/III/2018

Jakarta, 19 March 2018

To

**Assoc. Professor Dr. Maimun Aqsha Lubis bin Abdin Lubis**

(Lecturer of UKM Malaysia)

in

Malaysia

Subject: International Conference on Islamic Studies 2018

Assalamu'alaikum wa rahmatullahi wa barakaatuh

Dear Dr. Maimun Aqsha Lubis bin Abdin Lubis

We are pleased to inform you that Universitas Muhammadiyah Jakarta (UMJ) will organize an **International Conference on Islamic Studies 2018 (ICONICS 2018)** at 16-17 April 2018. The conference will be held at the Campus of Universitas Muhammadiyah Jakarta. The aim of the conference is to share original findings, new idea and concepts, empirically grounded and multidiscipline works that result from contemporary research project on Islamic Studies. Main theme of this conference will be **"Islamic Civilization in Digital Age"**. The inauguration of the conference is planned to be carried out by Honorary Mr. Jusuf Kalla, Vice President of The Republic of Indonesia, Mr. Jusuf Kalla.

Your expertise and experience in the field of work will be an excellent to our program in this conference as many of our participants will look forward to hearing and learning from your work. It is an honour for us to be able to invite you as a plenary speaker for a talk on **"Paradigm Shift in Islamic Education in Digital Age"** as we aware of your great contribution in this field of work. After from UMJ, we invite you to present that topic in the Faculty of Education, University of Muhammadiyah Surabaya (UMS) on 17 April 2018, at 09.00 a.m.

The Committee will bear the ticket, accommodation and meal during you are in Indonesia. If you need further information about this matter you may contact Mr. Endang Zakaria (+62 812.1077.7647).

Thank you for your kind attention and contribution. Look forward to hearing your positive response at your earliest possible.

Wassalamu'alaikum wa rahmatullahi wa barakaatuh

Rector,



**Prof. Dr. H. Syaiful Bakhri, SH, MH**



**PROF. MADYA DR. HAJI MAIMUN AQSHA LUBIS**

Jabatan Inovasi Pembelajaran dan Pengajaran  
Fakulti Pendidikan

YBhg. Prof. Madya Dr.,

**UCAPAN TAHNIAH**

Dengan segala hormatnya saya bagi pihak Fakulti ingin merakamkan ucapan tahniah kepada YBhg. Prof. Madya Dr. berdasarkan penilaian SPPP yang mencapai purata melebihi 4.50 bagi kursus-kursus yang ditawarkan pada Semester I Sesi 2014/2015 seperti berikut:

Bil.	Kod Kursus	Tajuk Kursus	Purata SPPK
1.	GB6022	Penulisan Akademik II	4.7
2.	GC6473	Peradaban Islam dan Tamadun Dunia	4.8
3.	GC6663	Isu-Isu Dalam Pendidikan Bahasa Arab	4.6

Semoga dengan pencapaian ini akan mendorong semangat YBhg. Prof. Madya Dr. untuk meningkatkan lagi mutu pengajaran di masa hadapan.

Sekian, terima kasih.

Yang benar,

**PROF. DR. LILIA HALIM**

Dekan

s.k.

☒ Ketua Jaminan Kualiti.

☒ Ketua Jabatan Inovasi Pembelajaran dan Pengajaran.



## SERTIFIKAT

Diberikan Kepada

**Prof. Madya Dr. Maimun Aqsha bin Abdin Lubis**

Atas partisipasinya sebagai

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Pascasarjana Universitas Negeri Medan & Universiti Kebangsaan Malaysia  
Medan, 09 Desember 2013

Prof. Madya Dr. Maimun Aqsha bin Abdin Lubis  
Penyelaras Kursus Peradaban Islam dan Tamadun Dunia  
Fakulti Pendidikan Universiti Kebangsaan Malaysia

Prof. Dr. Ibnu Hajar, M.Si  
Rektor Universitas Negeri Medan

Prof. Dr. H. Abdul Muin Sibuea, M.Pd  
Direktur Program Pascasarjana  
Universitas Negeri Medan



**3<sup>rd</sup> INTERNATIONAL CONFERENCE  
ON ISLAMIC EDUCATION 2013  
( ICIED 2013 )**



الأكاديمية الإسلامية  
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CAMBRIDGE, UNITED KINGDOM

***CERTIFICATE OF APPRECIATION***

*This is to certify that*

**MAIMUN AQSHA LUBIS**

*was a presenter at the*

**3<sup>rd</sup> International Conference on Islamic Education 2013 (ICIED2013)  
6<sup>th</sup> – 7<sup>th</sup> April 2013  
EPF Institute, Kajang, Selangor, Malaysia.**

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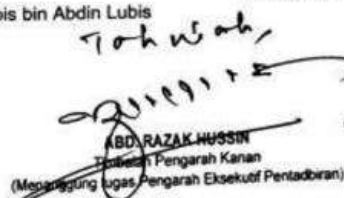
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11 Rejab 1437H



Prof. Madya Dr. Maimun Aqsha Lubis bin Abdin Lubis  
(No. K/P: 590916-71-5261)

Melalui dan salinan:

Pendaftar  
Universiti Kebangsaan Malaysia  
43600 UKM  
Bangi, Selangor

  
**ABD RAZAK HUSSEIN**  
Timbalan Pengarah Kanan  
(Mengendalikan tugas Pengarah Eksekutif Pentadbiran)

Tuan,

**TAWARAN JAWATAN PROFESOR VK7 GRED KHAS C SECARA PINJAMAN DI  
UNIVERSITI PENDIDIKAN SULTAN IDRIS (UPSI)**

Saya dengan segala hormatnya merujuk kepada perkara di atas.

2. Sukacita dimaklumkan bahawa pihak pengurusan Universiti Pendidikan Sultan Idris telah bersetuju memperakukan tuan jawatan Profesor VK7 Gred Khas C dalam bidang Bahasa Arab di Universiti Pendidikan Sultan Idris secara **Pinjaman** selama **satu (1) tahun** mulai **tarikh lapor diri bertugas**.

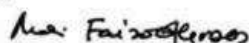
3. Tuan ditempatkan di Jabatan Bahasa Moden, Fakulti Bahasa dan Komunikasi. Walau bagaimanapun pihak Universiti boleh menempatkan tuan di Fakulti lain atau mengajar bidang lain yang Universiti fikirkan sesuai berdasarkan kepakaran dan keperluan Universiti.

4. Syarat-syarat lantikan adalah seperti di Lampiran A yang disertakan bersama-sama surat ini. Sukacita sekiranya tuan dapat memaklumkan kepada pihak Universiti sama ada menerima atau menolak tawaran jawatan ini.

Sekian, terima kasih.

**"KOMITED MEMBAWA PERUBAHAN DALAM PENDIDIKAN"**

Yang benar, -



**(MOHD FAIZI BIN OTHMAN)**  
Pendaftar

s.k. - Y. Bhg. Timbalan Naib Canselor (Akademik dan Antarabangsa), UPSI  
- Dekan, Fakulti Bahasa dan Komunikasi (FBK), UPSI  
- Ketua Timbalan Pendaftar (Bahagian Sumber Manusia), UPSI





TUAN MOHD AIDAN B TUAN JAFFAR (P02468)  
PELAJAR  
FAKULTI PENDIDIKAN  
UNIVERSITI KEBANGSAAN MALAYSIA

Saudara,

**KELULUSAN PELAJAR KE LUAR NEGARA**

Dengan segala hormatnya saya merujuk kepada perkara di atas.

2. Sukacita dimaklumkan bahawa Naib Canselor Universiti Kebangsaan Malaysia telah bersetuju untuk meluluskan permohonan saudara/si seperti butiran berikut:

No. Kelulusan	LN 00055/2018
Program	SEMINAR PESIDANGAN ANTARABANGSA PERINGKAT ASEAN DALAM PENDIDIKAN ISLAM DAN BAHASA ARAB DAN SAINS TEKNOLOGI KALI KE 11 2018
Tujuan	Seminar / Persidangan (Tanpa Berkreditt)
Tarikh	05/05/2018 hingga 08/05/2018
Tempat	POLITEKNIK NEGERI MEDAN (POLMED) KAMPUS USU DAN UNIVERSITAS ASAHAN, SUMATERA UTARA
Arjutan	FAKULTI PENDIDIKAN
Bi Peserta	73 orang
Peruntukan	Lain-lain Pembiaya (Yuran Pelajar (RM1000 x 72)) <span style="float: right;">RM 72,000.00</span>

3. Sehubungan itu, kelulusan ini juga termasuk kepada syarat-syarat kelulusan menjalankan aktiviti di luar negara seperti di Lampiran A. Saya bagi pihak Universiti Kebangsaan Malaysia memohon saudara/si menjaga nama baik UKM sepanjang program tersebut berlangsung.

Sekian, terima kasih.

Nama Pegawai : PROF. MADYA DR. ROSLEE BIN RAJIKAN  
Jawatan : PENGARAH, PUSAT PEMBANGUNAN MAHASISWA & PERHUBUNGAN ALUMNI

(Dokumen ini tidak memerlukan tandatangan kerana merupakan cetakan berkomputer dari Sistem Integrasi Bakal, Aktiviti dan Resume Pelajar (iSTAR))

s.l. : - TIMBALAN NAIB CANSOLOR (HEPA), UKM  
- PROF. MADYA DR. MAIMUN AQSHA LUBIS BIN ABDIN LUBIS  
PENSYARAH / PENYELIA, FAKULTI PENDIDIKAN



SG 20 900 2008 Cert. No.: AR 2779  
Pusat Pengurusan & Pembangunan Mahasiswa (iSTAR) UKM, Universiti Kebangsaan Malaysia, 43600 UKM Bangi, Selangor Darul Ehsan, Malaysia  
Telefon: +603-8921 4700 Faksimili: +603-89254029 Email: pph@ukm.edu.my Laman Web: <http://www.ukm.my/ukm-istara>

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RINGKASAN EKSEKUTIF BAGI PERMOHONAN PELAJAR KE LUAR NEGARA UNIVERSITI KEBANGSAAN MALAYSIA				
No. Rujukan	LN 00055/2018			
Maklumat Pemohon	No. Matrik	Nama	Alamat Emel	No. Telefon Simbit
	P02486	TUAN MOHD AIDAN B TUAN JAFFAR	P02486@siswa.ukm.edu.my	0132429818
Tajuk Program	SEMINAR PESIDANGAN ANTARABANGSA PERINGKAT ASEAN DALAM PENDIDIKAN ISLAM DAN BAHASA ARAB DAN SAINS TEKNOLOGI KALI KE 11 2018			
Tujuan Ke Luar Negara	Seminar / Persidangan (Tanpa Berkecuali)			
Objektif Program	MENYERTA DAN MEMBUAT PEMBENTANGAN DALAM SEMINAR YANG DIANURKAN OLEH POLMED MEDAN			
Anjuran	FAKULTI PENDIDIKAN			
Tarikh Perjalanan	05/05/2018 - 08/05/2018			
Tarikh Program	05/05/2018 - 08/05/2018			
Tempat Program	POLITEKNIK NEGERI MEDAN (POLMED) KAMPUS USU DAN UNIVERSITAS ASAHAN, SUMATERA UTARA, Indonesia			

## PEGAWI PENGIRING (Jika persatuan/perubuhan sahaja)

BE	UKMPer	Nama Penuh	No.Kad Pengenalan	No.Pasport	Jawatan Tadbir/ Hakiki	Jabatan
1.	K013803	MAIMUN AQSHA LUBIS BIN ABDIN LUBIS	500918715261		PENYARAH UNIVERSITI D654	PUSAT INOVASI PENGAJARAN DAN PEMBELAJARAN

## NAMA PELAJAR

BIL	No.Matrik/ Nama Penuh	No.Kad Pengenalan/ Tarikh Lahir No.Pasport	Alamat Semasa	Fakulti/ Tahun Pengajian
33.	P62652 MUHAMAD FARID BIN YUSOF	891210036135 10/12/1989 No. Pasport -	LOT 382 KAMPUNG TANJUNG KUALA, 18200 TUMPAT, KELANTAN, 18200, TUMPAT, KELANTAN	Pendidikan, Tahun: 6
34.	P66962 NORAZMINA BINTI ABUL AZIS	900226105794 28/02/1990 No. Pasport -	.....	Pendidikan, Tahun: 4
35.	P67154 MOHD EFENDI BIN ABUTAR	841223335059 23/12/1984 No. Pasport -	NO.105, RUMAH BANJIR, KUALA TEH, 27000, JERANTUT, PAHANG	Pengajian Islam, Tahun: 4
36.	P67517 ABU BAKAR BIN ABDULLAH	911207025043 07/12/1991 No. Pasport -	B-11-13 MAGNAVILLE KONDOMINIUM, LEBUHRAYA SELAYANG-KEPONG 68100, BATU CAVES SELANGOR, 68100, SELAYANG, SELANGOR	Pendidikan, Tahun: 5
37.	P67528 MOHD SYAHIR BIN HASSIM	870302035479 29/04/2018 No. Pasport -	NO 6, JALAN 3/37, SEKSYEN 3, BANDAR BARU BANGI, 43850, BANDAR BARU BANGI, SELANGOR	Pendidikan, Tahun: 5
38.	P68608 NORHANANNI BINTI NORDIN	851204055494 04/12/1985 No. Pasport -	NO.105, RUMAH BANJIR KUALA TEH, 27000, JERANTUT, PAHANG	Pendidikan, Tahun: 3
39.	P69160 NUR MISALI BINTI ELIAS @ JAAFAR	020115075312 15/01/1992 No. Pasport -	NO 12 JALAN BP 11, TAMAN BUKIT PERMATA, 68100, BATU CAVES, SELANGOR	Pendidikan, Tahun: 4



UNIVERSITI KEBANGSAAN MALAYSIA  
National University of Malaysia

Fakulti Pendidikan • Faculty of Education

Tarikh : 25 April 2018

Amizal Fadzli Bin Rajali  
Konsul Jeneral  
Jl. Pangeran Diponegoro No.43  
Madras Hulu, Medan Polonia  
Kota Medan,  
Sumatera Utara 20151, Indonesia

YBrs. Tuan,

**LAWATAN MUHIBBAH PELAJAR KURSUS PERADABAN ISLAM DAN TAMADUN DUNIA (PITD) GGC6473 FAKULTI PENDIDIKAN, UNIVERSITI KEBANGSAAN MALAYSIA (UKM) KE KONSULAT JENERAL MALAYSIA DI MEDAN, INDONESIA**

Dengan hormatnya perkara di atas adalah dirujuk.

2. Sukacita dimaklumkan bahawa Kursus Peradaban Islam Dan Tamadun Dunia (PITD) GGC6473, Fakulti Pendidikan, Universiti Kebangsaan Malaysia akan menganjurkan *11<sup>th</sup> International Workshop And Conference Of Asean And Islamic Studies In Linguistic, Arabic And Social Sciences And Technology 2018* pada 5 – 8 Mei 2018 (Sabtu-Selasa) bertempat di Universitas Sumatera Utara (UNA), Politeknik Negeri Medan (POLMED) Kampus USU.

3. Sehubungan dengan itu, kesemua pelajar kursus Peradaban Islam dan Tamadun Dunia Mahasiswa Universiti Kebangsaan Malaysia (UKM) seramai 42 orang seperti di lampiran akan mengadakan Lawatan Muhibbah ke Konsulat Jeneral Malaysia di Medan, Indonesia seperti ditetapkan berikut :

Tarikh : 8 Mei 2018  
Hari : Selasa  
Masa : 8.00 pagi

4. Lawatan muhibbah ini bertujuan untuk mengeratkan silaturrahim sesama warganegara Malaysia dan memperkukuhkan hubungan antara dua negara. Pihak kami amat berbesar hati sekiranya pihak YBrs. Tuan dapat menerima lawatan muhibbah daripada kesemua pelajar UKM.

...2/-

Fakulti Pendidikan, Universiti Kebangsaan Malaysia, 43600 UKM Bangi, Selangor Darul Ehsan, Malaysia

Telukan: 03-8921 8186 Faksimili: 03-8921 8177 Laman web: www.ukm.my

4. Sebarang pertanyaan berkaitan perkara tersebut boleh dikemukakan kepada pengarah seminar Saudara Tuan Mohd Aiman Bin Tuan Jaffar di talian 013-2429816 atau emel: [a112593pi@yahoo.com](mailto:a112593pi@yahoo.com).

5. Segala kerjasama dan sokongan daripada pihak YBrs. Tuan amat dihargai dan didahului dengan ucapan terima kasih.

Sekian.

Saya Yang Menurut Perintah,



(PM DR MAIMUN AQSHA ABDIN LUBIS)

Pensyarah Kanan & Pengendali Kursus

Fakulti Pendidikan

Universiti Kebangsaan Malaysia

Bangi, Selangor

Malaysia

+6019-2705542

[draqsha@gmail.com](mailto:draqsha@gmail.com) / [mal@ukm.edu.my](mailto:mal@ukm.edu.my)





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No Records						

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LIST OF APPLICATIONS						
NO	FILE NUMBER	DATE OF APPLICATION	PRODUCT/TITLE OF INVENTION	APPLICANT	APPLIED PROTECTION	STATUS
1	UKM IKB/109/2/450	24/08/2011	PEMBANGUNAN PERISIAN MULTIMEDIA KURIKULUM J-QAF DI SEKOLAH KEBANGSAAN	K013893 MAIMUN AQSHA LUBIS BIN ABDIN LUBIS	<input checked="" type="checkbox"/> Copyright <input checked="" type="checkbox"/> Patent	Certification

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PUSAT Pentadbiran Kerajaan Persekutuan  
62604 PUTRAJAYA  
MALAYSIA

BMKPM/SK02.1



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Telefon : 03 - 8864 4083  
Faks : 03 - 8864 4028  
03 - 8865 6964

Laman Web : [www.moe.gov.my/bmkpm](http://www.moe.gov.my/bmkpm)

Ruj. Kami: KPM.600-5/R/3 JLD6( 9 )

Tarikh: 5 Mac 2019

Prof. Madya Dr. Maimun Aqsha Lubis bin Abidin Lubis  
Universiti Kebangsaan Malaysia  
43600 UKM Bangi  
Selangor

Melalui dan salinan:

Universiti Kebangsaan Malaysia  
43600 UKM Bangi  
Selangor

YBrs. Prof. Madya Dr.,

**BENGKEL KERJA VERIFIKASI PEMANTAPAN SPESIFIKASI KURIKULUM KURSUS  
SEMESTER I BERSAMA PANEL UNIVERSITI AWAM PROGRAM MATRIKULASI  
KPM TAHUN 2019**

Dengan hormatnya saya merujuk kepada perkara di atas.

2. Sukacita dimaklumkan bahawa Bahagian Matrikulasi akan melaksanakan Bengkel Kerja Verifikasi Pemantapan Spesifikasi Kurikulum Kursus Semester I Bersama Panel Universiti Awam Program Matrikulasi KPM Tahun 2019 mengikut ketetapan berikut:

Tarikh: 20 Mac 2019  
Tempat: Bahagian Matrikulasi KPM, Putrajaya  
Masa: 8.00 pagi hingga 5.00 petang  
(Jadual bengkel kerja disertakan)

3. Sehubungan dengan itu, Bahagian Matrikulasi melantik YBrs. Prof. Madya Dr. sebagai Ketua Bengkel Kerja Verifikasi Pemantapan Spesifikasi Kurikulum Kursus Semester I Bersama Panel Universiti Awam Program Matrikulasi KPM Tahun 2019 bagi kursus Pendidikan Islam/ Pendidikan Moral 1 WI001/ WI001. YBrs. Prof. Madya Dr. dipertanggungjawabkan untuk:

- mempengerusikan bengkel kerja verifikasi spesifikasi kurikulum (Ketua sahaja); dan
- membuat pengesahan berkaitan isi kandungan spesifikasi kurikulum bagi kursus berkaitan selaras dengan perkembangan pendidikan semasa.

...2/

-2-

4. Untuk makluman tuan, kemudahan makan dan minum disediakan dan tuan akan menerima bayaran kepakaran dan perjalanan mengikut kadar dan syarat yang telah ditetapkan oleh Bahagian Matrikulasi KPM.

5. Jika terdapat sebarang pertanyaan, sila hubungi Pn. Salina binti Shuib di talian 03 – 8884 4028. Tuan dimohon untuk memaklumkan penerimaan/ penolakan pelantikan ini dengan mengembalikan borang pelantikan BM/KPM/SK03 sebelum atau pada 14 Mac 2019 melalui faksimili 03 – 8884 4028 atau emel: [salina@moe.gov.my](mailto:salina@moe.gov.my).

Kerjasama dan perhatian daripada tuan berhubung perkara ini adalah dihargai dan didahului dengan ucapan terima kasih.

Sekian.

"BERKHIDMAT UNTUK NEGARA"

Saya yang menjalankan amanah.



(AZMAN BIN ABD. KARIM)  
Timbalan Pengarah  
b.p.: Ketua Setiausaha

SalinaShuib@kpm.gov.my 29/03/2019 15:20:19

Lampiran

JADUAL BENGKEL KERJA VERIFIKASI PEMANTAPAN SPESIFIKASI KURIKULUM KURSUS SEMESTER I BERSAMA PANEL  
UNIVERSITI AWAM PROGRAM MATRIKULASI KPM TAHUN 2019



TARIKH/HARI/MASA	8.00 – 10.00 pagi	10.00 – 10.30 pagi	10.30 pagi – 1.00 petang	1.00 – 2.30 petang	2.30 – 5.00 petang
20.03.2019 (Rabu)	Slot 1: Teklimat Perbincangan Perkara 17: <i>Course Framework and Student Learning Time (SLT) for Every Topic</i>	Rehat	Slot 2: Perbincangan Perkara 17: <i>Course Framework and Student Learning Time (SLT) for Every Topic - sambungan</i>	Makan tengahari dan rehat	Slot 3: Pembinaan Jadual Spesifikasi Ujian (JSU) dan Jadual Spesifikasi Tugas (JST) serta Pengesahan Draf Spesifikasi Kurikulum (Curriculum Specifications)

No. Rujukan : UKM FND/174

Tarikh : 19 Mac 2019

Encik Azman Bin Abd. Karim  
Timbalan Pengerah  
Bahagian Matrikulasi  
Kementerian Pendidikan Malaysia.

Tuan,

**PELANTIKAN SEBAGAI KETUA PANEL BENGKEL KERJA VERIFIKASI PEMANTAPAN  
SPESIFIKASI KURIKULUM KURSUS SEMESTER I BERSAMA PANEL UNIVERSITI AWAM  
PROGRAM MATRIKULASI KPM TAHUN 2019**

Dengan segala hormatnya saya merujuk kepada surat tuan bertarikh 14 Mac 2019 berhubung perkara di atas.

Pihak Fakulti Pendidikan saya halangkan dalam membenarkan YBrs. Prof. Madya Dr. Maimun Aqsha Lubis bin Abdin Lubis untuk hadir sebagai Ketua Panel bagi bengkel berkenaan yang akan diadakan pada 20 Mac 2019.

Sekian untuk makluman dan perhatian tuan.

Terima kasih.

Yang benar,



**PROF. DATO' DR. NORAZAH MOHD NORDIN**  
Dekan  
Fakulti Pendidikan

s.k - Pengerusi, Pusat Inovasi Pengajaran & Pembelajaran  
- YBrs. Prof. Madya Dr. Maimun Aqsha Lubis (K013893)

Fakulti Pendidikan, Universiti Kebangsaan Malaysia, 43600 UKM Bangi, Selangor Darul Ehsan  
Telefon: +603-8921 6231 Faksimili: +603-8925 4373 E-mel: [dfpend@ukm.edu.my](mailto:dfpend@ukm.edu.my) Laman Web: <http://www.ukm.my/fpendidikan>

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<http://www.polmed.ac.id> email : [polmed@polmed.ac.id](mailto:polmed@polmed.ac.id), [info@polmed.ac.id](mailto:info@polmed.ac.id)

No. : 001 /Pan-Sem/Polmed/2019  
Lamp : ---  
Perihal : Undangan Sebagai Keynote Speaker  
Workshop And Conference

**Yth : Assoc. Prof. Dr.H. Maimun Aqsha bin Abdin Lubis**

Fakulti Pendidikan Universiti Kebangsaan Malaysia  
43600 Bangi Selangor, Darul Ehsan  
Malaysia

**18 Maret 2019**

**Undangan Keynote Speaker**

1. Dengan hormat, selubungan dengan akan dilaksanakannya **12 International Workshop And Conference of Asean Studies In Islamic And Arabic Education, Linguistics, Social Sciences And Educational Technology 2019** anjuran Politeknik Negeri Medan (POLMED), Kampus USU, Sumatera Utara, dengan ini kami mengundang Profesor Sebagai Keynote Speaker. Acara workshop dan seminar ini akan diadakan pada 20 sehingga 23 Mei 2019 (Senin-Kamis).
2. Penyertaan pihak Prof. amat kami banggai kerana keilmuan dan pengalaman Profesor selama ini dalam Pendidikan Islam dan Kajian Bahasa Arab di Negara Asia. Seterusnya, semoga sumbangan ini dapat mengeratkan hubungan antara Politeknik Negeri Medan (POLMED), Kampus USU, Sumatera Utara dengan Fakulti Pendidikan Universiti Kebangsaan Malaysia.
3. Segala pembiayaan Profesor akan ditanggung oleh pihak Politeknik Negeri Medan (POLMED), Kampus USU, Sumatera Utara.
4. Demikian surat ini kami sampaikan dan atas perhatian pihak Profesor kami dahului dengan ucapan jutaan terima kasih.

Ketua Pelaksana,

**Abdul Rahman, S.T., M.T**  
NIP. 195907121985031005

Document No : F UPM-07-01

Rev.No: 01

Date of Issue : 18 Maret 2019







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Email : ftk@uisu.ac.id

Nomor : B-9477/TK/TK.IV.3/HM.03/07/2019  
Lamp : -  
Hal : International Seminar of Islamic Education  
University Islam Negeri Sumatera Utara

Medan, 31 Juli 2019

Kepada Yth:  
Associate Professor,  
**Prof. Dr. H. Maimun Aqsha Lubis, Ph.D**  
Fakulti Pendidikan University Kebangsaan of Malaysia (UKM)  
43600 Bangi, Selangor Darul Ehsan  
Malaysia

Undangan Pemakalah (Keynote Speaker)

Dengan hormat,

Bersama ini kami mengundang Bapak **Prof. Dr. Maimun Aqsha Lubis, Ph.D** sebagai Pemakalah (Keynote Speaker) pada **International Seminar of The Dynamic of Islamic Education in South East Asia** yang akan diadakan oleh Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara, dengan Tajuk "*The Dynamic of Islamic Education in Malaysia*". Acara akan dilaksanakan pada:

Hari/Tanggal	: Sabtu/ 14 September 2019
Pukul	: 08.00- 13.00 (WIB)
Tempat	: Hotel Garuda Plaza Jalan Sisingamangaraja Medan

Penyertaan pihak Bapak amat kami bangga karena keilmuan dan pengalaman Bapak selama ini dalam strategi dan teknik pengajaran Pendidikan Islam di Negara Malaysia. Seterusnya semoga sumbangan ini dapat mengeratkan hubungan antara Universitas Islam Negeri Sumatera Utara dengan University Kebangsaan Malaysia.

Segala perbelanjaan Bapak akan ditanggung oleh Pihak Universitas Islam Negeri Sumatera Utara. Bapak boleh menghubungi kami jika terdapat sebarang persoalan (contact WA Sakinah = 085297079060).

Demikian surat undangan ini disampaikan, dan atas perhatian pihak Bapak kami dahului dengan ucapan terima kasih.



An Rektor  
Dekan Fakultas Ilmu Tarbiyah dan Keguruan

Amiruddin Samsan, M.Pd  
NIP. 196010061994031002

8.26 x 11.69 in

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11 July 2019

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Lily Hanefarezan Ashulah  
Faculty of Education  
Universiti Kebangsaan Malaysia

Maimun Aqsha Lubis  
Faculty of Education  
Universiti Kebangsaan Malaysia

Ashimida Aladdin  
Faculty of Social Sciences and Humanities  
Universiti Kebangsaan Malaysia

Musab Sakrim  
Faculty of Engineering and Built Environment  
Universiti Sains Islam Malaysia

**ACCEPTED FOR PUBLICATION IN ASIA PACIFIC JOURNAL OF EDUCATORS AND  
EDUCATION**

It is a pleasure to accept your manuscript entitled "THE LEVEL OF STUDENTS ENGAGEMENT IN ARABIC LANGUAGE WITHIN PUBLIC UNIVERSITIES" for publication in the Asia Pacific Journal of Educators and Education (APJEE).

Thank you for your fine contribution. On behalf of the Editors of the Asia Pacific Journal of Educators and Education, we look forward to your continued contributions to the Journal. We look forward to publishing your work in the Journal.

With best wishes,



Professor Dr. Munirah Ghazali  
Editor-in-Chief  
Asia Pacific Journal of Educators and Education  
Universiti Sains Malaysia

August 4, 2019

**Maimun Aqsha Lubis**  
Universiti Kebangsaan Malaysia

**Ramlee Mustapha**  
Universiti Pendidikan Sultan Idris, Malaysia

**Abdul Rahman**  
Politeknik Negeri Medan, Indonesia

**Muhd. Najib Abdul Kadir**  
Universiti Kebangsaan Malaysia

**Abur Hamdi Usman**  
Kolej Universiti Islam Antarabangsa Selangor, Malaysia

The Editorial Board of *Religación. Journal of Social Sciences and Humanities* is delighted to inform that your paper "*Integration of digital technology in Islamic education: A review of relevant literature*" has been accepted. Congratulations and welcome to *Religación. Journal of Social Sciences and Humanities*. If there are any editorial questions regarding your work, our editor will be in touch shortly. We hope you will be pleased with *Religación. Journal of Social Sciences and Humanities* and thank you for submitting your work. Think of us again next time. All good wishes.

Sincerely,



Dr. Mahdi Esmailzadeh  
DIRECTOR ASIA-LATIN AMERICA  
RELIGACIÓN. JOURNAL OF SOCIAL SCIENCES AND HUMANITIES

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Olivos Postal Code  
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KEMENTERIAN KEBUDAYAAN, BELIA DAN SUKAN

Bil : 96/DBP/KB/JP/02 Pt.6

Tarikh: 14 Zulkaedah 1440  
17 Julai 2019

Yang Mulia  
Profesor Madya Dr. Maimun Aqsha Lubis  
Pensyarah Senior Pendidikan Bahasa Arab  
Fakulti Pendidikan  
Universiti Kebangsaan Malaysia  
43600 UKM Bangi  
Selangor Darul Ehsan  
Malaysia.

*Assalamualaikum Warahmatullahi Wabarakatuh*

Profesor Madya Dr.,

**JURNAL BAHASA BIL. 37**

Dengan hormat sukacita bersama-sama ini diserahkan satu (1) naskhah jurnal sebagai ihsan atas sumbangan artikel Profesor Madya Dr. yang bertajuk **Keberadaan Morfologi Bahasa Arab dalam Bahasa Melayu**.

Jabatan ini merakamkan ucapan terima kasih atas sumbangan yang diberikan dalam sama-sama menjayakan penerbitan jurnal tersebut dan berharap supaya kerjasama sebegini akan dapat diteruskan pada masa akan datang.

منشوكوري كتيبتيين راجع لايلا عادل دان سقسام  
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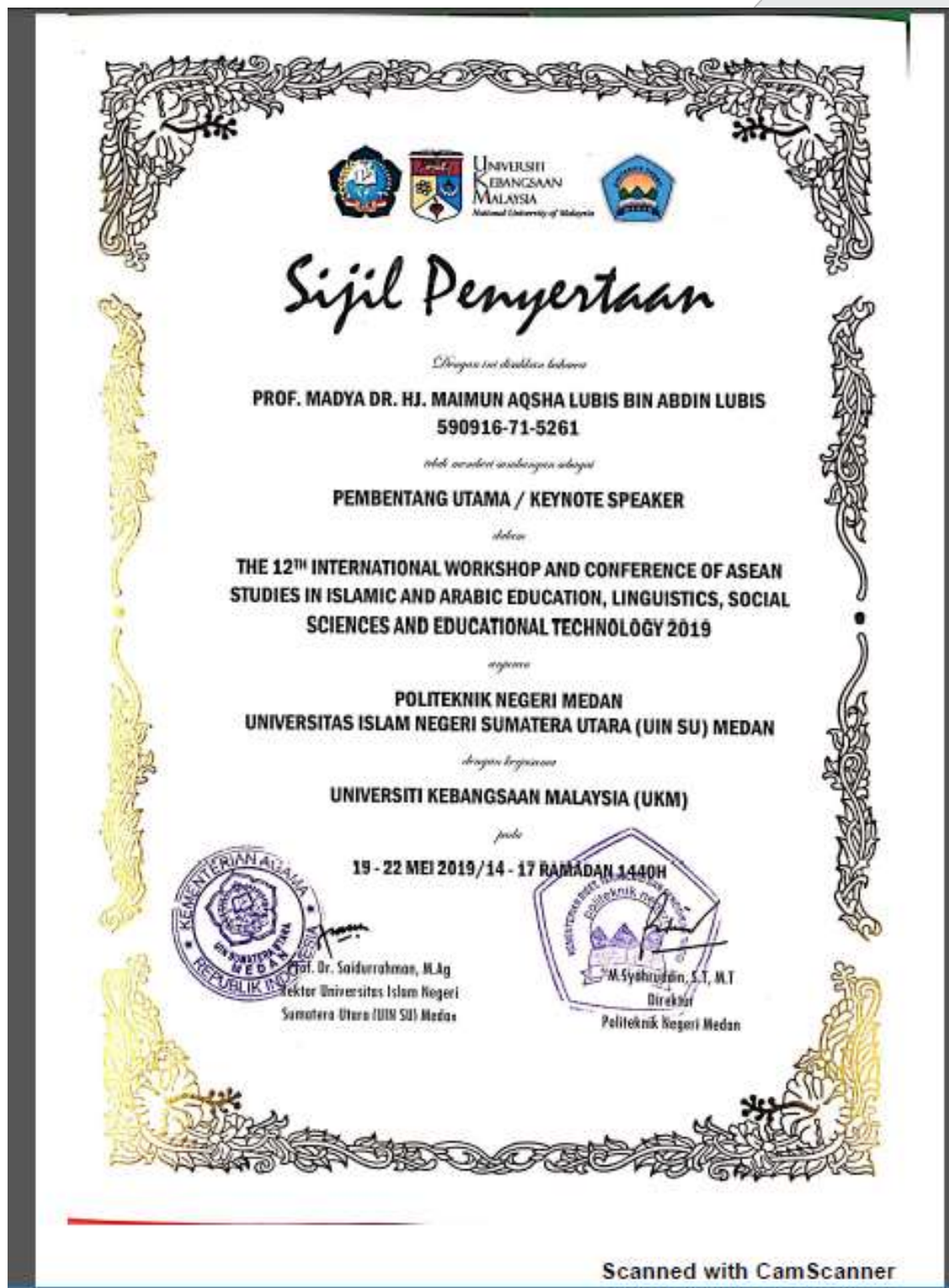
  
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MP/wh

Jalan Perlonggaran, Lapangan Terbang Loma, Berak, BB3516, Negara Brunei Darussalam.  
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Prof. Dr. Haidar Putra Daulay, MA  
(UIN Sumatera Utara Indonesia)  
Tema : Dinamika Pendidikan Islam di Indonesia



Prof. Dr. H. Maimun Aqsha Lubis, Ph.D  
(University Kebangsaan Malaysia/UKM)  
Tema : Dinamika Pendidikan Islam di Malaysia



Dr. H. Ahmad Asri Lubis  
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**Prof. Dr. H. Maimun Aqsha Lubis, MA**  
Guru Besar Pendidikan Islam  
Universitas Kebangsaan Malaysia

**Prof. Dr. H. Haider Putra Dawlay, MA**  
Guru Besar Sejarah Pendidikan Islam  
Fakultas Ilmu Tarbiyah dan Keguruan  
Universitas Islam Negeri Sumatera Utara  
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(Tinjauan Filosofi Dan Manajemen)

Program Magister Manajemen Pendidikan Islam Fakultas Ilmu Tarbiyah dan Keguruan  
Universitas Islam Negeri Sumatera Utara Medan

**Aula H. Anif Saintek**

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**Prof. Dr. H. Haider Putra Dawlay, MA**  
Guru Besar Sejarah Pendidikan Islam  
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Tarikh	19/05/2019 hingga 23/05/2019
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## PEGAWAY PENGIRING (Jika persaraan/pertubuhan sahaja)

BIL	UKMPer	Nama Penuh	No.Kad Pengenal	No.Pasport	Jawatan Tadbir/ Hakiki	Jabatan
1.	K013893	MAIMUN AQSHA LUBIS BIN ABDIN LUBIS	500916715261		PENSIYARAH UNIVERSITI DSS4	PUSAT INOVASI PENGAJARAN & PEMBELAJARAN

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BIL	No.Matrik/ Nama Penuh	No.Kad Pengenal/ Tarikh Lahir No.Pasport	Alamat Semasa	Fakulti/ Tahun Pengajian
42.	P85432 NUR ATIGAH BT HASHIM	910524055444 24/05/1991 No. Pasport -	SEKOLAH KEBANGSAAN TAMING JAYA, , 43300, BALAKONG, SELANGOR	Pendidikan, Tahun: 6
43.	P89415 NORHAYATI BINTI ZAKARIA	900915035038 15/09/1990 No. Pasport -	, NO 29, JALAN TENAGA 5, TAMAN TENAGA , 43000, KAJANG, SELANGOR	Pendidikan, Tahun: 4
44.	P89568 ILI ZAHRAA ZAHARUDIN	850531085332 31/05/1985 No. Pasport -	NO 198, JALAN 7/1, , TAMAN TERATAI, NILAI 7, 71800, NILAI, NEGERI SEMBILAN	Pendidikan, Tahun: 5
45.	P01095 HAZIRAH BINTI ZAHUDIN	930821135334 21/08/1993 No. Pasport -	LOT 1489, LORONG PIALA 12, TAMAN SUKMA, JALAN SULTAN TENGAH, PETRA JAYA, 93050, KUCHING, SARAWAK	Pendidikan, Tahun: 4
46.	P01488 NUR SYAHRAH BINTI MUNZANI	930224035548 24/02/1993 No. Pasport -	BILIK 215, BLOK L02C, KOLEJ PENDETA ZATBA, 43600, UKM BANGI, SELANGOR DARUL EHSAN	Pendidikan, Tahun: 4
47.	P01494 NURFARAHIN BALQISH BINTI SALEHJUDIN	930401015626 01/04/1993 No. Pasport -	NO 38, JALAN MERAK, KAMPUNG AMAN, LARKIN JAYA, 80350, JOHOR BAHRU, JOHOR	Pendidikan, Tahun: 4
48.	P01513 QURRATU ANI SYAMIMI BT RAHMAN HADZARI	930624145664 24/06/1993 No. Pasport -	42, LORONG MAHKOTA IMPIAN 2/24A, BNDR PUNCAK ALAM, KUALA SELANGOR, SELANGOR, 42300, KUALA SELANGOR, SELANGOR	Pendidikan, Tahun: 4

Rujukan : UKM (SJFND)174/3  
Tarikh: 2 Januari 2019

Prof. Madya Dr. Maimun Aqsha Lubis  
Prof. Madya Dr. Nik Mohd. Rahimi Nik Yusoff  
Dr. Harun Baharuddin

Tuan/Puan,

**PELANTIKAN SEBAGAI AHLI JAWATANKUASA SEMAKAN PROGRAM SARJANA FAKULTI PENDIDIKAN  
- MODUL PENDIDIKAN BAHASA ARAB**

Dengan hormat izinkan saya menjuk kepada perkara tersebut di atas.

Sehubungan dengan itu, Tuan/Puan adalah dilantik sebagai Ahli Jawatankuasa Semakan Program Sarjana Fakulti Pendidikan bagi modul Pendidikan Bahasa Arab.

Saya percaya dengan pengalaman, kepakaran dan kebolehan yang Tuan/Puan miliki, mampu untuk melaksanakan tanggungjawab ini dengan jayanya.

Kerjasama puan dalam menerima pelantikan ini amat dihargai dan didahului dengan ucapan terima kasih.

Sekian, terima kasih.

Yang benar



**PROF. DATO' DR. NORAZAH BINTI MOHD NORDIN**  
Dekan  
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s.k - Timbalan Dekan Siswazah, Fakulti Pendidikan  
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Yang Berbahagia  
Prof. Madya Dr. Maimun Aqsha Lubis  
Fakulti Pendidikan  
Universiti Kebangsaan Malaysia

Prof/Dr,

**PERMOHONAN KHIDMAT KEPAKARAN UNTUK KESAHAN KANDUNGAN  
REKABENTUK PEMBINAAN MODUL BRAILLE HADITH 40 IMAM NAWAWI KE ARAH  
MEMARTABATKAN PROGRAM PENDIDIKAN KHAS DI MALAYSIA.**

Dengan segala hormatnya merujuk kepada perkara di atas.

2. Saya, Siti Noorshafenas Binti Safe, K/P 910723-07-5456, No Matrik P80018 pelajar semester 2 sesi 2017/2018 Sarjana Fakulti Pengajian Islam, Universiti Kebangsaan Malaysia sedang menyiapkan penyelidikan saya bertajuk "Pembinaan Modul Hadith 40 Imam Nawawi ke Arah Memartabatkan Program Pendidikan Khas di Malaysia".

3. Kajian ini dijalankan ekoran keperluan perkara tersebut berasaskan analisis kajian sebelumnya yang menunjukkan bahawa belum ada modul seumpamanya di Malaysia. Sedangkan pada masa yang sama, masyarakat golongan berkeperluan khas amat memerlukan ilmu dan pengetahuan yang sewajarnya dalam bidang pengajian hadith seperti yang dihasratkan menerusi Program Pendidikan Khas yang telah dilaksanakan di Malaysia. Justeru, bagi merealisasikan kajian yang saya jalankan ini, amatlah besar harapan saya untuk melibatkan pihak Dr sebagai salah seorang pakar hadith bagi mengesahkan kandungan rekabentuk modul tersebut dan menyatakan cadangan penambahbaikan terhadap pembangunan modul tersebut supaya ia lebih baik dan cemerlang di masa depan.

4. Bersama ini saya sertakan surat jawapan kesudian/ketidaksudian Dr melibatkan diri sebagai salah seorang pakar hadith dalam pembinaan modul yang dijalankan beserta tatacara dan tempoh penglibatan Dr sepanjang proses kesahan ini dilaksanakan. Perhatian dan kerjasama Dr amat saya hargai dan dahului dengan ucapan terima kasih.

Sekian, terima kasih.

Yang benar,

  
.....  
(Siti Noorshafenas Binti Safe)  
012-9184558  
fienaz\_assyifa@yahoo.com

s.k. :

Dr. Ahmad Yunus Bin Mohd Nor (Penyelia)  
Ketua Projek: FRGS/1/2014/SS103/UKM/02/5  
Pusat Akidah dan Keamanan Global  
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**DR. MAIMUN AQSHA LUBIS**

as A LECTURER

In the Department of

**EDUCATION**

Kulliyah of Islamic Revealed Knowledge and Human Sciences, IIUM

from 18<sup>TH</sup>.NOVEMBER 1991 to 31<sup>ST</sup>. AUGUST 1998

May Allah (s.w.t) reward his sincere efforts.

Dean

(PROF. DR. ABDULLAH HASSAN)

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**KEPADA YANG BERKENAAN**

Saya dengan sukacita mengesahkan bahawa Dr. Haji Maimun bin Aqsha Lubis telah berkhidmat di Universiti Brunei Darussalam sebagai Pensyarah dari tahun 1998 sehingga tahun 2004. Dr. Maimun adalah merupakan seorang pendidik yang telah mencapai peringkat kecemerlangan dalam profesionnya, mencurahkan ilmu pengetahuan yang ada padanya kepada pelajar-pelajar dengan sempurna.

Perkhidmatannya kepada masyarakat samada di masjid-masjid, perhimpunan-perhimpunan keagamaan sangatlah terpuji. Khidmatnya melalui syarahan-syarahan dan perbincangan di televisyen adalah digemari oleh orang ramai.

Oleh yang demikian, saya tidaklah mempunyai sebarang keraguan untuk menyokong permohonan ini bagi mendapatkan apa jua jawatan dalam bidang pendidikan terutama sekali di Universiti dan Institusi Pengajian Tinggi dan saya penuh percaya, Insya-Allah dia akan terus memberikan khidmat yang cemerlang sebagaimana yang sudah-sudah.

Saya iringi dengan doa semoga Allah Subhanahu Wata'ala akan sentiasa mengurniakan perlindungan kepadanya dan seterusnya berada dalam keadaan sihat walafiat.

Wassalam.

Dengan hormat,

  
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**( Dato Haji Abdul Aziz Umar )**

2 Rejab 1425/18 Ogos 2004

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Negara Brunei Darussalam

Rujukan Kami :  
Our Reference :

**UNIVERSITI BRUNEI DARUSSALAM  
RECORD OF SERVICE**

Name : Dr Haji Maimun Aqsha Lubis  
Date of Birth : 16<sup>th</sup> September 1959  
Nationality : Malaysia

Employment Record

Date	Appointment	Salary
15.08.1998 – 14.08.2004	Lecturer Sultan Hassanul Bolkhiah Institute of Education	B\$ 4,360.00

Teaching Responsibilities

- 1) Pendidikan Islam
- 2) Pendidikan Bahasa Arab
- 3) Falsafah Pendidikan, Kurikulum Pendidikan, Penilaian Pendidikan

Administrative Position Held

Date	Position
2001-2004	Kordinator, Program Sarjana Pendidikan Islam 1. Master in Islamic Education & Ph.D in Islamic Education 2. Master in Arabic Teaching Methodology

Research Activities

Ph.D Research (Part-time)  
University of Wales, Lampeter, U.K  
(2000-2004) – Distance Learning

Finding

The Concept of Integrated Education in Islam;  
Brunei and Malaysia.

Committee Membership

Islamic Input Committee, Universiti Brunei Darussalam  
(Inculcating and Assimilating The Islamic and Moral Values throughout the subjects in teaching and learning process)

.../2

Community Service

- 1) Radio Television Brunei (RTB)
- 2) Hal Ehwal Pelajar, Universiti Brunei Darussalam
- 3) Bahagian Kurikulum, Kementerian Pendidikan Negara Brunei Darussalam
- 4) Institusi-Institusi Kerajaan di Negara Brunei Darussalam
- 5) Dewan Bahasa dan Pustaka, Negara Brunei Darussalam
- 6) Takmir Masjid, Negara Brunei Darussalam
- 7) Pust Da'wah, Kementerian Hal Ehwal Ugama, Negara Brunei Darussalam

16 AUG 2004



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## MAKLUMAT PERIBADI

Nama	K013893 - MAIMUN AQSHA LUBIS BIN ABDIN LUBIS	
Gelaran	Prof. Madya Dr.	
Jantina	Lelaki	
Tarikh Lahir	16/09/1959	
Negeri Lahir	Indonesia	
Bangsa	MELAYU	
Agama	Islam	
Bumiputera/Bukan	Bumiputera	
Status OKU	Tidak	
Taraf Perkahwinan	Lelaki Berkahwin	
Kewarganegaraan	Warganegara Malaysia K/P Semenanjung	
Negara Asal (Bukan Warganegara)		
Status UKM	Aktif	
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Dengan ini disahkan bahawa penama di bawah adalah kakitangan di Universiti ini. Berikut adalah butir-butir mengenai perkhidmatan beliau:

1. Nama	MAIMUNAQSHA LUBIS BIN ABDIN LUBIS
2. Tarikh Lahir	16 SEPTEMBER 1959
3. No. Kad Pengenalan	590916715261
4. No. Pekerja/No Gaji	K013893
5. Tarikh Mula Berkhidmat	25 OKTOBER 2004
6. Gaji Hakiki	RM 10,301.25 (P1)
7. Jawatan Sekarang	PENSYARAH UNIVERSITI DS54
8. Taraf Jawatan	TETAP
9. Bahagian/Jabatan	PUSAT INOVASI PENGAJARAN & PEMBELAJARAN FAKULTI PENDIDIKAN UNIVERSITI KEBANGSAAN MALAYSIA

Sekian, terima kasih.

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**TERHAD**

Ruj Kami : UKM(PER)K013893/PEN  
Tarikh : 21 Disember 2017

Prof. Madya Dr. Maimun Aqsha Lubis Bin Abdin Lubis  
Jabatan Inovasi Pengajaran & Pembelajaran  
Fakulti Pendidikan  
Universiti Kebangsaan Malaysia

Tuan/Puan,

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- ii. Maklumat pemilikan harta dalam Borang Perisytiharan Harta melalui Modul HRMIS. Bagi maklumat lanjut, Tuan/Puan boleh menghubungi Encik Uzair Hannan Ahmad Azlan (03-8921 5931/e-mel: uzairhannan@ukm.edu.my)

Sukacita Tuan/Puan dapat menghantar semua dokumen yang diperlukan dengan lengkap dalam tempoh yang ditetapkan. Perlu diingatkan bahawa sekiranya tanggungjawab ini tidak dilaksanakan, ia boleh menyebabkan kelewatan urusan persaraan dan akan menjejaskan bayaran faedah persaraan kelak. Bagi maklumat lanjut, Tuan/Puan boleh menghubungi Encik Mohamad Nasir Abu Bakar (03-8921 3070/e-mel: risan64@ukm.edu.my) atau Cik Aminah Khalid (03-8921 4692/e-mel: aminahkhalid@ukm.edu.my).

Sekian, terima kasih.

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Tarikh: 29 Mei 2019

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Jabatan Perkhidmatan Persaraan  
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MKN Embassy Techzone  
Jalan Teknokrat 2, Cyber 4  
63000 Cyberjaya  
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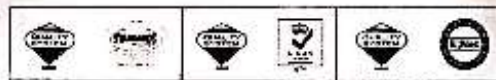
Tuan,

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Nama : **PROF MADYA DR. MAJUM AQSHA LUBIS BIN ABDIN LUBIS**  
No. K/P : 590916-71-5261/8504055  
Tarikh Bersara : 16.09.2019  
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Dengan hormatnya izinkan saya merujuk kepada perkara di atas dan bersama-sama ini disertakan dokumen-dokumen persaraan beliau bagi tindakan tuan selanjutnya.

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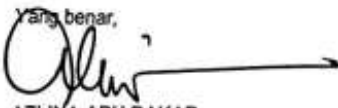
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Pengurus/Ketua  
Unit Elaun, Saraan & Prestasi  
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b.p. Pengarah Eksekutif Pentadbiran

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Universiti Kebangsaan Malaysia



Prof Madya Dr. Maimun Aqsha Lubis bin Abidin Lubis  
No. 655, Lorong WP A16/4  
Taman Villa Suria  
Bandar Warisan Putri, Sikamat  
70400 Seremban  
Negeri Sembilan

> Puan Zoraini Ibrahim  
Pengurus Kanan/Ketua  
Unit Perjawatan dan Kenaikan Pangkat  
Bahagian Sumber Manusia

> Puan Arzana Zakaria  
Eksekutif Kanan  
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Bahagian Sumber Manusia  
(Sukacita puan dapat mengemaskini rekod perjawatan berkenaan dalam Modul HRMIS)



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Home > Archives > Vol 2, No 2 (2018)

## Vol 2, No 2 (2018)

September

### Table of Contents

#### Articles

##### ANALISIS KRITIKAL MENGENAI POLITIK ISLAM DI MALAYSIA

Hamidah Sulaiman, Muhammad Nazir Alias, Mohd Sham Kamis

PDF  
1-17

##### أثر تلقيب التعليم المتمركز حول المتعلم في تعليم اللغة العربية لغير الناطقين بها- استطلاع الدراسات السابقة

Ibrahim Youssef Abdelhamid, Kaseh Abu Bakar, Suhaila Zailani @ Hj. Ahmad, Hazrati Yahaya

PDF  
18-38

##### PEMBANGUNAN APLIKASI ANDROID PEMBELAJARAN ASAS BAHASA ARAB

Ibrahim Youssef Abdelhamid, Kaseh Abu Bakar, Suhaila Zailani @ Hj. Ahmad, Hazrati Yahaya, Bashasunnahar Puasa

PDF  
39-59

##### A REVIEW OF TEACHING READING ARABIC TEXT: CULTIVATING CURIOSITY FOR GIFTED STUDENTS IN THE CLASSROOM

Mohd Sham Kamis, Maimun Aqsha Lubis, Norhayuza Mohamad, Aini Akmar Mohd Kasim, Md Jais Ismail

PDF  
59-74

##### SAHSIAH IMAM AL-SUYŪṬIY BERDASARKAN SENI MAQAMATNYA

Mohamad Faisal Kamis, Pabiyah Toklubok@Hajimaming, Nik Farhan Mustapha, Wan Muhammad Wan Sulong, Mohd Sham Kamis

PDF  
75-91

##### A REVIEW OF TEACHING ISLAMIC EDUCATION IN A NEW DIGITAL AGE

Maimun Aqsha Lubis, Ramlee Mustapha, Abdul Rahman, ST., M.T., Ikwan Lubis SE.,MM, Mohd Sham Kamis

PDF  
92-100

eISSN : 2600-769X

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	Eliza Yatiee followed your publication: Teaching and Learning Arabic Vocabulary: From a Teacher's Experiences	Oct 15, 2018		Zainuddin Sulian followed your publication: Kesedaran Guru Pendidikan Islam Sebagai Bendah di Selangor terhadap Penerapan ISAT dalam Pendidikan	Sep 15, 2018		Mohd Zaid Khamis followed your publication: Kesedaran Guru Pendidikan Islam Sebagai Bendah di Selangor terhadap Penerapan ISAT dalam Pendidikan	Sep 15, 2018		Zunita Mohamad followed your publication: Tahap Matriks Halat Intraksi dan Evaluasi Terhadap Pembelajaran Kosa Kata Bahasa Arab dalam Kadasteran Graduate University A...
	Eliza Yatiee started following your updates	Oct 15, 2018		Zainuddin Sulian followed your publication: Kesedaran Guru Pendidikan Islam Sebagai Bendah di Selangor terhadap Penerapan ISAT dalam Pendidikan	Sep 15, 2018		Mohd Zaid Khamis followed your publication: Kesedaran Guru Pendidikan Islam Sebagai Bendah di Selangor terhadap Penerapan ISAT dalam Pendidikan	Sep 15, 2018		Mardhiyah Zaid followed your updates
	Ahmed Masrai followed your publication: Measurement Validity and Reliability of the Productive Vocabulary Knowledge Instrument for Arabic Learners	Oct 15, 2018		Zainuddin Sulian followed your publication: Kesedaran Guru Pendidikan Islam Sebagai Bendah di Selangor terhadap Penerapan ISAT dalam Pendidikan	Sep 15, 2018		Maryumi Matin started following your updates	Sep 14, 2018		You have a new citation on: The Use of Teaching Aids in the Teaching and Learning of Arabic Language Vocabulary
	Your submission: Pengalihan Kosa Kata Produktif dalam Kamaran Mampu			Rusliza Othman followed your publication: KESAN SUMBERAN FALSAFAH PENDIDIKAN ISLAM DALAM PEMENUHAN TAMADUN ISLAM	May 3, 2018		Railhan Mohd Arifin followed your publication: The Readability of Arabic Textbooks Among University Students in Malaysia Based on the Cloze T...	Mar 18, 2018		Nurain Jasmir Shafie started following your updates
	Matias Hidalgo Gallardo followed your publication: Measurement Validity and Reliability of the Productive Vocabulary Knowledge Instrument for Arabic Learners	Jul 6, 2018		Afiqah Fauziah followed your publication: PERBEZAAAN ANTARA FALSAFAH PENDIDIKAN ISLAM DENGAN PENDIDIKAN BARAT	Apr 21, 2018		Nur Ain Syahirah Mohd Radhuan followed your publication: INTEGRATED ISLAMIC EDUCATION IN ASEAN: APPLICATION AND P...	Mar 10, 2018		Halimatun Saad followed your publication: The Readability of Arabic Textbooks Among University Students in Malaysia Based on the Cloze T...
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	Chang Tun Kuet started following your updates	Jun 13, 2018		Aybeyan Selimi followed your publication: The Impact of Metacognitive Strategy (MCS) in Reading Arabic Text Among SMK Agama Students in Serem...	Apr 19, 2018		Nur Ain Syahirah Mohd Radhuan followed your publication: PERBEZAAAN ANTARA FALSAFAH PENDIDIKAN ISLAM DENGAN PENDIDIKAN BARAT	Mar 9, 2018		Wan Mohammad Zaidi Wan Isa started following your updates
	Josephine Freni Affris started following your updates	May 14, 2018		Nunul Kamalia Yusuf started following your updates	Apr 2, 2018		Nur Ain Syahirah Mohd Radhuan followed your publication: PERBEZAAAN ANTARA FALSAFAH PENDIDIKAN ISLAM DENGAN PENDIDIKAN BARAT	Mar 9, 2018		Chang Tun Kuet started following your updates
	Khadajah Abdul Razak joined your project: PEGS 2018	May 13, 2018		Rusliza Othman followed your publication: PERBEZAAAN ISLAM DAN TAMADUN DUNIA GEGER KETU BUKU SEMASA DALAM TAMADUN DUNIA PENYABAH	May 3, 2018		Zunita Mohamed Maskor joined your project: PEGS 2018	Mar 18, 2018		ANWAR FALDI PENDIDIKAN PENDIDIKAN
	Afiqah Fauziah followed your publication: PERBEZAAAN ANTARA FALSAFAH PENDIDIKAN ISLAM DENGAN PENDIDIKAN BARAT	Apr 21, 2018		Rusliza Othman followed your publication: KESAN SUMBERAN FALSAFAH PENDIDIKAN ISLAM DALAM PEMENUHAN TAMADUN ISLAM	May 3, 2018		Rusliza Othman followed your publication: KESAN SUMBERAN FALSAFAH PENDIDIKAN ISLAM DALAM PEMENUHAN TAMADUN ISLAM	May 3, 2018		Railhan Mohd Arifin followed your publication: The Readability of Arabic Textbooks Among University Students in Malaysia Based on the Cloze T...
	Afiqah Fauziah started following your updates	Apr 21, 2018		Rusliza Othman followed your publication: KESAN SUMBERAN FALSAFAH PENDIDIKAN ISLAM DALAM PEMENUHAN TAMADUN ISLAM	May 3, 2018		Rusliza Othman followed your publication: KESAN SUMBERAN FALSAFAH PENDIDIKAN ISLAM DALAM PEMENUHAN TAMADUN ISLAM	May 3, 2018		Nur Ain Syahirah Mohd Radhuan followed your publication: INTEGRATED ISLAMIC EDUCATION IN ASEAN: APPLICATION AND P...
	Aybeyan Selimi followed your publication: The Impact of Metacognitive Strategy (MCS) in Reading Arabic Text Among SMK Agama Students in Serem...	Apr 19, 2018		Afiqah Fauziah followed your publication: PERBEZAAAN ANTARA FALSAFAH PENDIDIKAN ISLAM DENGAN PENDIDIKAN BARAT	Apr 21, 2018		Afiqah Fauziah followed your publication: PERBEZAAAN ANTARA FALSAFAH PENDIDIKAN ISLAM DENGAN PENDIDIKAN BARAT	Apr 21, 2018		Nur Ain Syahirah Mohd Radhuan followed your publication: INTEGRATED ISLAMIC EDUCATION IN ASEAN: APPLICATION AND P...
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Mar 18, 2018

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  **Rusliza Othman** followed your publication: PERADABAN ISLAM DAN TAMADUN DUNIA GGGC 6473 ISU-ISU SEMASA DALAM TAMADUN DUNIA PENSYARAH May 3, 2018



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  **Rusliza Othman** followed your publication: KESAN SUMBANGAN FALSAFAH PENDIDIKAN ISLAM DALAM PEMBENTUKAN TAMADUN ISL... May 3, 2018

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  **Afiqah Faurizah** followed your publication: PERBEZAAN ANTARA FALSAFAH PENDIDIKAN ISLAM DENGAN PENDIDIKAN BARAT Apr 21, 2018



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  **Afiqah Faurizah** started following your updates Apr 21, 2018

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  **Aybeyan Selimi** followed your publication: The Impact of Metacognitive Strategy (MCS) in Reading Arabic Text Among SMK Agama Students in Sere... Apr 19, 2018

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  **Nurul Kamalia Yusuf** started following your updates Apr 2, 2018

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  **Zurairatul Zakiah** followed your publication: PERBEZAAN ANTARA FALSAFAH PENDIDIKAN ISLAM DENGAN Mar 26, 2018

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**Mohd Zaid Khamis** started following your updates

Sep 15, 2018



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Sep 15, 2018



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Sep 15, 2018



**Mohd Zaid Khamis** followed your publication: Penggunaan komputer melalui teknologi internet dalam pengajaran pendidikan Islam

Sep 15, 2018



**Maryumi Matlin** started following your updates

Sep 14, 2018



**Khazri Osman** joined your project: Arabic Literature & Islamic Education

Sep 13, 2018



**Juan Pino-Silva** started

Aug 14, 2018





**Nur Amalina Mohd Zamri** started following your updates

Sep 24, 2018



**Zainuddin Sulian** started following your updates

Sep 19, 2018



**Zainuddin Sulian** followed your publication: Globalisasi: cabarannya terhadap sumber pendidikan Islam

Sep 19, 2018



**Zainuddin Sulian** followed your publication: Kaedah galakan pendidikan Islam menurut al-Quran dan Sunnah

Sep 19, 2018



**Zainuddin Sulian** followed your publication: Metafizik Islam menangani unsur sekularisme dalam pendidikan moden Masa kini

Sep 19, 2018



**Zainuddin Sulian** followed your publication: Penggunaan komputer melalui teknologi internet dalam pengajaran pendidikan Islam

Sep 19, 2018



**Nur Ilanah** started following your updates

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Jun 17



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Jun 3



**Ley Koon Wong** started following your updates

May 30



**Abdul Hamid Chan** started following your updates

May 28



**Azlina Mustaffa** started following your updates

May 23



**Normurni Mohamad** started following your updates

May 16



**Aini Akmar Mohd Kasim** joined your project: Arabic Education Study

May 7



Your stats for the week are now available

Jul 8



**Mohd rumaizi Othman** started following your updates

Jul 6



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Jun 28



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**Zahraa Hussian** started following your updates

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Jun 3



**Ley Koon Wong** started following your updates

May 30



**Abdul Hamid Chan** started following your updates

May 28



**Azlina Mustaffa** started following your updates

May 23



















**Normurni Mohamad** started following your updates

May 16



**Aini Akmar Mohd Kasim** joined your project: [Arabic Education Study](#)

May 7

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 Your stats for the week are now available Jul 8
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**Mohd rumaizi Othman** started following your updates Jul 6
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 Your article reached 4,500 reads: "[The Use of Teaching Aids in the Teaching and Learning of Arabic Language Vocabulary](#)" Jul 5
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**Zahraa Hussian** started following your updates Jun 27
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**Zurairatul Zakiah** followed your publication: PERBEZAAN ANTARA FALSAFAH PENDIDIKAN ISLAM DENGAN PENDIDIKAN BARAT

Mar 26, 2018



**Raihan Mohd Arifin** followed your publication: The Readability of Arabic Textbooks Among University Students in Malaysia Based on the Cloze T...

Mar 18, 2018



**Nur Ain Syahirah Mohd Radhuan** followed your publication: INTEGRATED ISLAMIC EDUCATION IN ASEAN : APPLICATION AND P...

Mar 10, 2018



**Nur Ain Syahirah Mohd Radhuan** started following your updates

Mar 9, 2018





















**Nur Ain Syahirah Mohd Radhuan** followed your publication: PERBEZAAN ANTARA FALSAFAH PENDIDIKAN ISLAM DENGAN PENDIDIKAN BARAT

Mar 9, 2018



**Nur Ain Syahirah Mohd Radhuan** followed your publication: PERADABAN ISLAM DAN TAMADUN DUNIA GGGC 6473 ISU-ISU SEMASA DALAM TAMA...

Mar 9, 2018

		<b>Nurain Jannati Binti Mohd Shafie</b> started following your updates	Jul 19, 2018
		<b>Halimatun Saadiah</b> followed your publication: <a href="#">Penggunaan komputer melalui teknologi internet dalam pengajaran pendidikan Islam</a>	Jul 16, 2018
		<b>Matías Hidalgo Gallardo</b> followed your publication: <a href="#">Measurement Validity and Reliability of the Productive Vocabulary Knowledge Instrument for Arabic Learners i...</a>	Jul 6, 2018
		<b>Wan Mohammad Zaidi Wan Isa</b> started following your updates	Jun 13, 2018
		<b>Chang Tun Kuet</b> started following your updates	Jun 13, 2018
		<b>Josephine Freni Affrin</b> started following your updates	May 14, 2018
		<b>Khadijah Abdul Razak</b> joined your project: <a href="#">FRGS 2014</a>	May 13, 2018
		<b>Zunita Mohamad Maskor</b> joined your project: <a href="#">FRGS 2014</a>	May 13, 2018
		<b>Rusliza Othman</b> followed your publication: <a href="#">PERADABAN ISLAM</a>	May 3, 2018



**Asep Hadian Sasmita** followed your publication: The Use of Teaching Aids in the Teaching and Learning of Arabic Language Vocabulary

Jul 20, 2018



**Nurain Jannati Binti Mohd Shafie** started following your updates

Jul 19, 2018



**Halimaton Saadiah** followed your publication: Penggunaan komputer melalui teknologi internet dalam pengajaran pendidikan Islam

Jul 16, 2018



**Matías Hidalgo Gallardo** followed your publication: Measurement Validity and Reliability of the Productive Vocabulary Knowledge Instrument for Arabic Learners i...

Jul 6, 2018



**Wan Mohammad Zaidi Wan Isa** started following your updates

Jun 13, 2018



**Chang Tun Kuet** started following your updates

Jun 13, 2018





















**Josephine Freni Affrin** started following your updates

May 14, 2018



**Khadijah Abdul Razak** joined your project: FRGS 2014

May 13, 2018

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**Nadia Bt Endut Abdul Razak** Nov 23, 2018  
 started following your updates
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- 

**Akmal Akmal** Nov 22, 2018  
 started following your updates
- 
- 

**Syakirah Maimun Aqsha** Oct 26, 2018  
 started following your updates
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**Syamimi Sufiera** Oct 15, 2018  
 started following your updates
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**Eliza Tarlac** followed your publication: Teaching and Learning Arabic Vocabulary: From a Teacher's Experiences • Oct 15, 2018
- 
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**Eliza Tarlac** Oct 15, 2018  
 started following your updates
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- 

**Ahmed Masrai** Oct 15, 2018  
 followed your publication: Measurement Validity and Reliability of the Productive Vocabulary Knowledge Instrument for Ara...
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**Faridah syazwani Mohamad Isa** Oct 12, 2018  
 started following your updates
- 
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**Harun Baharudin** Oct 9, 2018  
 added research to a project: FRGS 2014
-



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  **Sabariah Sulaiman** started following your updates Feb 19



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  **Sabariah Sulaiman** joined your project: Arabic Literature & Islamic Education Feb 19



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  **Maziahtusima Ishak** started following your updates Jan 9



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  **Ikhwan Azmi** started following your updates Jan 2



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  **Moktar Hussain** started following your updates Dec 29, 2018

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  You have a new citation on: Teaching and Learning Arabic Vocabulary: From a Teacher's Experiences Dec 26, 2018

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  You have a new citation on: Development and Evaluation of Multimedia Software for the Communicative Arabic Implementation of the the J-Q... Dec 21, 2018

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  **Noorhidayah Abu Hasim** followed your publication: Teaching and Learning Arabic Vocabulary: From a Teacher's Experiences Nov 27, 2018

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